Reading, Writing, and Communicating eUpdate

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Contact Info



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CDE Literacy News and Announcements

The Science of Reading Literacy Series

The Elementary Literacy and School Readiness office at CDE is developing a series of turnkey professional development options for districts to use to support implementation of evidence-based practices in the Science of Reading. The Science of Reading Literacy Series begins with a focus on seven instructional routines that address each of the components of literacy and oral language.

For more information, visit the Science of Reading Literacy Series webpage.

Monthly Literacy Conversations on the Colorado Framework for Writing Instruction

Thank you to all of you for participating in first monthly conversation on the Colorado Framework for Writing Instruction in January. All recordings and power point presentations can be accessed on the Monthly Literacy Conversations webpage.

For February's conversation, we will continue to examine our beliefs around writing, in general, and teaching writing, in particular. Participants will create a framework within their local context through research and evidence-based practices that speak to the write-read connection, the systems and structures that should be in place to effectively impact both student and teacher outcomes in the implementation of high-quality writing instruction.

To register for February's conversation, please visit the Monthly Literacy Conversation webpage.

Monthly Literacy Conversations to Support Secondary Students on READ Plans in Grades 4-12

Thank you to all of you for participating in first monthly conversation on the READ Plans Guidance for Students in Grades 4-12 in January. All recordings and power point presentations can be accessed on the Monthly Literacy Conversations webpage.

For February's conversation, we will dive deeper in writing READ plans and goal setting using assessment data in grades 4-12.

To register for February's conversation, please visit the Monthly Literacy Conversation webpage.

Secondary Literacy Tips and Resources

Effective Instruction for Adolescent Struggling Readers – Second Edition

Center on Instruction (centeroninstruction.org)

This suite of resources focused on instruction and intervention for readers who struggle beyond the elementary grades includes several resources, including a meta-analysis, practice briefs, professional development modules and more.

Screening for Reading Problems in Grades 4-12 RTI Action Network (rtinetwork.org)

Schools frequently ask what assessments they can use for assessing reading in the upper grades. This article provides helpful information for schools or teachers who wish to provide appropriate reading instruction, implement a screening process to identify struggling readers and identify the right assessments to use in this process. The article includes examples of assessment measures that can be used to identify specific reading problems.

Assessments to Guide Adolescent Literacy Instruction

Center on Instruction (centeroninstruction.org)

Another useful resource from the Center on Instruction is this guide focused on assessments for adolescent literacy. Its contents include a comprehensive system for adolescent literacy, formative assessments to guide instruction and challenges to using assessments for instruction with adolescents.

Upcoming Conferences

The 56th Annual CCIRA Conference on Literacy will be held at the Westin Westminster on February 7th-10th. For more information or to register, please visit the CCIRA website.

The 2024 Teaching and Learning CoLabs will be held in Sterling on May 29-30. Mark your calendars. Registration details will be forthcoming.