



Standards Review and Revision
Second Committee Meeting Summary
Science

June 16, 2017

Meeting Summary

Committee Co-Chairs: John Eyolfson and Charlie Warren

Committee Members present: Amy Hanson, Angie Outlaw, Bev DeVore-Wedding, Bill Penuel, Catherine Kolbet, Cheryl Mosier, Dorothy Shapand, Jessica Noffsinger, Kathy Nall, Kevin Lindauer, Laura Spruce, Matt Zehner, Scott Graham, Shannon Wachowski, Sherri Dennstedt, Stephanie Spiris, Steve Iona, and Tabbi Kinon

AM Focus:

The science committee discussed the role the K12 Framework would play in assisting the group think about the current challenge of coherence across the standards. The committee:

- Agreed to use the learning progressions within the K12 Framework to make suggestions for revision to the current standards, specifically around coherence, clarity, and rigor.

PM Focus:

Science committee members worked within their grade-specific groupings (i.e., PreK-2, 3-5, 6-8, and 9-12) to draft examples of suggested edits, under a specific Prepared Graduate Competency, using guidance from the K12 Framework on learning progressions and three dimensional outcomes. The committee:

- Shared results in a whole group setting, with much of the discussion focused on how to begin the work of revision in order to focus on coherence, clarity, and rigor, and
- Decided to use the Next Generation Science Standards as a resource for three dimensional evidence outcomes.

September Meeting Next Steps

For the next meeting of the science committee on September 19, 2017, committee members will have:

- Divided the work amongst group members within each grade grouping (i.e., PreK-2, 3-5, 6-8, and 9-12) and begin the work of revision, and
- Work together throughout the summer to have draft revisions for the full committee to consider in September.