

Student Name _____ Date _____

All in the Word Family

Dear Parent,
We are learning that letter sounds blend together to make words. I hope you enjoy this activity with your child. This assignment is due _____. Thank you!

LET'S DO THIS

1. With your child: Point to the letter on the chart below.
Ask your child: What letter is this?
2. Ask your child: Blend the letter with the word family at the top of the column.
Start with the **-at** family to make a word.
Ask your child to write a word for the **-at** word family and draw and color a picture of your word.

For example, if the letter were 'b', your child might write 'bat' and draw a picture of the animal bat or a baseball bat.

- 3 Ask your child: Use the same letter to write a word and draw a picture of your word for the **-it** family.

Then, use the same letter to write a word and draw a picture of your word for the **-en** family.

Letter	-at word family	-it word family	-en word family
h			

LET'S FIND OUT

1. Ask your child: Now, blend the letter 'p' with the **-at**, **-it**, and **-en** word families. Write the word and draw your picture of the word.

Letter	-at word family	-it word family	-en word family
p			

2. Ask your child: Choose your own letter to make a word in the **-et** word family. Write your letter. Then, write your word and draw a picture of the word.

My Letter	-et word family
—	

3. Ask your child: Act out 2 of the words that you wrote, above, and I will try to guess the word and the word family.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
 _____ 2. My child and I enjoyed the activity.
 _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____