

Student Name _____ Date _____

My Community

Dear Parent,

We are learning to be a good member of our classroom community. We learned that a **community is a group of responsible citizens working together**. We also are part of other communities—such as a neighborhood or team. I hope you enjoy this activity with your child. This assignment is due _____. Thank you!

LET'S DO THIS

1. Talk with your child about the classroom community—a group of responsible citizens working together.
Ask your child: What are some of the things you do as a good citizen in your classroom?
2. Talk with your child about a role that YOU play in your community and why it is important.
3. Discuss with your child:
 - What are some other “communities” where we are members?
 - What is one job or role that we have in these communities?
4. Ask your child: Does your classroom have some rules for everyone to follow? Why are these rules important to follow?



LET'S FIND OUT

1. Ask your child: In the space below, draw and color a picture of you and your family in one of the communities that we talked about.



I am a part of the _____ community.

With your child, label the community in the picture.

2. Discuss with your child: What is one community or group that you would **like** to be in to work or play with others?

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____