



## Standards Review and Revision Summary of Proposed Revisions

October 16, 2017

### Colorado English Language Proficiency (CELP) Standards

Colorado state law requires a review and revision of the Colorado Academic Standards every six years with the first review to be completed by July 2018. Stronger alignment of learning expectations within and across grades has been the primary focus of the review and revision process. This includes additions, deletions, revisions and reorganizations of the standards. This document provides a summary of the information regarding the Colorado English Language Proficiency Standards (CELP). Public feedback is being sought from Oct. 16 through Nov. 27, 2017. For more information, please visit: <http://www.cde.state.co.us/standardsandinstruction/casreview-publicfeedbackresources>.

The CELP revision committee conducted a survey in spring 2016 to gather input to guide the committee's work. The results of that survey determined that the committee's work should focus on building a resource website where districts and schools can navigate to support their needs with the CELP standards. To that end, the committee identified supports needed in the following proposed categories:

- Categorization of WIDA resources
- Adapt WIDA resources to better align the CELP/WIDA standards with the revised Colorado Academic Standards (CAS).
- Locally developed resources that are aligned to both the CELP standards and the CAS.

The revision committee proposes the following categories for CELP resources. The committee determined that 6 categories to support educators by providing the recommended use of each resource and by facilitating ease of access. Those categories are as follows:

- Theoretical Framework - research and theory upon which the standards were developed
- CELP Basics - core components of the CELP/WIDA standards
- Language and Content - how the CELP/WIDA standards are built upon the integration of language and content
- Functional Language - resources to support that language is not taught for its own sake
- Scaffolding and Supporting Language Development - resources to support differentiation and scaffolding to ensure that students have access to grade level content and are given opportunities to demonstrate mastery of both the language and content of instruction
- Formative Assessment - how to monitor the progress of English learners in becoming proficient in the language of the content areas

Description of the 6 categories can be found here: <http://www.cde.state.co.us/standardsandinstruction/casreview-publicfeedbackresources-celpstandardsresource>

For further detail regarding the full standards review and revision process the following resources are available:

- [Review Criteria for High Quality Academic Standards:](#) This resource provides a compilation of critical elements needed for high quality state standards.
- [Online feedback system:](#) This system enables all Coloradans to review the revisions embedded within the standards and offers commenting capabilities to share feedback directly to the review and revision committees.
- [Complete lists of proposed revisions:](#) These spreadsheets outline each revision proposed including a side by side comparison between the current standards and the proposed revision and the rationale for the recommendation.

**For more information about the standards review and revision process, please visit <https://www.cde.state.co.us/standardsandinstruction/casreview>.**

**For more information about the comprehensive health committee, please visit <http://www.cde.state.co.us/standardsandinstruction/cas-committees-elp>**