

---

## Statement of Agreement for TLCC Partners

House Bill 08-1384 authorized the Colorado Department of Education (CDE) to conduct a biennial survey of teaching and learning conditions, stating that “these conditions must be systematically studied and addressed for Colorado to develop a critical mass of teachers who are well prepared to teach and who will remain in the hardest-to-staff schools long enough to make a significant difference for students and their families.”

With this in mind, the Teaching and Learning Conditions in Colorado (TLCC) survey has been created. Gathering information for every school in the state is important to the success of the initiative. By surveying every school-based professional educator, valuable information about educators’ perceptions of teaching and learning conditions can be compiled and analyzed at the school, local, and state levels.

CDE believes that for the initiative to be a success, the survey must be designed, disseminated and utilized through a partnership of educators, stakeholders and policymakers. Therefore, CDE formed a partnership with the Colorado Education Association (CEA), the Colorado Association of School Executives (CASE), the Colorado Association of School Boards (CASB), Colorado Education Initiative (CEI), the Colorado League of Charter Schools (CLCS) and the Colorado Rural Schools Alliance. The TLCC partners want to ensure that every educator works in -- and every student attends -- a school that is a great place to teach and learn.

For the 2018 TLCC survey, the partners are committed to:

- **Supporting and promoting the survey initiative, including communicating to members the purpose and importance of the initiative and encouraging survey participation.**
- **Conveying that the purpose of the survey is to drive school improvement, not to discipline personnel.** Teaching and learning conditions result from cultures and decisions made over years. This dynamic is bigger than any one person, and it will take everyone in a school to improve conditions.
- **Ensuring the privacy of all survey respondents.** The survey will be anonymous and voluntary for all educators. There is general agreement that the data are only helpful if educators are willing to share their honest perceptions of their schools.
- **Monitoring and proactively promoting the appropriate use of data among constituent members.** The appropriate use of data is described in two documents found on the website, including 1) *Using TLCC Results* and 2) *Data Do’s and Don’ts*. All parties using the results are expected to follow these guidelines. If data are used inappropriately or the intent of the survey initiative is violated, partners will work collectively to address the situation. Partners will not release the data publicly in any form until after it is released to the general public.
- **Providing data to educators.** All educators at schools that have sufficient response rates to the survey will have access to their schools’ survey results to integrate findings into school improvement planning, program evaluation and research.
- **Providing tools and assistance to ensure that the survey data are used, and used appropriately.** This assistance will focus on helping school-level staff strategically determine how to best select specific areas to address and then determine appropriate interventions.

- **Ensuring that the survey data are viewed as part of a larger picture of many important factors, and are not used to unilaterally and arbitrarily judge a school's or school system's effectiveness.** Survey data should be analyzed with other information to make informed decisions.
- **Sharing this statement with members so that all will understand the purpose of the survey and the appropriate use of the data.**



---

Katy Anthes, Commissioner of Education, Colorado Department of Education




---

Ken Delay, Executive Director, Colorado Association of School Boards



---

Lisa Escárcega, Executive Director, Colorado Association of School Executives



---

Brad Bartels, Executive Director, Colorado Education Association



---

Rebecca Holmes, President and Chief Executive Officer, Colorado Education Initiative



---

Ben Lindquist, President, Colorado League of Charter Schools



---

Michelle Murphy, Executive Director, Colorado Rural Schools Alliance