



# At the end of Sixth Grade, students can...



**Social Studies**

Sixth Grade



**COLORADO**  
Department of Education

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## Social Studies Learning Expectations for Sixth Grade

### History

Analyze and interpret historical sources (original documents, maps, artifacts) to ask and research questions about the historical eras, individuals, groups, and ideas in various regions throughout the Western Hemisphere.

### Geography

Use different geographic tools such as maps, globes, diagrams, charts and data to identify and present solutions to problems around the world; analyze and explain how human and physical systems (oceans, mountains, rivers, valleys, plants) vary and interact.

### Economics

Identify and explain different types of economic systems including market, command and mixed economies; recognize and talk about the ways in which saving and investing are key contributors to financial well-being.

### Civics

Examine the governmental and economic connections between the United States and other nations of the Western Hemisphere; compare multiple governmental systems such as democracy, monarchy and authoritarian.

## Throughout the Sixth Grade, you may find students...

- Analyzing primary and secondary sources such as documents, photos, maps and artifacts to research and

answer questions about the Western Hemisphere; exploring the key people, ideas and events from different perspectives and points of view to frame the “story” of history (the Aztecs, Maya, Inuit, Native American Cultures, early explorers, and the Columbian Exchange).

- Examining places and regions in the Western Hemisphere through maps, charts, and geospatial technologies (geographic information systems, Google Earth, global positioning systems); analyzing the positive and negative interactions between humans and the physical world (landforms, resources, climate); presenting potential solutions to problems surrounding issues of resource distribution, migration patterns, and population growth.
- Defining economic systems (traditional, command, market, and mixed economies); examining how economic systems interact in an interdependent global economy; explaining how various economics systems require choices regarding resource distribution and the production of goods; exploring the relationship between saving and investing for financial well-being (advantages and disadvantages of short and medium term investments).
- Analyzing political issues from national and global perspectives; comparing how different forms of government affect the daily lives of citizens; discussing the rights, roles and responsibilities of citizens; examining personal choices and national actions and discussing their possible global consequences.