

Teaching and Learning Conditions in Colorado Survey



Description

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey -- is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Participation is voluntary and anonymous. Districts and schools that get at least 50 percent participation (and at least five respondents) have access to their own data.

All Colorado schools will receive a log-in code to the online survey in mid-January to distribute to teachers and building leaders. The survey window will be open January 24, 2018 through February 23, 2018. Questions will be asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions are limited to ensure that participant identity is anonymous. School and district data should be made available publicly by late spring 2018.



TLC in Colorado is only estimated to take 15 minutes to complete. This is much shorter than past surveys.

The survey is operated through a statewide collaborative that includes the Colorado Education Association, Colorado Education Initiative, Colorado Association of School Boards, Colorado Association of School Executives, Colorado League of Charter Schools, and representatives from school districts, universities and researchers. APA Consulting was the TLCC survey developer and worked closely with the partner organizations and districts. Cambridge Education was selected to be the survey administrator.

Purpose

Amplify Educators' Voice	<i>Provides schools, districts, and state policymakers with reliable data on teaching and learning conditions. It offers additional information for discussion and gives potential suggestions on areas that deserve attention in a school environment.</i>
Deepen Improvement Planning	<i>Provides additional data to support school improvement efforts (e.g., root cause analysis in the Unified Improvement Plan). The survey data can help staff to identify positive trends in school conditions, as well as identify areas that merit further discussion. This is the only data source on school conditions that offers state comparison points.</i>
Strengthen Research and Policy	<i>Informs researchers and policymakers by providing data on the impact of school conditions on student growth and on staff retention. This survey provides a unique look into schools across the state that can lead to more informed policies and practices.</i>

Details about the Survey and Accessing the Data

This dashboard display is available for each school and district to view their own data. State and local comparisons are added.

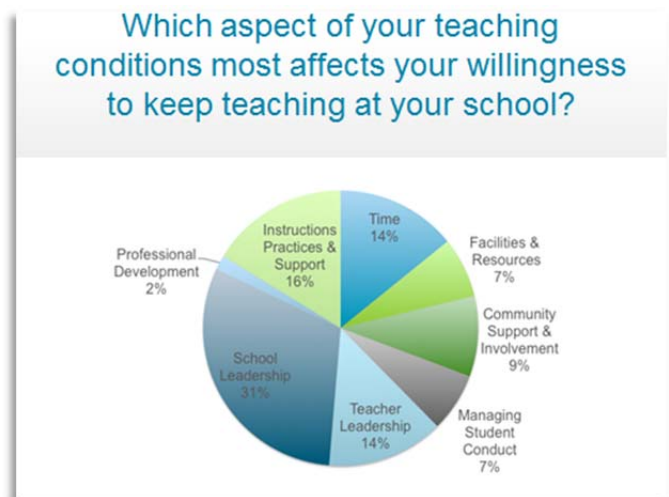
While Colorado has shifted instruments from TELL to TLCC, the general constructs have been preserved. Furthermore, past TELL data results are still available on the CDE website to ensure that schools can look at their data over time.

In building the new TLCC instruments, APA and state partners worked together to review the most recent research on teaching and learning conditions. This was tempered with a promise to create a more concise survey. The instruments were piloted with Colorado teachers and building leaders who graciously volunteered their time. These new survey instruments are Colorado built and Colorado owned.

What Colorado has Already Learned about Teaching and Learning Conditions

With four TELL Colorado administrations, the state learned a fair amount about staff perceptions. The state has identified the following statewide trends:

- Overall, Colorado educators are very positive about school conditions.
- Time is consistently the biggest challenge.
- Sense of efficacy and support from leadership affects teacher attrition more than other factors (e.g., salary).
- Effective induction support and mentoring is not systematically available to novice educators.
- The constructs with the strongest relationship to student performance is community involvement and support, and strong instructional leadership with a shared vision.



Analysis on TELL Colorado provided by New Teacher Center (2015).

In 2015, close to 32,000 educators (more than 51% of all educators)

completed the survey. The results were fairly consistent with past reports. The following should be noted:

- “Time” construct is more positive, but still the biggest challenge.
- Educators use assessments to drive instruction, but the tools may not be meeting their needs.
- Educator perceptions related to teacher evaluation declined.

Where can I learn more?

- Additional information about the TELL Colorado Survey: <http://www.cde.state.co.us/tlcc>.
- For questions, contact Lisa Medler, Executive Director of Improvement Planning at medler_l@cde.state.co.us or 303-866-6993.
- To view all CDE fact sheets, visit: www.cde.state.co.us/Communications/factsheetsandfaqs