The teacher may introduce the Term "Risk" so students can form ideas on what it is "safe".

The teacher will illustrate "basic first aid" procedures so students can identify appropriate action steps to treat/respond/ prevent emergency situations (e.g. accidents, injuries, illness, etc). The teacher will show CPR and Heimlich lifesaving procedures videos so student can access the skills necessary to save a life.

The teacher will review information from learning experiences one through five so students can develop ideas for their own "Safety Handbook". The teacher may introduce a Safety Plan by showing students an example of their school safety plan so students can begin to understand elements to include in their own personal safety plan. The teacher will facilitate discussion about severe weather/natural disasters (E.g. thunderstorms, floods, fires, tornadoes, etc.) so students can reflect upon their knowledge/experiences.



Performance Assessment: As a first responder to a variety of safety scenarios, you will need to refer to your "Safety Handbook" to assess the best course of action. Your "Safety Handbook" will include: Personal safety plan, "Basic first aid" procedures, Life-saving procedures (i.e. CPR, Heimlich), Severe weather (T-storms, floods, fires).

Injury Prevention