

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Word Groups

Dear Parent,  
Our class is practicing ways to increase vocabulary. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_. Thank you!

### MATERIALS

A pencil and a small object to pass back and forth, such as a ball or rolled-up socks.



### LET'S DO THIS

Let's play categories.

1. Face your child with enough space to pass a ball or small object back and forth.
2. Take turns naming objects in each category when you hold the ball or object.  
For example, if you were naming **Farm Animals**, you might say "**horse**" when you hold the ball. Your child may say "**cow**" when he or she holds the ball.
3. Go back and forth to name 5 items in each group of things.



**food**



**wild animals**



**games**

4. With your child: Write 2 of the words that you shared in each category.

**Food:** \_\_\_\_\_

**Wild Animals:** \_\_\_\_\_

**Games:** \_\_\_\_\_

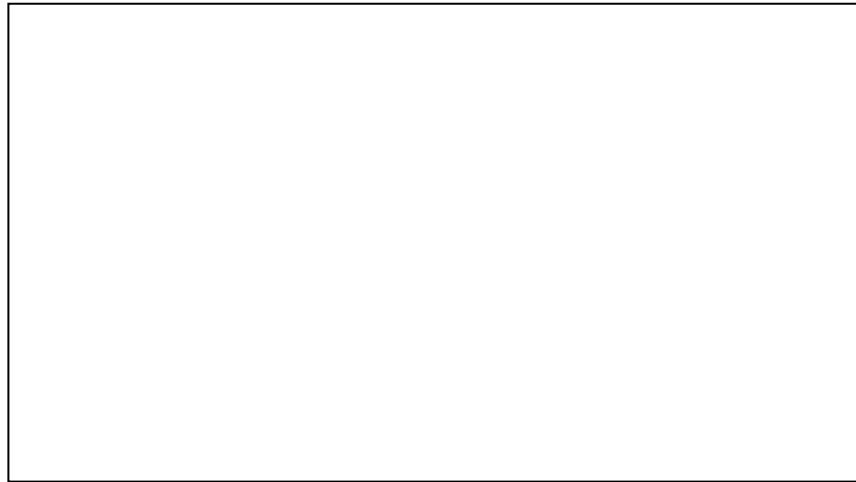
5. Ask your child: Let's read these words. Point to each word as your child reads it.  
Use one word from each category in a sentence.

## LET'S FIND OUT

1. Ask your child: Choose a new category of things you like (e.g., cars, colors, or other things).

Pass the ball back and forth to name at least 5 items in the new category.

Draw a picture of 1 item in this category.



2. Ask your child: Write one sentence about the item in your picture.

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3. Ask your child: Read your sentence, pointing to each word.

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_