

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Good Partners

Dear Parent,  
We are learning how to talk with and listen to a partner. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_. Thank you!

### THINGS TO REMEMBER



The listener \_\_\_\_\_ and the talker



have equally important jobs during partner sharing time.

### LET'S DO THIS

With your child: Think about the best part of your day.

Tell each other about the best part of the day.

Ask your child: How did it feel to tell about your day?

How could you tell I was listening \_\_\_\_\_ or not listening?

How did I show I cared?

Tell your child: How did you feel about the way s/he listened when you were talking?

Discuss with your child: What are some times at home when you and others  
must be good partners about talking and listening?

## LET'S FIND OUT

1. Ask your child: What did you learn at school about how good partners work together during sharing time?

Draw a picture of one thing that good partners do in class.

## GOOD PARTNERS

Write 1 sentence to tell what good partners are doing in your picture.

2. Ask your child: Read your sentence to me. (Please help your child, as needed.)

What is one job that people do in the community where they must be good partners?

### Why are talking and listening both important for this job?

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment

Parent Signature \_\_\_\_\_