Standards & Sub-Content Areas Assessed by CSAP

# Reading

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| **Standard #** | **Standard Statement** |
| **1** | Use a full range of strategies to comprehend a variety of texts, such as non-fiction, rhymes, poems, and stories |
| **4** | Students apply thinking skills to their reading, writing, speaking, listening, and viewing. |
| **5** | Students read to locate, select and make use of relevant information from a variety of media, references, and technological sources. |
| **6** | Students read and recognize literature as a record of human experience. |

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| **Sub-Content Area #** | **Grade 3** | **Grade 3**  **Lectura** | **Grade 4** | **Grade 4**  **Lectura** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 9** | **Grade 10** |
| **Sub-Content Area** | | | | | | | | | |
| 1 & 4  (Grades 3-6)  1  (Grades 7-10) | Fiction & Poetry | Fiction & Poetry | Fiction & Poetry | Fiction & Poetry | Fiction & Poetry | Fiction & Poetry | Fiction | Fiction | Fiction | Fiction |
| 2 | Nonfiction | Nonfiction | Nonfiction | Nonfiction | Nonfiction | Nonfiction | Nonfiction | Nonfiction | Nonfiction | Nonfiction |
| 3 | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
| 4 |  |  |  |  |  |  | Poetry | Poetry | Poetry | Poetry |

**Sub-Content Areas Reported Out on the Student Performance Report for reading**

# Writing

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| **Standard #** | **Standard Statement** |
| **2** | Students write and speak for a variety of purposes and audiences. |
| **3** | Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling. |

**Sub-Content Areas Reported Out on the Student Performance Report for Writing**

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| **Sub-Content Area #** | **Grade 3** | **Grade 3**  **Escritura** | **Grade 4** | **Grade 4**  **Escritura** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 9** | **Grade 10** |
| **Sub-Content Area** | | | | | | | | | |
| 5 | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing | Paragraph Writing |
| 6 |  |  | Extended Writing | Extended Writing | Extended Writing | Extended Writing | Extended Writing | Extended Writing | Extended Writing | Extended Writing |
| 7 | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage | Grammar & Usage |
| 8 | Mechanics | Mechanics | Mechanics | Mechanics | Mechanics | Mechanics | Mechanics | Mechanics | Mechanics | Mechanics |

# Mathematics

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| **Standard #** | **Standard Statement** |
| **1** | Students develop number sense\* and use numbers and number relationships in problem-solving situations\* and communicate the reasoning used in solving these problems. |
| **2** | Students use algebraic methods\* to explore, model\*, and describe patterns\* and functions\* involving numbers, shapes, data, and graphs in problem-solving situations\* and communicate the reasoning used in solving these problems. |
| **3** | Students use data collection and analysis, statistics\*, and probability\* in problem-solving situations\* and communicate the reasoning used in solving these problems. |
| **4** | Students use geometric concepts, properties, and relationships in problem-solving situations\* and communicate the reasoning used in solving these problems. |
| **5** | Students use a variety of tools and techniques to measure, apply the results in problem-solving situations\*, and communicate the reasoning used in solving these problems. |
| **6** | Students link concepts and procedures as they develop and use computational techniques, including estimation, mental arithmetic\*, paper-and-pencil, calculators, and computers, in problem-solving situations\* and communicate the reasoning used in solving these problems. |

**Sub-Content Areas Reported Out on the Student Performance Report for Mathematics**

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| **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 9** | **Grade 10** |
| \*No Sub-Content Areas Reported | Number & Operation Sense  Patterns  Measurement | Number & Operation Sense  Patterns  Data Displays | Number & Operation Sense  Patterns  Geometry | Number Sense  Area and Perimeter Relationships | Linear Pattern Representation  Proportional Thinking  Geometry | Multiple Representations of Linear/Nonlinear Functions  Proportional Thinking | Multiple Representation of Function  Probability & Counting Techniques |

# Science

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| **Standard #** | **Standard Statement** |
| **1** | Students apply the processes of scientific investigation and design, conduct, communicate about, and evaluate such investigations. |
| **2** | Physical Science: Students know and understand common properties, forms, and changes in matter and energy. |
| **3** | Life Science: Students know and understand the characteristics and structure of living things, the processes of life, and how living things interact with each other and their environment. |
| **4** | Earth and Space Science: Students know and understand the processes and interactions of Earth's systems and the structure and dynamics of Earth and other objects in space. |
| **5** | Students understand that the nature of science involves a particular way of building knowledge and making meaning of the natural world. |

**Sub-Content Areas Reported Out on the Student Performance Report for Science**

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|  | **Grade 5** | **Grade 8** | **Grade 10** |
| **Sub-Content Area #** | **Sub-Content Area** | | |
| 1 | Experimental Design & Investigations | Experimental Design & Investigations | Experimental Design & Investigations |
| 2 | Results and Data Analysis | Results and Data Analysis | Results and Data Analysis |
| 3 |  | Physics Concepts |  |
| 4 |  |  | Chemistry Concepts |
| 5 |  | Life Processes | Life Processes |
| 6 |  | Geology and Astronomy | Geology and Astronomy |