



COLORADO
Department of Education

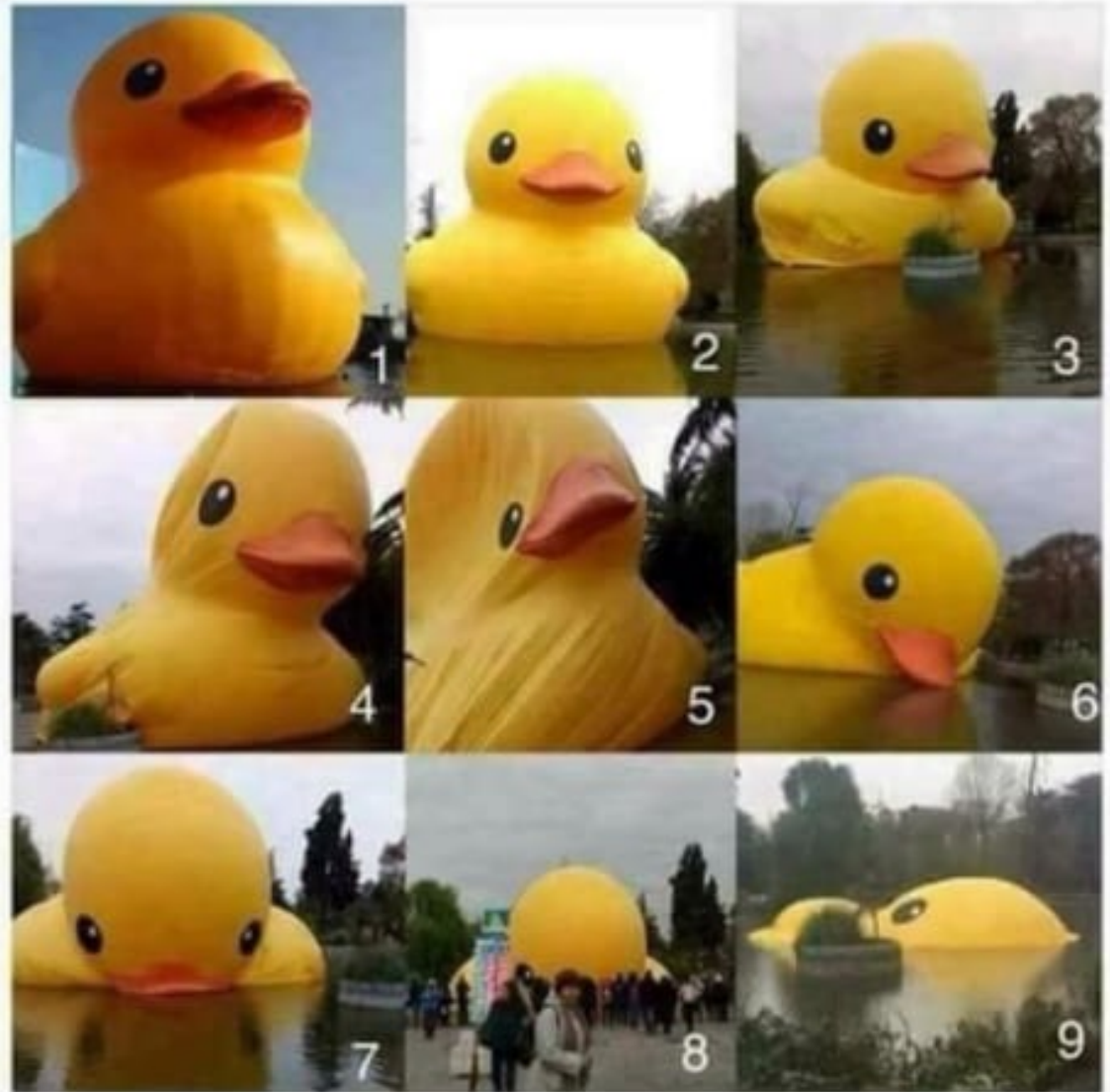
McKinney-Vento Subgrantee Meeting

EHCY & ARP-HCY I

Friday, January 21, 2022

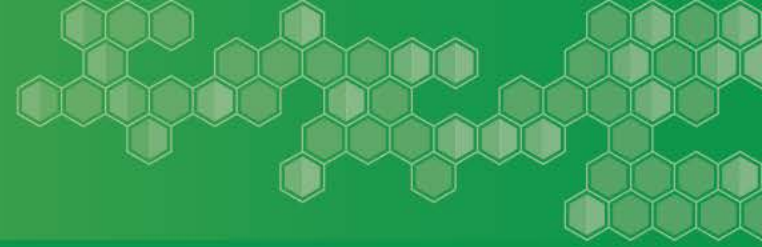
WELCOME

How are
you feeling
today?



What is one thing that is keeping
you motivated right now in serving
and supporting students
experiencing homelessness?

Objectives

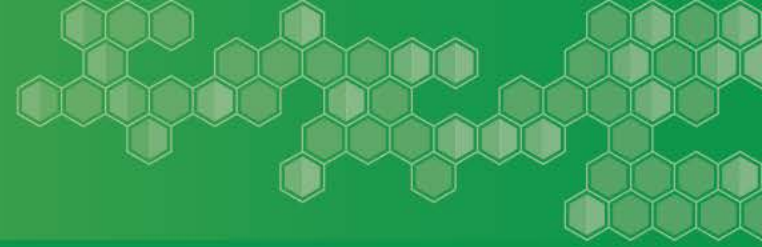


- Deepen your understanding of the current state of homelessness in Colorado and nationally.
- Gain strategies for discussing the state of homelessness locally as efforts continue around outreach and engagement of students
- Hear from partners and experts in the field of housing supports and deepen understanding of potential strategies to support families through partnership and innovation.
- Get questions answers, share updates and network with your peers

Today's Agenda

- Welcome
- Overview and Conversation on Identification Trends
- Grants Fiscal Updates and Time for Questions
- **Break**
- Partnerships in Housing Presentation, Panel and Group Sharing
- **Lunch 11:45 -12:45pm**
- Program Updates
- District Sharing and Updates
- Closing – 2:00pm

Homelessness in Colorado and the U.S.



- 1.5 million children
- 10% of all children living in poverty are homeless
- In the 2019-20 school year, CO school districts identified 21,420 homeless children and youth
- Approximately 3,694 unaccompanied homeless youth are “couch surfing,” living on the streets, or in emergency shelters in Colorado each night

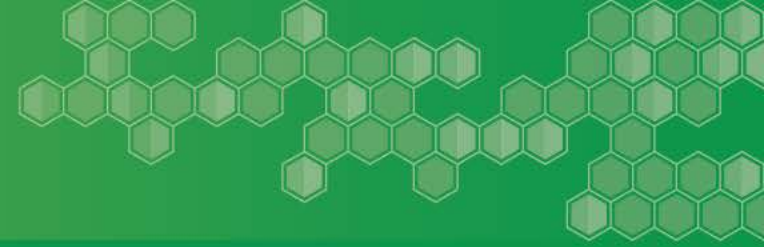
Preliminary Data for 2020-21 School Year

- Approximate 30% decrease in identification
- Four Year Graduation Rates vs. Five, Six and Seven-year Completion Rates for Homeless Students (2020-21)
 - ~55% graduation rate in 4 years
 - ~65% graduation rate in 7 years
 - ~72% completion rate in 7 years
- 2021 October Count increased by ~3,300 students over 2020 counts
 - 2019-20 School Year – Homeless 13,662
 - 2020-21 School Year – Homeless 10,997
 - 2021- 22 School Year – Homeless 11,868



Barbara Duffield,
Executive Director
SchoolHouse Connection

Reflect and Discuss



- Did your identification numbers drop significantly?
- How does the data match, or not match with what you are seeing in your community?
- Has identification and enrollment changed this school year compared to the 2020-21 school year?

Fiscal Updates

https://www.cde.state.co.us/dropoutprevention/mv_importantdates

Important Fiscal Dates

January 14 – **EHCY** Interim Financial Report Due (7/1/21 – 12/31/21)

September 30 – **EHCY** Annual Financial Report Due (7/1/21 – 6/30/22)

October 15 – **EHCY** Final day to request reimbursement from CDE

April 30 – **ARP-HCY I** Interim Financial Report Due (7/1/21 – 3/31/22)

September 30 – **ARP-HCY I** Final day to request reimbursement for program year 7/1/21 -6/30/22

October 31 – **ARP-HCY I** Annual Financial Report Due (7/1/21 – 9/30/22)

BREAK
Return @ 10:30am



Division of Housing

Next Step 2 Gen and Emergency Rental Assistance
Program (ERAP)



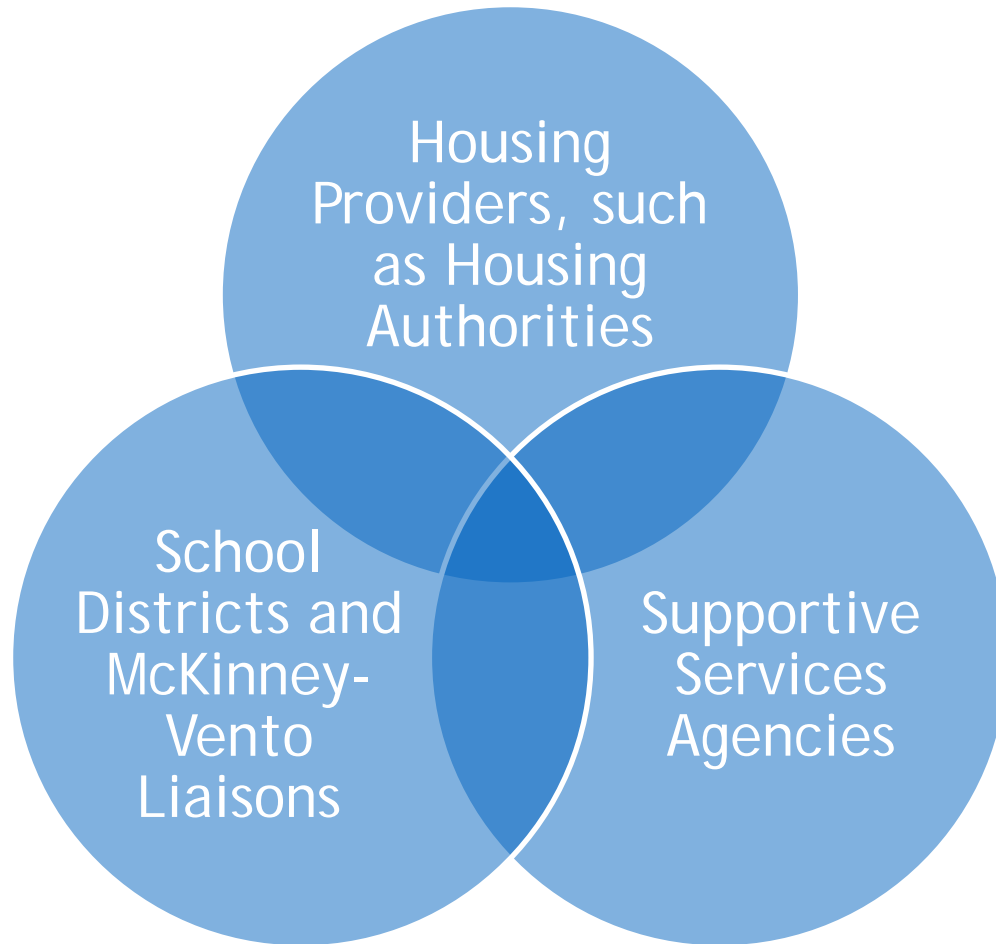
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Program Model

- **Next Step 2-Gen:** Collaboration between school districts, housing provider and supportive services. Uses a Housing First approach that prioritizes housing and provides voluntary supportive Services. 2-Gen models target children AND the caregiver(s) in a household through family-driven interventions. By investing in children and adults together, 2-Gen creates intergenerational opportunity.
 - **McKinney-Vento Liaisons** identify and refer students and their families to a housing and services partner
 - **They quickly connect families to housing** using two-generational — “2-Gen” — and rapid re-housing models
 - **They collaborate to deliver housing-focused services** and link caregivers to other opportunities



Next Step 2 Gen Partnerships



Housing Interventions

- Rapid Re-housing (RRH): Short to medium-term housing intervention to help people quickly exit homelessness, return to housing and remain in the assisted unit after subsidy.
 - Housing Identification
 - Move-in and rent assistance
 - RRH Case management and services
- Homelessness Prevention (HP): Uses temporary services and financial assistance to prevent households from experiencing homelessness and/or entering shelters.



Current NS2G Partnerships

Subrecipient	Partner(s)
Almost Home	Adams 27J, Westminster Public Schools
Aurora @ Home	Aurora Public Schools, Cheery Creek SD
Family Housing Network	Poudre SD, Thompson Valley SD
Family Tree	Jefferson County SD
Grand Junction Housing Authority	Mesa County District 51
Greeley Family House	Weld County District 6/Greeley-Evans
Housing Resources of Western Colorado	Montrose County SD
The Salvation Army	DPS, Adams 14
Boulder County Housing Authority	St. Vrain Valley and Boulder County Schools
Sheridan School District	Innovative Housing Concepts



Emergency Rental Assistance Program (ERAP)

- Tenants who have been unable to pay rent due to financial hardship caused by COVID-19 may be eligible for rental assistance from their county or the State. The Colorado Emergency Rental Assistance Program (ERAP) can help cover rent as far back as April 2020. Help can include past due, current, and two additional months of rent up to a maximum of 15 months of assistance.
- The landlord or the tenant can start the application process, but receiving assistance **requires documentation** from both the tenant and the landlord.
- <https://cdola.colorado.gov/rental-mortgage-assistance>





Thank You!



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Welcome
Panelists!

Ashley Dunn,
Executive Director,
Almost Home

Jamie Skaronea,
McKinney-Vento
Liaison, Westminster
Public Schools

Share out

- Who were your most meaningful housing partners?
- How has it changed how you serve students and families?
- Operationally where have you found success?

LUNCH
Return @12:45pm

Mindful Moment

Updates

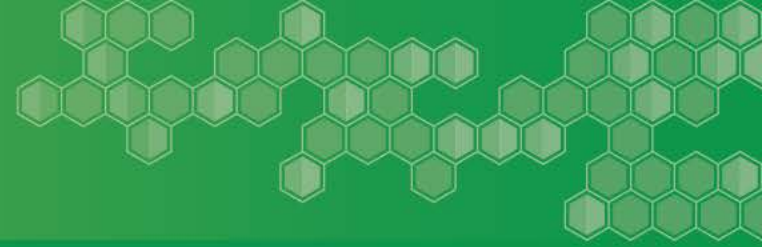
Highly Mobile Peer-to-Peer
Conversations

EHCY – Request for Applications

Technical Assistance Visits /
Regional Trainings

Title I.A. Webinar Series

ARP-HCY II Funding Application
– Deadline March 1, 2022



What efforts are yielding the greatest impacts?

What are the biggest challenges districts are facing right now? Students? Families?

How are you measuring progress?

What do you need help with?

- Choose a notetaker
- Choose a spokesperson
- 15 minutes
- Rotate to new room
- Same questions in new room

Thank you!