

A Process for Unpacking School Level Teaching and Learning Conditions in Colorado (TLCC) Results

Section 1: Predictions

BEFORE YOU LOOK AT YOUR RESULTS: Look across the TLCC categories listed below, note some predictions you have about your school’s (or district’s) results.

TLCC CATEGORIES	
1	New Teacher Questions <i>(only asked of educators teaching less than 3 years or new to school)</i>
2	School Leadership
3	Teacher Leadership
4	Managing Student Conduct
5	Instructional Practices and Support
6	Professional Development
7	Time
8	Facilities and Resources
9	Community Support and Involvement
10	Overall Reflection

- 1) **What are some categories where you think your school has the *most favorable results*?** In other words, what do you think educators feel most positive about within the school? Think about categories that may rate especially high in comparison to other categories for your school AND categories where you think your school might have more favorable results than the district or state average.

- 2) **What are some categories where you think your school has the *least favorable results*?** In other words, what do you think educators feel least positive about within the school? Think about categories that may rate especially low in comparison to other categories for your school AND categories where you think your school might have more favorable results than the district or state average.

Section 2: Initial Review

Visit the TLCC website (www.tlccsurvey.org) or look at the pdf of your TLCC results.

AFTER LOOKING AT CATEGORY-LEVEL RESULTS: With your team, identify two to three categories you would like to explore more.

TLCC CATEGORIES	
1	New Teacher Questions <i>(only asked of educators teaching less than 3 years or new to school)</i>
2	School Leadership
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10	Overall Reflection

Category 1: _____

Category 2: _____

Category 3: _____

Section 3: Results Reflection

Ask each individual to jot down some initial thoughts about each of the three prioritized sections. Then, discuss as a group themes across everyone's reflections.

Prioritized Category 1: _____

- 1) What surprises you the most about the results in this section? Where were your predictions most off?

- 2) **What are some of the most positive results** (e.g., percentage of favorable responses highest across all of your results, school results that are higher than district and/or state average)? Note some initial ideas about why you think you're seeing these results.

- 3) **What are some areas for improvement based on these results** (e.g., percentage of favorable responses highest across all of your results, school results that are higher than district and/or state average)? Note some initial ideas about why you think you're seeing these results.

Prioritized Category 2: _____

- 1) What surprises you the most about the results in this section? Where were your predictions most off?

- 2) **What are some of the most positive results** (e.g., percentage of favorable responses highest across all of your results, school results that are higher than district and/or state average)? Note some initial ideas about why you think you're seeing these results.

- 3) **What are some areas for improvement based on these results** (e.g., percentage of favorable responses highest across all of your results, school results that are higher than district and/or state average)? Note some initial ideas about why you think you're seeing these results.

Prioritized Category 3: _____

- 1) What surprises you the most about the results in this section? Where were your predictions most off?
- 2) **What are some of the most positive results** (e.g., percentage of favorable responses highest across all of your results, school results that are higher than district and/or state average)? Note some initial ideas about why you think you're seeing these results.
- 3) **What are some areas for improvement based on these results** (e.g., percentage of favorable responses highest across all of your results, school results that are higher than district and/or state average)? Note some initial ideas about why you think you're seeing these results.

Section 4: Next Steps

As a team, make decisions about next steps to follow up on these priorities. Some suggestions include:

- Broaden the conversation to include multiple stakeholders (e.g., entire staff, building leadership, district representatives, school accountability committee, outside experts), as appropriate. The TLCC data is just a beginning place and should initiate conversations to dig in deeper.
- Take time to celebrate the positives. Frame the less positive results as areas for further discussion and as opportunity for improvement.
- Incorporate the TLCC analysis in the school or district's Unified Improvement Plan (UIP) as a part of the root cause analysis.
- Consider specific actions steps; identify key players, sketch out a timeline, and include measures of success (e.g., implementation benchmarks) to help benchmark progress.