



Standards Review and Revision
Second Committee Meeting Summary
Reading, Writing, and Communicating

June 16, 2017

Meeting Summary

Committee Chair: Zac Chase

Committee Members present: Dee Bench, Erika Tunson, Courtney Parker, Alexandria Hibert, Kimberlee Reed, Marion Wesley (Co-Chair; Elementary Team Lead), Erica Moore, Lisa Henkel, Beth Cutter, Crystal Sabatke-Smith (Co-Chair; Secondary Team Lead), Tom Fitzgerald, Amy Hansen, Michael Hoffman, Jessica Keigan, Shawna Fritzler

AM Focus:

- Committee members analyzed the Prepared Graduate Competencies (PGCs) and the feedback from various sources (primarily for clarity of language and coherence). They examined the Grade Level Expectations' alignment with the PGCs to determine that the PGC is addressed effectively in preschool through 12th grade. The objective was to ensure coherence at both PGC and GLE levels, alignment between the two, and clear up any gaps or redundancies in the two. Work was done in preschool-5th and 6th-12th grade teams and in whole committee.

PM Focus:

- Whole committee reached consensus on focus for organizing PGCs and GLEs.
- Committees worked in grades preschool-5th and 6th-12th to begin discussions on Evidence Outcomes and GLE alignment (particularly in the light of any changes from the morning session).

September Meeting Next Steps

For the next meeting of the reading, writing, and communicating committee on September 18, 2017, committee members will:

- Subcommittees (preschool-5th grade and 6th-12th grades) will meet virtually and work independently on reviewing and revising Evidence Outcomes throughout June - September 18. On September 18, subcommittees will present proposed changes to the whole committee.