The teacher may offer a variety of improvisation activities so that students can begin exploring how perspective can influence characterization.

The teacher may offer a variety of improvisation activities so that students can begin exploring how various individual perspectives can shape ensemble performance.

The teacher may offer a variety of improvisation activities so that students can begin exploring ways to combine individual and collective perspectives in order to create and enhance an ensemble performance.

The teacher may use selected fairy tales to organize improvisational experiences so that students can begin to consider different individual characters and their unique character traits.

The teacher may use Cinderella stories from different cultures to organize improvisational experiences so that students can explore how cultural perspectives influence the development of an ensemble performance.

The teacher may use Cinderella stories from different cultures to organize improvisational experiences so that students can explore how cultural perspectives influence the development of an ensemble performance.

PERFORMANCE ASSESSMENT: Imagine you have jumped into the pages of a fairytale in the present day and now you are a citizen of the modern-day city of Fairytale-o-polis. You are going to create a performance that demonstrates your character’s perspective (personal story, culture and background), and how it is influenced/ altered by a dynamic environment (e.g., moving from a country environment in the traditional story to an urban environment). You will perform your presentations for your peers.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit [http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples](http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples).