



Colorado Standards Review and Revision
Summary of Proposed Revision: Comprehensive Health

October 16, 2017

Colorado state law requires a review and revision of the Colorado Academic Standards every six years with the first review to be completed by July 2018. Stronger alignment of learning expectations within and across grades has been the primary focus of the review and revision process. When aligning expectations within standards, the result is deletions, revisions, additions, and reorganization. This includes additions, deletions, revisions and reorganizations of the standards. This document provides a summary of the substantive revisions that the drama and theater arts standards review committee recommends. Public feedback is being sought from Oct. 16 through Nov. 27, 2017. For more information, please visit:

<http://www.cde.state.co.us/standardsandinstruction/casreview-publicfeedbackresources>.

The review committees are proposing common changes to the structure of the standards that apply to all content areas. These include:

- Changes to the title of the *Prepared Graduate Competencies* section of the standards document to *Prepared Graduate Statements* to reduce confusion with competency-based learning systems of instruction and assessment practices.
- Changes to the title of the right side of the standards document from *21st Century Skills and Readiness Competencies* to *Academic Context and Connections*. The sections within the *Academic Context and Connections* continue to focus on essential skills and relevant connections to the *Grade Level Expectations*. The committees are proposing some variation to the sub-sections in order to capture the unique subject specific elements needed to create context for learning.

Finally, revisions to the preschool standards for all content areas contain proposed revisions to align the expectations with Colorado's Early Learning and Development Guidelines and the latest revision of the Head Start Early Learning Outcomes Framework.

Proposed Revisions Applicable to All Grades (Preschool through 12th grade):

- The committee is proposing to change the *Nature of Health Education* section to focus on the key health skills addressed in the *Grade Level Expectations* and the Evidence Outcomes.
- The proposed revisions include a change to the title of Standard 3 from *Emotional and Social Wellness* to *Social Emotional Wellness* to reflect common practice.
- The committee proposes changing the standards so that it specifically identifies marijuana as a key prevention focus area.
- The revision and addition of social emotional standards are being proposed at most grade levels.
- The committee proposed revising standards to improve clarity, alignment, and coherence within existing grade level expectations.

Proposed Revisions for Preschool through 5th Grade:

- No revisions to the preschool through 5th grade standards are being proposed beyond those recommended in the above section for all grades.

Proposed Revisions for Middle School (6th grade through 8th grade):

- The committee proposes moving the evidence outcomes related to healthy eating from 7th grade to 8th grade in an effort to support vertical alignment.

Proposed Revisions for High School (9th grade through 12th grade):

- The committee proposes adding evidence outcomes that focus on preventing intentional injuries and self-harming behaviors.

For further detail regarding the standards review and revision process the following resources are available:

- [Review Criteria for High Quality Academic Standards](#): This resource provides a compilation of critical elements needed for high quality state standards.
- [Online feedback system](#): This system enables all Coloradans to review the revisions embedded within the standards and offers commenting capabilities to share feedback directly to the review and revision committees.
- [Complete lists of proposed revisions](#): These spreadsheets outline each revision proposed including a side by side comparison between the current standards and the proposed revision and the rationale for the recommendation.

For more information about the standards review and revision process, please visit:

<https://www.cde.state.co.us/standardsandinstruction/casreview>.

For more information about the Comprehensive Health committee, please visit:

<http://www.cde.state.co.us/standardsandinstruction/cas-committees-comprehensivehealth>.