

Student Name _____ Date _____

Can you hear me?

Dear Parent,





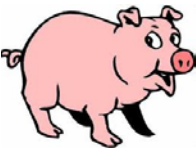



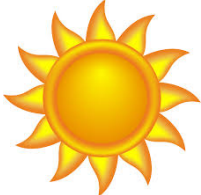



We are learning that different letters have sounds that go together to make words. We are identifying words with the same sounds at the beginning and end. I hope you enjoy this activity with your child. This assignment is due _____. Thank you!

LET'S DO THIS

Ask your child: Together, let's read the words in each box.

Underline the **beginning** sound in each word.













Draw a line to connect the words that have the same **beginning** sound.

cat 	pot 	dog 	dig 
pig 	Sam 	bag 	map 
sun 	can 	mop 	bat 

Ask your child: Together, let's read the words in each box.

Underline the **ending** sound in each word.

Draw a line to connect the words that have the same **ending** sound.

wig 	jar 	rat 	hat 
car 	mad 	ham 	fan 
sad 	bug 	pan 	jam 

LET'S FIND OUT

Ask your child: Draw pictures of 2 favorite foods and write the **beginning** and **ending** sounds in the spaces provided. See the example.

Example:



beginning: **d**
ending: **t**

beginning ____
ending ____

beginning ____
ending ____

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
_____ 2. My child and I enjoyed the activity.
_____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____