



Standards Review and Revision
Committee Meeting Notes
Mathematics

May 19-20, 2017

Face-to-Face Meeting Notes

Committee Chairperson: Joanie Funderburk

Committee Members present: Lisa Bejarano, Michael Brom, Ann Conaway, Dennis DeBay, Greg George, Cassie Harrelson, Lanny Hass, Ken Jensen, Lisa Rogers, David Sawtelle, T. Vail Shoultz-McCole, and Ann Summers

Day One: May 19, 2017

AM Focus: The mathematics committee discussed the overall purpose and context of the standards review and revision work, such as processes, timelines, and guidelines. The committee:

- Shared goals, member roles, processes, and agreements for working together, and
- Discussed structural elements of the standards, such as Prepared Graduate Competencies (PGCs), Grade Level Expectations (GLEs), and Evidence Outcomes (EOs).

PM Focus: Mathematics committee members shared their individual reviews of the mathematics standards and their review of public feedback and comments. The committee:

- Worked in grade-band groups (PreK-2, 3-5, 6-8, and 9-12) to share and develop understandings of committee members' findings,
- Shared findings in a whole group setting, with much of the discussion focused on the structure and organization of the CAS, and
- Turned comments and feedback into actionable statements for further consideration on Day Two.

Day Two: May 20, 2017

AM Focus: The mathematics committee shared their reviews of the benchmarking report and of the CDE specialist's review of the mathematics standards. The committee:

- Worked in grade-band groups (PreK-2, 3-5, 6-8, and 9-12) to share and discuss potential Evidence Outcome-level content edits, and
- Turned content edit suggestions into actionable statements and added them to the statements generated on Day One.

PM Focus: The mathematics committee developed an action plan for the committee's work, including content, prioritization, and individual work assignments. The committee:

- Evaluated each actionable statement for clarity and common understanding,



- Assessed each actionable statement for demand (how much support there is for change) and impact (to what degree the statement would affect users of the standards), and
- Made consensus decisions about work to be done for the next meeting in June.

June Meeting Next Steps

For the next meeting of the mathematics committee on June 16th, committee members will:

- Draft sample documents that show how structural issues and organization of the mathematics standards (such as organization of Evidence Outcomes under the Grade Level Expectations) might be addressed with a focus on improved usability, and
- Use the benchmark report and other feedback to evaluate the size and scope of Evidence Outcomes, with the intent of representing the content with fewer EOs and without footnotes.