

## Resources available from CDE to support Root Cause Analysis

Tool	Description
<a href="#">English Language Learners Walk Through and Program Review Tool</a>	<p>The Office of Language, Culture and Equity charged a task force to develop a tool for schools, districts and other agencies to address equitable access to instruction for all English learners. It is recommended that the Walk Through and Program Review Tool be used in a collaborative fashion involving classroom teachers, school and district leaders, and Colorado Department of Education leaders.</p>
<a href="#">Positive Behavior Implementation Support Framework</a>	<p>The PBIS framework relies on data to make effective and efficient determinations of the quality of implementation. The Benchmarks of Quality (BoQ) and Schoolwide Evaluation Tool (SET) are utilized to monitor fidelity of universal school-wide PBIS implementation. Additional tools are also available to monitor more targeted and intensive level support systems. The PBIS framework also provides training and support on utilization of a problem solving process to support intervention planning for students.</p>
<a href="#">Policies and Practices Related to Student Failure and Dropping Out: Tools and Resources</a>	<p>The format of the inventory identifies a policy or practice, the potential negative effect on students, and possible alternatives to the policy or practice. It allows the user to identify whether or not the policy or practice is a perceived problem and what action should be taken locally. Local administrators and school board members are encouraged to use this inventory to gain information to help design local plans for at-risk student services.</p>
<a href="#">Rtl Implementation Rubrics</a>	<p>The Rtl Implementation Rubrics are designed to assist districts, schools, and educators with the implementation of Rtl. The tools provide the means to reflect on policies and practices from the classroom level, to the school district, and state level in order to continually improve outcomes for students. These tools are intended to be used statewide and provide needed support in a continuous improvement cycle. The rubrics can also assist districts in their work toward accomplishing their goal of systemic change for increased student achievement.</p>
<a href="#">Self-Assessment for Building a Healthy Human Capital System in Schools and Districts</a>	<p>This instrument is designed for districts and schools to identify their readiness stage related to building a healthy human capital system and develop strategies to address needs, or refine best practices.</p>
<a href="#">TELL Colorado</a>	<p>The Teaching, Empowering, Leading and Learning (TELL) Colorado Survey is an online, anonymous survey of all licensed public school educators in Colorado's public schools, designed to garner Colorado's public school educators' perception of their school environments. TELL Colorado was administered Jan. 31-Feb. 28, 2011. The survey will be administered again in 2013.</p>