



Standards Review and Revision
Third Committee Meeting Summary

September 18, 2017

Reading, Writing, and Communicating
Committee

Meeting Summary

Committee Chair: Zac Chase

Committee Members present: Dee Bench, Beth Cutter, Tom Fitzgerald, Shawna Fritzler, Amy Hansen, Alexandria Hibert, Michael Hoffman, Jessica Keigan, Erica Moore, Courtney Parker, Kim Reed, Crystal Sabatke-Smith, Marion Wesley

AM Focus:

- Recap on what work was accomplished over the summer in PreK-5 and Grades 6-12 teams
- Whole team reached consensus for consistent language PreK-12 (e.g. language in the parenthetical examples in the Evidence Outcomes, what should actually be included in the parentheticals: examples for spelling, homophones, conventions)
- Whole team discussed consistent language at the Grade Level Expectation (GLE) level, particularly in the areas of writing (i.e. narrative / literary writing) and alignment of GLEs and Prepared Graduate Competencies

PM Focus:

- Discussed focus of “right-hand side” of the document: Prepared Graduate Essential Question, Essential Skills, and Essential Reasoning
- Worked in sub-groups (PreK-2, 3-5, 6-12) on identifying Essential Skills and began to flesh out the “right-hand side” of the document

Fourth Committee Meeting Next Steps

For the next meeting of the RWC committee in January of 2018 (date to be determined), committee members will:

- Review the feedback from the public comments from the online system
- Make any revisions or sentence level edits to the document