CELApro and TCAP/CSAP Growth Metric Comparison

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|  | CSAP/TCAP | CELApro |
| Construct | Academic content knowledge | English language development |
| Content Areas / Language Domains for which median growth percentiles are provided | Reading, Writing, Math | Overall (an aggregate of: Listening, Speaking, Reading, Writing) |
| Time of Testing | February-April | December-January |
| Grades Tested | 3-10 | K-12 |
| Test Structure | By grade | By grade span: K-1, 2, 3-5, 6-8, 9-12 |
| Students Tested | All students | English Learners (NEP and LEP) |
| Disaggregated Group Results | FRL, ELL, IEP, Minority, Students needing to catch-up | CELApro performance levels |
| Vertically scaled? | Yes | Yes |
| Performance Levels | 1= Unsatisfactory  2= Partially Proficient  3= Proficient  4= Advanced | 1= CELA Level 1  2= CELA Level 2  3= CELA Level 3  4= CELA Level 4  5= CELA Level 5 |
| Grade-specific cut-scores? | Yes | Yes |
| What is the proficiency standard? | Proficient | The next CELA level up from the student’s current level |
| Adequate Growth | The growth percentile sufficient for a student to reach a performance level of proficient or advanced, in a given subject area, within three years or by 10th grade; whichever comes first. | The growth percentile sufficient for a student to attain a given level of English proficiency within a specified amount of time. |
| How long to reach this proficiency level? | 3 years or by 10th grade | 1 or 2 years depending on the performance level. (See CELApro Performance Level Timeline.) |

# CELApro Performance Level Timeline

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| Current Performance Level | Desired Performance Level | Timeline |
| 1 | 2 | 1 year |
| 2 | 3 | 1 year |
| 3 | 4 | 2 years |
| 4 | 5 | 2 years |