

Student Name _____ Date _____

Make a Word Picture

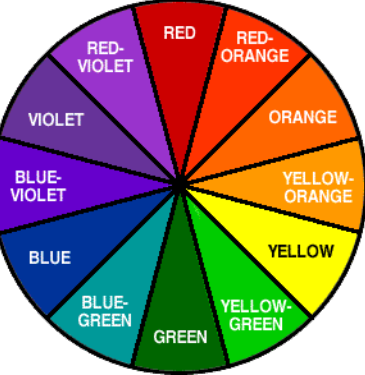
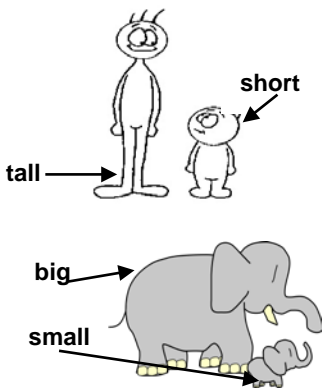
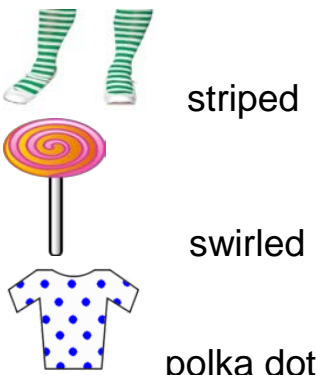
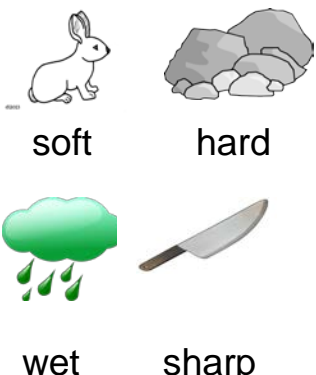
Dear Parent,

We are learning to use **adjectives** to describe people, places, and things. I hope you enjoy this activity with your child. This assignment is due _____. Thank you!

THINGS TO REMEMBER

Words that describe people, places, and things are called **adjectives**.

Adjectives may **describe size** (big), **color** (red), **patterns** (striped), or texture (hard).

Color	Size	Patterns	Texture (how something feels)
			

LET'S DO THIS

1. With your child: Each of you pick a favorite piece of clothing.

Describe the item to each other using adjectives to talk about the **color**, **size**, **pattern**, and **texture**.

Tell each other why it is a favorite.

LET'S FIND OUT

1. Ask your child: Draw a picture of the two favorite pieces of clothing.
Show the color, pattern, size, and texture of the item.



**One of My Favorite
Pieces of Clothing**



**One of My Family Partner's
Pieces of Clothing**

2. Play I-Spy

- Ask your child: Let's take turns describing an object in this room.
I will go first. I spy an object that is _____. (big? small?)
Add one adjective to describe the object until your child guesses the object.
Then, your child will take a turn, and you guess.
Take at least 2 turns each.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
_____ 2. My child and I enjoyed the activity.
_____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____