Data Narrative Outline

| Data Narrative Elements |  |
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| Description of School and Process for Data Analysis:* A brief description of the school to set the context.
* The general process for developing the UIP.
* A description of who participated in the analysis of the school’s performance data.
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| Review of Current Performance:* The school accountability status (plan type assignment).
* Indicators and sub-indicators where school performance did not meet state and federal expectations.
* Indicators and sub-indicators where school performance did not meet local expectations.
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| Review of Current Performance (continued)* The magnitude of school performance challenges over-all.
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| * Reflection on how current performance compares to the targets established in the prior year’s plan and why (also captured in the Progress Monitoring of Prior Year’s Performance Targets worksheet).
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| Trend Analysis:* Description of the data that was considered (including local data sources, metrics and measures) in identifying performance trends.
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| * Notable performance trends (also captured in the Data Analysis Worksheet).
* How the team determined which trends were notable (e.g. To what were each of the trends in school performance compared?).

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| Priority Performance Challenges:* The process that was used to prioritize the performance challenges.

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| * The performance challenges that are the highest priority to address immediately.
* For each priority, what makes it important to address immediately.
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| Root Cause Analysis:* Root cause(s) associated with each priority performance challenge (also captured in the Data Analysis Worksheet).
* How the root causes were identified.
* The additional data that was reviewed to validate the root causes.
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