

Weld RE-8 School District

Twombly and Butler Staff

Metaphor

- Pizza
 - Each school is a different slice and has slightly different toppings (programs) depending on need, but it all comes together as a whole



Where have we been

- 5th year of organized RTI
- Started as a response to the national and state mandates
- Operational for SLD identification in 2008
- Rolled out in all schools simultaneously
- Administration planning and implementation is about 1 year ahead of required allotted time
- Went from district to building RTI teams

What Is Our Story

Butler

- **Curriculum/Instruction**
- **Alignment of Standards Curriculum/Program Development and Supplemental Materials**

Twombly

- **Problem Solving Process**
- **Education of Teachers- P.D. Organization of the RTI Process. Becoming a Cohesive RTI Team**

4 Quarterly Meetings, Facilitated work with rubrics.

Rubrics gave us a baseline of where we were. It gave us direction of next steps. End of year reflection of growth.

What Have We Learned?

- RTI is about the process rather than special education identification.
- Classroom teachers have become more proficient using interventions.
- Teachers work more as a team as result of RTI.
- Specific data must be collected to accurately measure progress toward goals and to make adjustments accordingly.
- Families are an integral part of the process and plans are more effective with their involvement.
- Root cause analysis is an effective process to understanding the cause of the problem.

Where Are We Going?

- Next steps:
 - Develop a resource base
 - Develop systems and an evaluation to monitor processes
 - Developing support for family
 - Fidelity to a process and data collection, district wide
 - Collaboration within building in teams and buildings consistency for staff and families
 - Celebration of victories
 - Integrate PBIS and RtI to create a MTSS