



Standards Review and Revision  
Committee Meeting Notes  
*Mathematics*

May 19-20, 2017

### **Face-to-Face Meeting Notes**

Committee Chairperson: Joanie Funderburk

Committee Members present: Lisa Bejarano, Michael Brom, Ann Conaway, Dennis DeBay, Greg George, Cassie Harrelson, Lanny Hass, Ken Jensen, Lisa Rogers, David Sawtelle, T. Vail Shoultz-McCole, and Ann Summers

#### **Day One: May 19, 2017**

AM Focus: The mathematics committee discussed the overall purpose and context of the standards review and revision work, such as processes, timelines, and guidelines. The committee:

- Shared goals, member roles, processes, and agreements for working together, and
- Discussed structural elements of the standards, such as Prepared Graduate Competencies (PGCs), Grade Level Expectations (GLEs), and Evidence Outcomes (EOs).

PM Focus: Mathematics committee members shared their individual reviews of the mathematics standards and their review of public feedback and comments. The committee:

- Worked in grade-band groups (PreK-2, 3-5, 6-8, and 9-12) to share and develop understandings of committee members' findings,
- Shared findings in a whole group setting, with much of the discussion focused on the structure and organization of the CAS, and
- Turned comments and feedback into actionable statements for further consideration on Day Two.

#### **Day Two: May 20, 2017**

AM Focus: The mathematics committee shared their reviews of the benchmarking report and of the CDE specialist's review of the mathematics standards. The committee:

- Worked in grade-band groups (PreK-2, 3-5, 6-8, and 9-12) to share and discuss potential Evidence Outcome-level content edits, and
- Turned content edit suggestions into actionable statements and added them to the statements generated on Day One.

PM Focus: The mathematics committee developed an action plan for the committee's work, including content, prioritization, and individual work assignments. The committee:

- Evaluated each actionable statement for clarity and common understanding,



- Assessed each actionable statement for demand (how much support there is for change) and impact (to what degree the statement would affect users of the standards), and
- Made consensus decisions about work to be done for the next meeting in June.

### **June Meeting Next Steps**

For the next meeting of the mathematics committee on June 16th, committee members will:

- Draft sample documents that show how structural issues and organization of the mathematics standards (such as organization of Evidence Outcomes under the Grade Level Expectations) might be addressed with a focus on improved usability, and
- Use the benchmark report and other feedback to evaluate the size and scope of Evidence Outcomes, with the intent of representing the content with fewer EOs and without footnotes.