

Student Name _____ Date _____

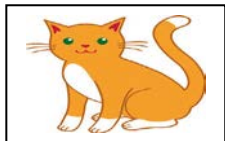
Sound It Out

Dear Parent,

We are learning to read new words by saying one sound at a time and blending the sounds together. We also are writing the sounds at the beginning and ending of words using the **consonant-vowel-consonant** patterns for 3 letters. I hope you enjoy this activity with your child. This assignment is due _____. Thank you!

LET'S DO THIS

1. With your child: Say each sound in the boxes and then blend the sounds together to make a word. See the example.



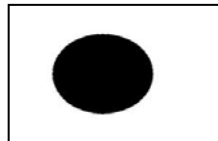
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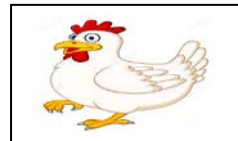
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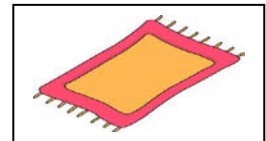
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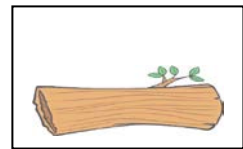
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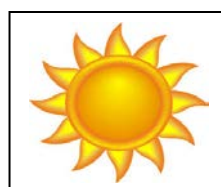
2. Ask your child: Name the pictures and write the **beginning** sound of the word in the blank. Then read the word.



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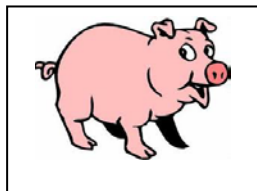


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3. With your child, name the pictures and write the **ending** sound in the blank.



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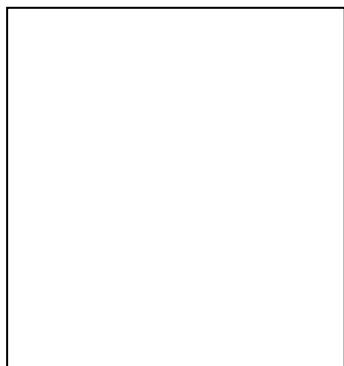
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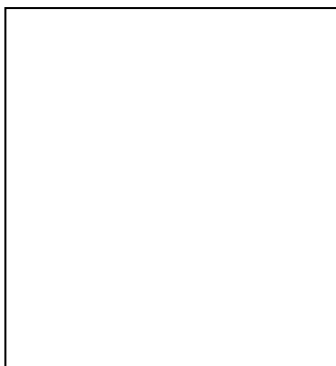
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LET'S FIND OUT

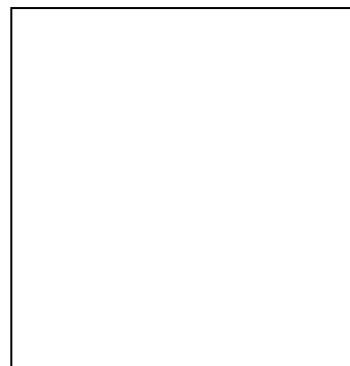
1. With your child: Think of 3 new words each with 3 letters that have the **consonant-vowel-consonant** pattern as any of the words on the front page. Think of the **_a t_**, **_i t_**, or **_a n** family of words.
2. Ask your child: Draw a picture for each word and then write the whole word with the beginning and ending sounds on the lines.



____ _



____ _



____ _

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____