



COLORADO
Department of Education

Save
the
date

Getting Reading Accommodations Right: *Practical Tools for Data Driven Decision Making*

February 1, 2018, 4:00-5:30PM

WHO: Educators and leaders who support struggling readers, including those with Specific Learning Disabilities and/or dyslexia

WHAT: 75 minute prerecorded webcast & 15 minute live Q & A
Presented by Ruth Ziolkowski and Marci Butler, of Don Johnston Incorporated, and Nannette Almon from Cherry Creek School District

TOPICS:

- Benefits, features and administration of :
 - **The Universal Protocol for Accommodations in Reading (uPAR)**, an automated tool that supports making decisions about reading accommodations
 - **The Protocol for Accommodation in Reading PAR** (original, free, paper and pencil version of uPAR)
- A district's story of uPAR implementation and impact

Register [HERE](#)

A certificate of attendance for 1 CDE training hour will be awarded to participants upon completion of a brief evaluation after attending the live webinar.

For more information, please contact:

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- Learn the benefits, features and how to use the PAR/uPAR
- Better inform your accommodations for student success in inclusion classes and on high stakes assessments using the PAR/uPAR
- Empower your IEP teams to make well informed decisions about how to best support your struggling readers to access grade level text.