

## ADAMS 12 FIVE STAR SCHOOL DISTRICT COUNSELOR STANDARDS 2015-2016 ASCA CURRICULUM

High School	Middle School	Type of Service	Explanation	Duties include but are not limited to:
<u>15-20%</u>	<u>15-20%</u>	of time delivering guidance curriculum (Direct student services)	Provides developmental comprehensive guidance program content in a systematic way to all students 6-12	Guidance curriculum included in the following document
<u>15-20%</u>	<u>10-15%</u>	of time with individual student planning (Direct student services)	Assists students and parents in development of academic and career plans	Scholarships, Senior Interviews, Transcript Reviews, College Applications, College Searches, Graduation Checks, Student Advocacy Support, College Visits, College Fairs, Career Fairs, Behavior Plans, Test Score Review and Analysis, Yearly Course Selection, Test Taking Strategies, Promotion and Retention Information, Career Decision Making, Financial Aid, Senior Exit Interview or Surveys, Social Skills Strategies
<u>25-30%</u>	<u>30-35%</u>	of time with responsive services (Direct student services)	Addresses the immediate concerns of students	Suicide Assessments, Threat Assessments, Student Failure Notifications, Consultations With Parents/Students/Community, Individual And Small Groups, Peer Facilitation, Crisis Counseling, Referral Follow Up, Social Services Referrals, Community Resource Referrals

<u>25-30%</u>	<u>25-30%</u>	of time with system support (Indirect student services)	Includes program, staff and school support activities and services	Master Schedule, English Language Learner Support, 504 Meeting and Coordination Support, Special Education Meeting and Support, Gifted and Talented Meeting and Support, AVID Meeting and Support, Professional Development and In-service Training, Professional Association Membership and Post Graduate Education, Consolation/Collaboration/Teaming, Community Relations and Outreach, Back to School Night, Parent Teacher Conferences, Parent Workshops, Financial Aid Workshops, College Information Workshops, Transition Nights, Graduation, Career Expo, CELA Assessments, TCAP Assessments, ACT, SAT, AP Assessments, IB Assessments, PSAT, Online Coordination, Summer School Registration, Adams 12 System of Learning, PBIS, All School Registration, Enrollments, Act Preparation Coordination, Supervision Duty
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### Caseload Breakdown

High School	Middle School
Counselor : Student	Counselor : Student
1:291-446	1:297-441

Term Definition: IC-Infinite Campus, CIC – College in Colorado, SEL – Social Emotional Learning, MS – Mindset, LS – Learning Strategies, SMS – Self-Management Skills, SS – Social Skills

Semester 1 – timeframe from August to December, Semester 2 – timeframe from January to May

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD A**

<b><u>ASCA ACADEMIC DEVELOPMENT STANDARDS:</u></b>	<b><u>S.M.A.R.T GOAL</u></b>	<b><u>ICAP STANDARD</u></b>
<p><b>STANDARD A:</b>  Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.</p>	<p>Students will be able to identify skills that will lead to successful learning. Skills will include but are not limited to: organization, time management and study skills.</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>
<hr/> <p>ASCA Mindsets and Behaviors: MS 2, 6 LS 2, 3, 6 SMS 1, 10 SS 3, 8</p>	<p>Students will be able to identify skills that will lead to successful learning. Skills will include but are not limited to: knowledge on high school graduation requirements and using resources available to track school performance (such as IC).</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>
	<p>Students will be able to identify skills that will lead to successful learning. Skills will include but are not limited to: understanding the difference between high school graduation and college entrance requirements.</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>
	<p>Students will be able to identify skills that will lead to successful learning. Skills will include but are not limited to: understanding the difference between high school graduation and college entrance requirements.</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD B**

<b><u>ASCA ACADEMIC DEVELOPMENT STANDARDS:</u></b>	<b><u>S.M.A.R.T GOAL</u></b>	<b><u>ICAP STANDARD</u></b>
<b>STANDARD B:</b>  Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.  <hr/> ASCA Mindsets and Behaviors MS 2, 4 LS 2, 7, 8 SMS 5, 10 SS 3, 8, 9	Students will be able to access information from various resources and utilize academic data to set post-secondary goals.	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)
	Students will be able to access information from various resources and utilize academic data to set an academic goal that connects to their post-secondary plan.	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)
	Students will be able to access information from various resources and utilize academic data to create a 4-Year high school plan based on their post-secondary goals	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD C**

<b><u>ASCA ACADEMIC DEVELOPMENT STANDARDS:</u></b>	<b><u>S.M.A.R.T GOAL</u></b>	<b><u>ICAP STANDARD</u></b>
<b>STANDARD C:</b>  Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will be able to access CIC and identify one career that matches their interests	2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)
<hr/> ASCA Mindsets and Behaviors MS 4, 6 LS 5, 7 SMS 3, 8, 10 SS 3, 7, 8, 9	Students will be able to access Naviance and identify one career that matches their strengths	2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)
	Students will be able to access Naviance and identify one career that matches their strengths	2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD A 9<sup>TH</sup> AND 10<sup>TH</sup>**

<b><u>ASCA ACADEMIC DEVELOPMENT STANDARDS:</u></b>	<b><u>S.M.A.R.T GOAL</u></b>	<b><u>ICAP STANDARD</u></b>
<b>STANDARD A:</b>  Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.	Students will be able to successfully access resources, such as Naviance, IC and other school based resources.	2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)
<hr/> ASCA Mindsets and Behaviors: MS 2, 6 LS 2, 3, 6 SMS 1, 10 SS 3, 8	Students will be able to successfully develop and describe personal assets relative to post-secondary workforce readiness (PWR) in a resume.	2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)
	Students will be able to successfully access resources such as Naviance, IC and other school-based resources.	2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)
	Students will be able to successfully develop and describe personal assets relative to post-secondary workforce readiness (PWR) in a resume.	2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD A 11<sup>TH</sup> AND 12<sup>TH</sup>**

<p><b>STANDARD A:</b></p> <p>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.</p> <hr/> <p>ASCA Mindsets and Behaviors: MS 2, 6 LS 2, 3, 6 SMS 1, 10 SS 3, 8</p>	<p>Students will be able to successfully access resources such as Naviance, IC and other school-based resources.</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>
	<p>Students will be able to successfully develop and describe personal assets relative to post-secondary workforce readiness (PWR) in a resume</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>
	<p>Students will be able to successfully access resources such as Naviance, IC and other school-based resources.</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>
	<p>Students will be able to successfully develop and describe personal assets relative to post-secondary workforce readiness (PWR) in a resume.</p>	<p>2.01(1)(d) 2.01(1)(e) 2.01(1)(f) 2.01(1)(i) 2.01(2)(2) 2.01(2)(b) 2.02(1)(f)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD B**

<u>ASCA ACADEMIC DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<b>STANDARD B:</b>  Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.	Students will be aware of graduation requirements and recommended pre-collegiate requirements.	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)
	Students will use knowledge of graduation requirements and recommended pre-collegiate requirements.	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)
ASCA Mindsets and Behaviors MS 2, 4 LS 2, 7, 8 SMS 5, 10 SS 3, 8, 9	Students will use knowledge of graduation requirements and recommended pre-collegiate requirements to create a graduation plan.	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)
	Students will be able to identify their own post-secondary plans.	2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f)

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
ACADEMIC DEVELOPMENT  
STANDARD C**

<u>ASCA ACADEMIC DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<p><b>STANDARD C:</b></p> <p>Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 4, 6 LS 5, 7 SMS 3, 8, 10 SS 3, 7, 8, 9</p>	<p>Students will update their 4-year plan.</p>	<p>2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)</p>
	<p>Students will review and adjust their 4-year plan.</p>	<p>2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)</p>
	<p>Students will review and finalize their 4-year plan.</p>	<p>2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)</p>
	<p>Students will have a graduation plan.</p>	<p>2.01(1)(b) 2.01(1)(c) 2.01(1)(d) 2.02(1)(e) 2.02(1)(f) 2.02(1)(g) 2.02(1)(l)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
CAREER DEVELOPMENT  
STANDARD A**

<u>ASCA CAREER DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<b>STANDARD A:</b>  Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  <hr/> ASCA Mindsets and Behaviors MS 2, 3, 4 LS 3, 4, 5 SMS 1, 2, 3 SS 1, 8	Students will be able to identify their interests in relation to post secondary plans.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)
	Students will identify one career goal and understand the connection of their strengths in relation to their post secondary plans.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)
	Students will identify one career goal and understand the connection of their strengths in relation to their post-secondary plans.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
CAREER DEVELOPMENT  
STANDARD B**

<u>ASCA CAREER DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<p><b>STANDARD B:</b></p> <p>Students will employ strategies to achieve future career goals with success and satisfaction.</p> <hr/> <p>ASCA Mindsets and Behaviors</p> <p>MS 2, 5 LS 4, 7 SMS 4, 5 SS 2, 3, 7</p>	<p>Students will explore careers based on their personal interests.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will investigate post-secondary options and careers based on their strengths</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will investigate post-secondary options and careers based on their strengths</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
CAREER DEVELOPMENT  
STANDARD C**

<u><b>ASCA CAREER DEVELOPMENT STANDARDS:</b></u>	<u><b>S.M.A.R.T GOAL</b></u>	<u><b>ICAP STANDARD</b></u>
<p><b>STANDARD C:</b></p> <p>Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will research one career based on their personal interests.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will research career pathways and specific careers based on their strengths.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>
<hr/> <p>ASCA Mindsets and Behaviors MS 4, 5 LS 1, 9 SMS 5, 10 SS 2, 6</p>	<p>Students will research career pathways and specific careers based on their strengths.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
CAREER DEVELOPMENT  
STANDARD A**

<u>ASCA CAREER DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<b>STANDARD A:</b>  Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will be able to identify one career option based upon interests.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)
	Students will be able to identify one career option based upon interests.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)
<hr/> ASCA Mindsets and Behaviors MS 2, 3, 4 LS 3, 4, 5 SMS 1, 2, 3 SS 1, 8	Students will be able to understand how career options align with personality traits and work values.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)
	Students will have a plan for graduation that aligns with their individual career goal.	2.01(1)(a) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
CAREER DEVELOPMENT  
STANDARD B**

<u>ASCA CAREER DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<p><b>STANDARD B:</b></p> <p>Students will employ strategies to achieve future career goals with success and satisfaction.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 2, 5 LS 4, 7 SMS 4, 5 SS 2, 3, 7</p>	<p>Students explore specific post-secondary plans that align with their personal and career interest.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students explore specific post-secondary plans that align with their personal and career interest.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students explore specific post-secondary plans that align with their personal and career interest.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will be able to identify coursework essential to achieve their high school and career goals.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.02(1)(e) 2.02(1)(f)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
CAREER DEVELOPMENT  
STANDARD C**

<u>ASCA CAREER DEVELOPMENT STANDARDS:</u>	<u>S.M.A.R.T GOAL</u>	<u>ICAP STANDARD</u>
<p><b>STANDARD C:</b></p> <p>Students will understand the relationship between personal qualities, education, training and the world of work.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 4, 5 LS 1, 9 SMS 5, 10 SS 2, 6</p>	<p>Students will begin to explore their personal career interests as related to their post-secondary plans.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will continue to review their personal career interests and be able to identify one career option based upon those interests.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will further examine specific career options that align with their personal and career interests.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>
	<p>Students will finalize their post-secondary plan as it relates to their personal and career goals.</p>	<p>2.01(1)(a) 2.01(1)(i) 2.01(1)(j) 2.02(1)(e) 2.02(1)(f)</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
SOCIAL EMOTIONAL LEARNING DEVELOPMENT  
STANDARD A**

<b><i>ASCA SOCIAL EMOTIONAL LEARNING DEVELOPMENT STANDARDS:</i></b>	<b><i>S.M.A.R.T GOAL</i></b>
<p><b>STANDARD A:</b></p> <p>Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 1, 2 LS 9 SMS 2, 7 SS 2, 4, 8, 9</p>	<p>Students will increase awareness of effective communication skills that demonstrate respect and appreciation of self and others.</p>
	<p>Students will increase awareness of effective self-advocacy skills that relate to problem-solving.</p>
	<p>Students will increase awareness of effective self-advocacy skills that relate to promoting healthy relationships.</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
SOCIAL EMOTIONAL LEARNING DEVELOPMENT  
STANDARD B**

<b><i>ASCA SOCIAL EMOTIONAL LEARNING DEVELOPMENT STANDARDS:</i></b>	<b><i>S.M.A.R.T GOAL</i></b>
<p><b>STANDARD B:</b></p> <p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Students will increase their awareness of how to deal with conflict.</p>
<hr/> <p>ASCA Mindsets and Behaviors MS 1, 2 LS 1, 7, 9 SMS 1, 5, 6 SS 5, 8</p>	<p>Students will increase their awareness of how to deal with conflict.</p> <p>Students will increase their awareness of how to deal with conflict.</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT MIDDLE SCHOOL COUNSELOR STANDARDS  
SOCIAL EMOTIONAL LEARNING DEVELOPMENT  
STANDARD C**

<b><i>ASCA SOCIAL EMOTIONAL LEARNING DEVELOPMENT STANDARDS:</i></b>	<b><i>S.M.A.R.T GOAL</i></b>
<b>STANDARD C:</b>  Students will understand safety and survival skills.	Students will increase their awareness of coping skills.
	Students will increase awareness of suicide risk and develop prevention strategies.
ASCA Mindsets and Behaviors MS 1 LS 1, 7 SMS 7, 9 SS 2, 4, 8, 9	Students will increase their awareness of coping skills.

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
SOCIAL EMOTIONAL LEARNING DEVELOPMENT  
STANDARD A**

<b><u>ASCA SOCIAL EMOTIONAL LEARNING DEVELOPMENT STANDARDS:</u></b>	<b><u>S.M.A.R.T GOAL</u></b>
<p><b>STANDARD A:</b></p> <p>Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 1, 2 LS 9 SMS 2, 7 SS 2, 4, 8, 9</p>	<p>Students will increase awareness of hate crimes and learn skills to respect self and others.</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
SOCIAL EMOTIONAL LEARNING DEVELOPMENT  
STANDARD B**

<b><i>ASCA SOCIAL EMOTIONAL LEARNING DEVELOPMENT STANDARDS:</i></b>	<b><i>S.M.A.R.T GOAL</i></b>
<p><b>STANDARD B:</b></p> <p>Students will make decisions, set goals and take necessary action to achieve goals.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 1, 2 LS 1, 7, 9 SMS 1, 5, 6 SS 5, 8</p>	<p>Addressed through responsive counseling services and Closing-the-Gap model</p>

**ADAMS 12 FIVE STAR SCHOOL DISTRICT HIGH SCHOOL COUNSELOR STANDARDS  
SOCIAL EMOTIONAL LEARNING DEVELOPMENT  
STANDARD C**

<b><u>ASCA SOCIAL EMOTIONAL LEARNING DEVELOPMENT STANDARDS:</u></b>	<b><u>S.M.A.R.T GOAL</u></b>
<p><b>STANDARD C:</b></p> <p>Students will understand safety and survival skills.</p> <hr/> <p>ASCA Mindsets and Behaviors MS 1 LS 1, 7 SMS 7, 9 SS 2, 4, 8, 9</p>	<p>Students will increase awareness of suicide risk and develop prevention strategies.</p>

**ADAMS 12 FIVE STAR SCHOOLS  
MIDDLE SCHOOL COUNSELING CURRICULUM**

**CURRICULUM/ASCA TASKS**

**Key Information:**

- o Task to be completed – Data collection – Lesson template

**6<sup>TH</sup> GRADE**

- Academic
  - o Organization and Time Management Lesson – attendance data – AD12 6TH ORGANIZATION
  - o Grad Requirement and Resource Lesson – attendance data – AD12 6TH INTEREST PROFILER
  - o CIC Interest Profiler – attendance data – AD12 6TH GRADE INTEREST PROFILER
- Career
  - o CIC Interest Profiler – attendance data – AD12 6TH GRADE INTEREST PROFILER
- Social Emotional
  - o Second Step SEL Lesson – attendance data – SECOND STEP – BULLY PREVENTNION BYSTANDERS: LESSON 7 PART 1 AND 2

**7<sup>TH</sup> GRADE**

- Academic
  - o Goal Lesson – Naviance task data (survey) - AD12 7TH GOAL
  - o StrengthsExplorer – Connected to StrengthsExplorer – AD12 7TH STRENGTHSEXPLORER
  - o Grad Requirement lesson – Naviance task data (survey) - AD12 7TH HIGH SCHOOL READINESS
- Career
  - o StrengthsExplorer – Connected to StrengthsExplorer – AD12 7TH STRENGTHS EXPLORER
  - o Career exploration – Connected to saving Pathway and Career - AD12 7TH STRENGTH SEXPLORER
- Personal/Social
  - o SOS – attendance data – AD12 MS SOS
  - o Second Step SEL Lesson – attendance data – SECOND STEP – EMPATHY AND COMMUNICATION: DISAGREEING RESPECTFULLY: LESSON 2 PART 1 AND 2

**8<sup>TH</sup> GRADE**

- Academic
  - StrengthsExplorer – Connected to StrengthsExplorer – AD 12 8TH STRENGTHSEXPLORER
  - Grad Requirement lesson – Naviance task data (survey) - AD12 8TH HIGH SCHOOL READINESS
  - Resource lesson – Connected to Course Planner – AD12 8TH COURSE PLANNER
  - 4 Year Plan – Connected to Course Planner – AD12 8TH COURSE PLANNER
- Career
  - StrengthsExplorer – Connected to StrengthsExplorer – AD12 8TH STRENGTHS EXPLORER
  - Career exploration – Connected to saving Pathway and Career - AD12 8TH STRENGTHS EXPLORER
- Personal/Social
  - Second Step SEL Lesson – attendance data – SECOND STEP – EMOTION MANAGEMENT: LESSON 9 PART 1 AND 2

**TENTATIVE MIDDLE SCHOOL TIMELINE**

GRADE LEVEL	FALL	SPRING
6	<ul style="list-style-type: none"> <li>● Organization and Time Management Lesson</li> <li>● Grad Requirement and Resource Lesson</li> <li>● SEL/Second Step Lesson</li> </ul>	<ul style="list-style-type: none"> <li>● Interest Profiler</li> <li>● Grad Requirement and Resource Lesson</li> <li>● SEL/Second Step Lesson</li> </ul>
7	<ul style="list-style-type: none"> <li>● Academic Goal Lesson</li> <li>● StrengthsExplorer</li> <li>● Career Exploration</li> <li>● SOS</li> <li>● SEL/Second Step Lesson</li> </ul>	<ul style="list-style-type: none"> <li>● Grad Requirement Lesson</li> <li>● SOS</li> <li>● SEL/Second Step Lesson</li> </ul>
8	<ul style="list-style-type: none"> <li>● Strengths Explorer</li> <li>● Career Exploration</li> <li>● SEL/Second Step Lesson</li> </ul>	<ul style="list-style-type: none"> <li>● Grad Requirement and Resource Lesson</li> <li>● 4 Year Plan</li> <li>● SEL/Second Step Lesson</li> </ul>

**ADAMS 12 FIVE STAR SCHOOLS  
HIGH SCHOOL COUNSELING CURRICULUM**

**NAVIANCE/ASCA TASKS**

9<sup>TH</sup> GRADE

- Academic
  - Resource Lesson – Naviance task data (survey) – AD12 HS RESOURCE LESSON
  - Resume – Connected to the Resume Builder – AD12 HS RESUME
  - Grad Requirement Lesson – Must mark off manually from students or staff – AD12 GRAD REQUIREMENT
  - 4-Year Plan – connected to Course Planner – AD12 HS COURSE PLANNER
- Career
  - Career Cluster Finder – Connected to Cluster Finder – AD12 9TH CLUSTER FINDER
  - Game Plan – Connected to Game Plan – AD12 HS GAME PLAN
- Personal/Social
  - JOURNEY – AD12 HS JOURNEY
  - SOS – AD12 HS SOS

10<sup>TH</sup> GRADE

- Academic
  - Resource Lesson – Naviance task data (survey) – AD12 HS RESOURCE LESSON
  - Resume – Connected to the Resume Builder – AD12 HS RESUME
  - Grad Requirement Lesson – Must mark off manually from students or staff – AD12 GRAD REQUIREMENT
  - 4-Year Plan – connected to Course Planner – AD12 HS COURSE PLANNER
- Career
  - Interest Profiler – Connected to Interest Profiler – AD12 10TH INTEREST PROFILER
  - Game Plan – Connected to Game Plan – AD12 HS GAME PLAN
- Personal/Social
  - JOURNEY – AD12 HS JOURNEY
  - SOS – AD12 HS SOS

11<sup>TH</sup> GRADE

- Academic
  - Resource Lesson – Naviance task data (survey) – AD12 HS RESOURCE LESSON
  - Resume – Connected to the Resume Builder – AD12 HS RESUME
  - Grad Requirement Lesson – Must mark off manually from students or staff – AD12 GRAD REQUIREMENT
  - 4-Year Plan – connected to Course Planner – AD12 HS COURSE PLANNER
- Career
  - Do What You Are – Connected to Do What You Are – AD12 11TH DO WHAT YOU ARE
  - Game Plan – Connected to Game Plan – AD12 HS GAME PLAN
- Personal/Social
  - JOURNEY – AD12 HS JOURNEY
  - SOS – AD12 HS SOS

12<sup>TH</sup> GRADE

- Academic
  - Senior Meeting/Interview – Naviance task data (survey)
  - Graduation Plan – Must be manually marked off by staff
- Career
  - Senior Exit Survey – Naviance task data (survey)
  - Graduation Plan – Must be manually marked off by staff
- Personal/Social
  - JOURNEY – AD12 HS JOURNEY
  - SOS – AD12 HS SOS

**TENTATIVE HIGH SCHOOL TIMELINE**

GRADE LEVEL	FALL	SPRING
9	<ul style="list-style-type: none"> <li>● Resource Lesson</li> <li>● Resume</li> <li>● Career Cluster Finder</li> <li>● Game Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>	<ul style="list-style-type: none"> <li>● Grad Req Lesson</li> <li>● 4-Year Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>
10	<ul style="list-style-type: none"> <li>● Resource Lesson</li> <li>● Resume</li> <li>● Interest Profiler</li> <li>● Game Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>	<ul style="list-style-type: none"> <li>● Grad Req Lesson</li> <li>● 4-Year Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>
11	<ul style="list-style-type: none"> <li>● Resource Lesson</li> <li>● Resume</li> <li>● Do What You Are</li> <li>● Game Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>	<ul style="list-style-type: none"> <li>● Grad Req Lesson</li> <li>● 4-Year Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>
12	<ul style="list-style-type: none"> <li>● Senior Meeting</li> <li>● Graduation Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>	<ul style="list-style-type: none"> <li>● Senior Exit Survey</li> <li>● Graduation Plan</li> <li>● Journey</li> <li>● SOS</li> </ul>