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| **Meeting Agendas**  |
| [May 15 2021](#5tnmpqrw75uc) | [June 18 2021](#of6ynwecgy49) | August 20 2021 | October 8 2021 | January 21 2022 |

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| **Common Working Documents + Resources** |
| Revision Tools1. [Drama Theatre Arts PK-12 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/1xPGpplPXwzWObS6olH8j-dqEf-o33Oirb-4gVmQincs/edit#gid=642663542)
2. [Drama Theatre Arts Standards Revision Jam](https://jamboard.google.com/d/1K-A6H552WIMFA9TPhTEmsisFmb8UuRGFD9yPGO5BqVc/edit?usp=sharing)
 | Alignment References1. [Spreadsheet with dropdown](https://docs.google.com/spreadsheets/d/19HNMoJarEpmCk9k9CEfi9SvZywJVJsAbeKF3XvQ_mN8/edit#gid=33522294)
2. [Vertical Alignment Portrait View](https://docs.google.com/document/d/1kdFTfdn37PjV0XjlcoXlNvpABQvqG3OwfhzfhQZC04c/edit#heading=h.m3e4j4rgo09l)
3. [Vertical Alignment Landscape View](https://docs.google.com/document/d/1z5ho7Elop1QFtv_Ztw-zov15rULQiY4ewDV45O_BBLU/edit)
 | Revision ReferencesNational Core Arts Standards: * [Dance](https://www.nationalartsstandards.org/sites/default/files/Dance%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)
* [Drama Theatre Arts](https://www.nationalartsstandards.org/sites/default/files/Theatre%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)
* [Media Arts](https://www.nationalartsstandards.org/sites/default/files/Media%20Arts%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)

Social Emotional Learning:* [NCDPI Arts Education Reference](https://sites.google.com/dpi.nc.gov/artseducation/resources/arts-sel/interactive-casel-wheel?authuser=0)
* [Public Survey Results](https://drive.google.com/file/d/17BigdtDuFr5nZmXTTUOwzRPUEyV27DdU/view?usp=sharing)

SEADAE Benchmark Reference (Due for August Meeting)[CDE Group 1 Revision Overview](https://www.cde.state.co.us/standardsandinstruction/casgroup1process) |

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| **June Agenda**  |
| **Meeting Goals:**1. Gain consensus on existing standards functionality/accessibility.
2. Outline possible areas of revision based on our limited outside information.
3. Share ideas and perspectives on common resources, references and processes for revision
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| **Attendees:** |
| **Time** | **Topic** | **Outcomes** | **Process**  | **Who** | **Tools + Links** |
| 8:00 - 8:15 | Welcome  | Reground group members in goals and processes | A source of excitement and needs for success today[(consider slide 2 on Jam](https://jamboard.google.com/d/1K-A6H552WIMFA9TPhTEmsisFmb8UuRGFD9yPGO5BqVc/viewer?f=1)) |  | <https://us02web.zoom.us/j/87086585913> |
| 8:15 - 8:25 | Quality Review Rubric | Analyze and consider on criteria for quality standards | 10 minutes to independently review the Review Criteria for High Quality Academic Standards | Drew | [Quality Review Rubric](https://docs.google.com/document/d/1XFIEGHAUSIhuAM1Prwgh-tWm1BWIPx5T/edit#heading=h.gjdgxs) |
| 8:25 - 9:00 | Individual Revision Perspectives | Record of potential areas for revision | What needs to be revised, and how might that look?First voice, last voice | Drew | [Slide 4 for brainstorming](https://jamboard.google.com/d/1K-A6H552WIMFA9TPhTEmsisFmb8UuRGFD9yPGO5BqVc/viewer?f=1) |
| 9:10 - 10:30 | Revision sandbox | Organize and refine ideas on what revisions could look like based on whole group perspectives.  | Small group or paired discussion | Beau | Nancy - Katy - AshleyMindy - MichelleJesse - DavidTaylor - Carrie [Standards (PDF)](https://www.cde.state.co.us/sites/default/files/documents/coarts/documents/drama/drama_theatre_adopted_12.10.09.pdf) [Standards (CSV)](https://www.cde.state.co.us/coarts/2020cas-dt-csv) |
| 10:30 - 11:10 | Share out  | Each pair will present their ideas on what revisions could look like and the potential impact they could have for students.  | Round Robin Presentation | Drew |  |
| 11:10 - 11:30  | Wrap-up | Identify overlap and commonalities in presentations Review parking lot | Meet back in pairs and share perspectives on what was presented | Beau |  |

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| **Meeting Parking Lot** |
| **Topic** | **Question/Idea** | **Who Posed It** |
|  | Notes: Define standards accessibility (Edu-speak?/Language or locating and implementing)PD/Training |  |
|  | How to turn standards into a lesson plan/curriculum - template? |  |
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| **May Agenda**  |
| **Meeting Goals:****1.** Initial orientation: review common resources, references processes**2.** Familiarize committee members within content groups.**3.** Anticipate possible long-term goals and approaches |
| **Attendees:** Ashley Adams, Beau Augustin, Jesse Collett, Taylor Dykstra, Mindy Ganz, DrewKeat, Katy Kubier, Michele Messenger, Nancy Nyhus, David Peterson |
| **Time** | **Topic** | **Outcomes** | **Process**  | **Who** | **Tools + Links** |
| 10:10 - 10:20 | The Role of Chairs and Committee members |  |  | CDE (Whole Group) |  |
| 10:20 - 11:00 | Standards Charge and Legislative Landscape |  |  | CDE (Whole Group) |  |
| 11:00 - 11:30 | Group Process Tools and Technology |  |  | CDE (Whole Group) |  |
| 11:30 - 12:00 | lunch (Sign Working Agreements during this time) |
| 12:00 - 12:20 | Introductions + Icebreakers  | Familiarize committee members |  | Content Area Groups | [Whole Group Zoom](https://us02web.zoom.us/j/84388803961)[Drama Theatre Arts](https://us02web.zoom.us/j/82822501557?pwd=ZGFLV2VCaTgxMVZNUE13bUtRL3NkQT09) [Committee Zoom](https://us02web.zoom.us/j/82822501557?pwd=ZGFLV2VCaTgxMVZNUE13bUtRL3NkQT09) |
| 12:20 - 12:40 | Overview of resources and terminology  | Develop common understanding:* CDE Essential Skills
* S.E.L. Competencies
* Public Feedback
* Pre-K Recommendations
* Media Literacy Report (pg. 5-8)
* S.E.A.D.A.E. Benchmark Report
* C.T.E.
* C.T.E. Competencies
* N.C.A.S.
* C.R.T.
 |  | Judi H.:Whole Group Dance and Drama Theatre Arts  | [Colorado Essential Skills Reference](https://www.cde.state.co.us/standardsandinstruction/essentialskills)[CTE Competencies by Pathway](http://coloradostateplan.com/arts-design/#42a9e2ef718f10b24)[Culturally Responsive Teaching (CRT)](https://www.understood.org/en/school-learning/for-educators/universal-design-for-learning/what-is-culturally-responsive-teaching) |
| 12:40 - 1:50 | Content specific Discussions | * Specific Group Norms
* Grade Level Groups?
* Review Pre-K recommendations
* Review survey results
* Identify long-term goals and processes
 |  | Content Area Groups | [Pre-K Recommendations](https://drive.google.com/file/d/15dcMNY3BXC_h833P4GyurkRHojoqB0zu/view?usp=sharing)[public survey results](https://drive.google.com/file/d/17BigdtDuFr5nZmXTTUOwzRPUEyV27DdU/view?usp=sharing) |
| 1:50 - 2:00 | Closure in content groups and homework |  |  | Content Area Groups |  |

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| **Meeting Parking Lot** |
| **Topic** | **Question/Idea** | **Who Posed It** |
|  | **CES in Pre-K?** | **Drew** |
|  | Notes: Define standards accessibility (Edu-speak?/Language or locating and implementing)PD/Training |  |
|  | How to turn standards into a lesson plan/curriculum - template? |  |
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