| **Meeting Agendas**  |
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| [May 2021](#bookmark=id.gjdgxs) | [June 2021](https://docs.google.com/document/d/1jsrtjY2w-gUc_T2nC7bTbsr4Rh8r80GD/edit) | [August 2021](https://docs.google.com/document/d/1gbulrl7MCUQDJy8tDRqF-n5pQTuruAIj/edit) | October 2021 | January 2022 |

| **Common Working Documents + Resources** |
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| [Drama Theatre Arts PK-12 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/1xPGpplPXwzWObS6olH8j-dqEf-o33Oirb-4gVmQincs/edit#gid=642663542)[Dance PK-12 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/11gsrz7LqbT6sHZc6GxoqomQHoOCv8udpPF3xFwMjOj4/edit?usp=sharing) | National Core Arts Standards: * [Dance](https://www.nationalartsstandards.org/sites/default/files/Dance%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)
* [Drama Theatre Arts](https://www.nationalartsstandards.org/sites/default/files/Theatre%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)
* [Media Arts](https://www.nationalartsstandards.org/sites/default/files/Media%20Arts%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)

Public Survey Results* Dance
* Drama Theatre Arts

SEADAE Benchmark Reference (Due for August 20th Meeting) | [CDE Group 1 Revision Overview](https://www.cde.state.co.us/standardsandinstruction/casgroup1process) |

| **Meeting Agenda August 20th** |
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| **Meeting Goals:**1. Review current standards and match with revision documents (SEADAE Benchmark Report) at each grade level
2. Identify trends
3. Review revised Colorado Essential Skills
4. Update Colorado Essential Skills in revision documents at each grade level
5. Next steps for October (1st draft of revisions needs to be completed by end of October)
 |
| **Time** | **Topic** | **Outcomes** | **Process**  | **Who** | **Tools + Links** |
| 8:00 -8:15 | Welcome |  |  | Danielle and Leslie |  |
| 8:15 -8:30 | Review of Essential Skills | Essential skills have updated Colorado Essential Skills labels | skills need to have category and descriptorAll changes need to be made in comments in the word doc | Whole Committee | [2021 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/11gsrz7LqbT6sHZc6GxoqomQHoOCv8udpPF3xFwMjOj4/edit?usp=sharing)[HS Revision Doc](https://drive.google.com/file/d/1JASWlqVn3GBoAvCa1MWuo7inlIIWDsKd/view?usp=sharing)[MS Revision Doc](https://drive.google.com/file/d/1OQSMD9FyX7ybJ7ZPDd7mhRZkcKB5cDNW/view?usp=sharing)[Elem Revision Doc](https://drive.google.com/file/d/1rMPaX2hQnCrlCfXc9b2Wc28wlmK4MUbN/view?usp=sharing) |
| 8:30-11:30 | Look at: CRTCTESELSEADAE | Committee understands the suggestions and/or requirements for each area | Breakout groups review documents and report important information back to the committee (SEADAE report all together?) | Breakout groups, then Whole Committee  | [Colorado Essential Skills Reference](https://www.cde.state.co.us/standardsandinstruction/essentialskills)[CTE Competencies by Pathway](http://coloradostateplan.com/arts-design/#42a9e2ef718f10b24)[Culturally Responsive Teaching (CRT)](https://www.understood.org/en/school-learning/for-educators/universal-design-for-learning/what-is-culturally-responsive-teaching) |
| 11:30 - 12:00 | lunch |
| 12:00-2:50 | Review of SEADAE Benchmark Report | Agree on any Major Changes neededMake Language Adjustments | Proposed changes made (which impact the overall document)Changes discussed, and decided on | Whole Committee | Link to SEADAE Benchmark Report here |
| 2:50 - 3:00 | Closure in content groups and homework |  |  | Whole Group |  |

| **Meeting Parking Lot** |
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| **Topic** | **Question/Idea** | **Who Posed It** |
| **PGC** | **Can we look at simplification and clarification of some of the Prepared Graduate Statements? What impact does that have on GLE’s and EO’s?** | **Leslie** |
| **Terminology changes:** | **Language of Movement - dance technique and terminology** | **Leslie** |
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