





At the end of this level,  
students can.....



World Languages

Novice-High Proficiency Range



**COLORADO**  
Department of Education

[www.cde.state.co.us](http://www.cde.state.co.us)

**Colorado**  
**PTA**  
everychild. onevoice.

[www.copta.org](http://www.copta.org)

## Language Proficiency Range Levels

Language proficiency refers to the degree of skill with which a person can use a language to understand, speak, read, write, and listen in real-life situations. Colorado's standards provide guidance for the introduction of a new language (novice-low) through the minimum proficiency range deemed postsecondary and workforce ready (intermediate-mid). Progression through levels of proficiency is influenced by program design (grade levels, competency-based programs, time for language instruction) and a student's individual rate of acquiring language.

## World Languages Learning Expectations for Novice-High Proficiency Range

### Interpersonal Mode (Speaking and Writing)

Communicate and exchange information about familiar topics using phrases and simple sentences; handle short social interactions in everyday situations by asking and answering simple questions.

### Interpretive Mode (Listening, Reading, and Viewing)

Comprehend spoken and/or written words, phrases, and simple sentences related to everyday life; recognize pieces of information and sometimes understand the main topic in speech and text.

### Presentational Mode (Speaking and Writing)

Orally present basic information on familiar topics using practiced phrases and simple sentences; write short messages and notes on familiar topics related to everyday life.

## Throughout the Novice-High Proficiency Range, you may find students... *(using the target language to...)*

- Communicate on a personal level with native speakers (face-to face and/or via email, video chats, Skype calls, and/or shared video clips).
- Respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- Exchange information with fellow students about meeting places and times (shopping mall, movie theater, concert, restaurant).
- Use authentic resources to plan a trip to countries where the target language is spoken.
- Describe basic information about familiar people, places, or things (favorite actor, vacation location, a pet).