

# Teaching and Learning Conditions in Colorado Survey

## 2022 Administration

### Description

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Participation is voluntary and anonymous. Districts and schools that get at least 50% participation and at least five respondents will have access to their results.

All Colorado schools will receive a log-in code to the online survey in mid-January to distribute to teachers and building leaders. Questions will be asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions are limited to ensure that participant identity is anonymous. School and district data should be made available publicly by spring 2020.



**The survey window will be  
January 22 - February 21, 2020**

The survey is operated through a statewide collaborative that includes the Colorado Education Association, Colorado Education Initiative, Colorado Association of School Boards, Colorado Association of School Executives, Colorado League of Charter Schools, Colorado Rural Schools Alliance, and representatives from school districts, universities and researchers. APA Consulting was the TLCC survey developer and worked closely with the partner organizations and districts. Cambridge Education was selected to be the survey administrator.

### Purpose

<b>Amplify Educators' Voice</b>	<i>Provides schools, districts and state policymakers with reliable data on teaching and learning conditions. It offers additional information for discussion and gives potential suggestions on areas that deserve attention in a school environment.</i>
<b>Deepen Improvement Planning</b>	<i>Provides additional data to support school improvement efforts (e.g., root cause analysis in the Unified Improvement Plan). The survey data can help staff to identify positive trends in school conditions, as well as identify areas that merit further discussion. This is the only data source on school conditions that offers state comparison points.</i>
<b>Strengthen Research and Policy</b>	<i>Informs researchers and policymakers by providing data on the impact of school conditions on student growth and staff retention. This survey provides insight into schools across the state that can lead to more informed policies and practices.</i>

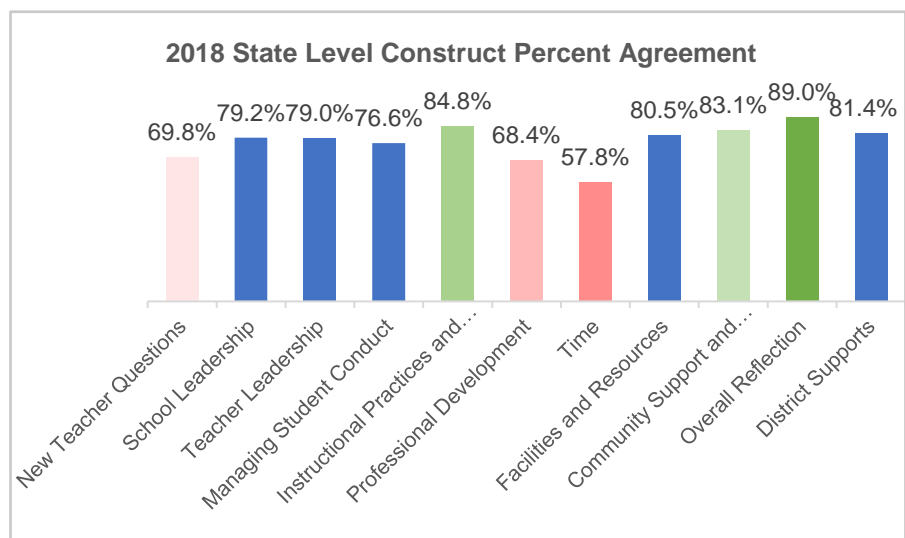
## Details about the Survey and Accessing the Data

Survey codes will be mailed out to all schools in January. District and school staff will be able to request missing and additional codes online. The survey and live participation tracking will be accessible during the survey window at [www.tlccsurvey.org](http://www.tlccsurvey.org). Previous survey results are available in both web and PDF formats. Results from the 2020 administration will be available in the spring, and will include comparisons between TLCC 2018 and TLCC 2020, as available. The survey remains comparable to the 2018 administration, with minimal adjustment. The TLCC instrument was developed and piloted in 2017 with Colorado teachers and building leaders with support from APA Consulting and CU Denver. These survey instruments are Colorado built and Colorado owned.

## What Colorado has Already Learned about Teaching and Learning Conditions

With six TELL and TLCC administrations, the state learned a fair amount about staff perceptions. The state has identified the following statewide trends:

- Overall, Colorado educators are very positive about school conditions.
- Time is consistently the biggest challenge.
- Sense of efficacy and support from leadership affects attrition more than other factors (e.g., salary, mission).
- Effective induction support and mentoring is not systematically available to novice educators.
- In 2018, close to 36,000 educators (more than 52% of all educators) completed the survey. The results were fairly consistent with past reports. The following should be noted:
  - The top three constructs are Overall Reflection, Instructional Practices and Support, and Community Support and Involvement, with a favorability rating of 89%, 84.8% and 83.1% respectively. The bottom three are Time, Professional Development, and New Teacher Support, with results of 57.8%, 68.4% and 69.8% respectively.
  - Colorado educators generally agree that, overall, their school is a good place to work and for students to learn with an 89% favorability at the state level.
  - Almost 50% of surveyed educators disagree that “New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.” This is also the item with the lowest rating overall.
  - Educators’ rates of agreement by construct do not vary greatly across school level, however elementary educators’ tend to rate more positively in most areas.



### Where can I learn more?

- Additional information about the TLCC Survey is available at [www.tlccsurvey.org](http://www.tlccsurvey.org)
- For questions, contact Lisa Steffen, Accountability Reporting and Special Projects Manager at [steffen\\_l@cde.state.co.us](mailto:steffen_l@cde.state.co.us) or 303-866-6676.
- To view all CDE fact sheets, visit: [www.cde.state.co.us/Communications/factsheetsandfaq](http://www.cde.state.co.us/Communications/factsheetsandfaq)