Data Narrative Outline

| Data Narrative Elements |  |
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| Description of School and Process for Data Analysis:   * A brief description of the school to set the context. * The general process for developing the UIP. * A description of who participated in the analysis of the school’s performance data. |  |
| Review of Current Performance:   * The school accountability status (plan type assignment). * Indicators and sub-indicators where school performance did not meet state and federal expectations. * Indicators and sub-indicators where school performance did not meet local expectations. |  |
| Review of Current Performance (continued)   * The magnitude of school performance challenges over-all. |  |
| * Reflection on how current performance compares to the targets established in the prior year’s plan and why (also captured in the Progress Monitoring of Prior Year’s Performance Targets worksheet). |  |
| Trend Analysis:   * Description of the data that was considered (including local data sources, metrics and measures) in identifying performance trends. |  |
| * Notable performance trends (also captured in the Data Analysis Worksheet). * How the team determined which trends were notable (e.g. To what were each of the trends in school performance compared?). |  |
| Priority Performance Challenges:   * The process that was used to prioritize the performance challenges. |  |
| * The performance challenges that are the highest priority to address immediately. * For each priority, what makes it important to address immediately. |  |
| Root Cause Analysis:   * Root cause(s) associated with each priority performance challenge (also captured in the Data Analysis Worksheet). * How the root causes were identified. * The additional data that was reviewed to validate the root causes. |  |