**Instructional Unit Title: How do I Fit in my Community?**

The teacher may brainstorm (and discuss) with students the differences between “thinking about me” versus “thinking about we” so that students can begin to define the qualities of a good citizen.

The teacher may engage students in a discussion about home environments so that students can begin to distinguish decisions that benefit only the individual from those that positively benefit the whole family.

The teacher may engage students in a discussion about their classroom environment so that students can describe the characteristics of their classroom community.

The teacher may utilize images and/or picture books of classroom life so that students can begin to categorize the differences between classroom-based wants and classroom-based needs.

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**PERFORMANCE ASSESSMENT:** The principal of our school is very worried that some students here do not know what it means to be a responsible citizen. The principal has asked you, as a responsible citizen, to create a presentation that will help your fellow students understand different ways citizens participate in building strong communities. Your presentation should show responsible citizens in action and will be the focus of the next school wide assembly.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit [http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples](http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples).