

# Welcome to the Rtl Mini-Grant Summit

June 27-28, 2012

# Welcome Districts in Cohort 2!

- Alamosa
- East Grand
- Lewis Palmer
- Mancos
- Summit

# RtI/PBIS Offices

- Daphne Pereles, Executive Director, Learning Supports Unit
- Cyndi Boezio, SPDG Coordinator, PBIS Office Supervisor
- Michael Ramirez, RtI Office Supervisor
- Adena Miller, RtI Principal Consultant
- Erin McConnell, RtI Senior Consultant
- Dan Jorgensen, Evaluation and Research Coordinator
- Erin Sullivan, PBIS State Coordinator
- Jessica Daily, PBIS Curriculum Coordinator
- Kristy Reed, Event Coordination and Training Support
- Diane Barranco, Program Assistant

# Consultants

- Rtl TACs
  - Terri Pappas
  - Nancy Steele
  - Deb Welte
  - Sherry Wise
- PBIS TACs
  - JoAnn Bayus
  - Beth Dickson
  - Reta Nass
  - Carole Pandorf
  - Kelly Vanderbosch
- FSCP Consultants
  - Tina House
  - Yvette Plummer
  - Beth Schaffner

# ESSU

- Peg Brown-Clark, Assistant Commissioner
- Cindy Millikin, ESSU Supervisor
- Barb Bieber, Mental Health Consultant
- Cindy Dascher, Parent and Family Consultant
- Cathy Lines, Rtl Consultant

# June 27, 2012

## Cohort 2

8:45-10:00 Breakfast and onsite registration

10:00-11:30 Welcome, Introductions & Grant Overview

11:30-12:30 Networking Lunch

12:30-2:00

- Planning with RtI TAC, PBIS TAC, & FSCP Consultant
- RtI Rubric Overview & Introduction to Problem Solving

2:00-2:15 Coffee Break

2:15-4:00

- Planning with RtI TAC, PBIS TAC, & FSCP Consultant
- RtI Rubric Overview & Introduction to Problem Solving

# June 28, 2012

## Cohort 1&2

7:00-8:00 Breakfast

8:00-10:00 FSCP Toolkit Training

10:00-10:30 General Session Opening for All Rtl Summit Participants

10:45-12:15 District Presentations & Discussion:

- *Rtl across the System and/or at the Secondary Level : Bayfield, Elizabeth, Gilcrest,*
- *Rtl across the System and/or at the Secondary Level: Mesa 51, Thompson, Windsor*
- *Integration of Rtl & PBIS: Ft. Lupton, NW BOCES, Poudre*

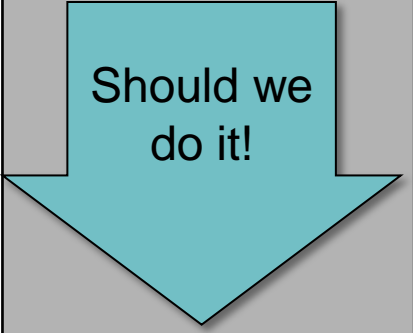
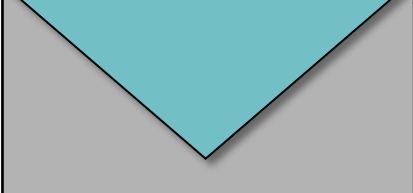
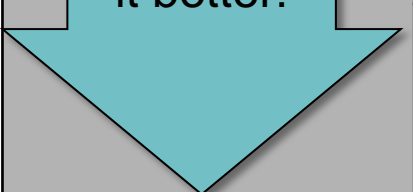
12:15-1:15 Buffet lunch on the terrace

1:15-2:00 Reflection & Planning Time for Districts

2:00-2:15 Break

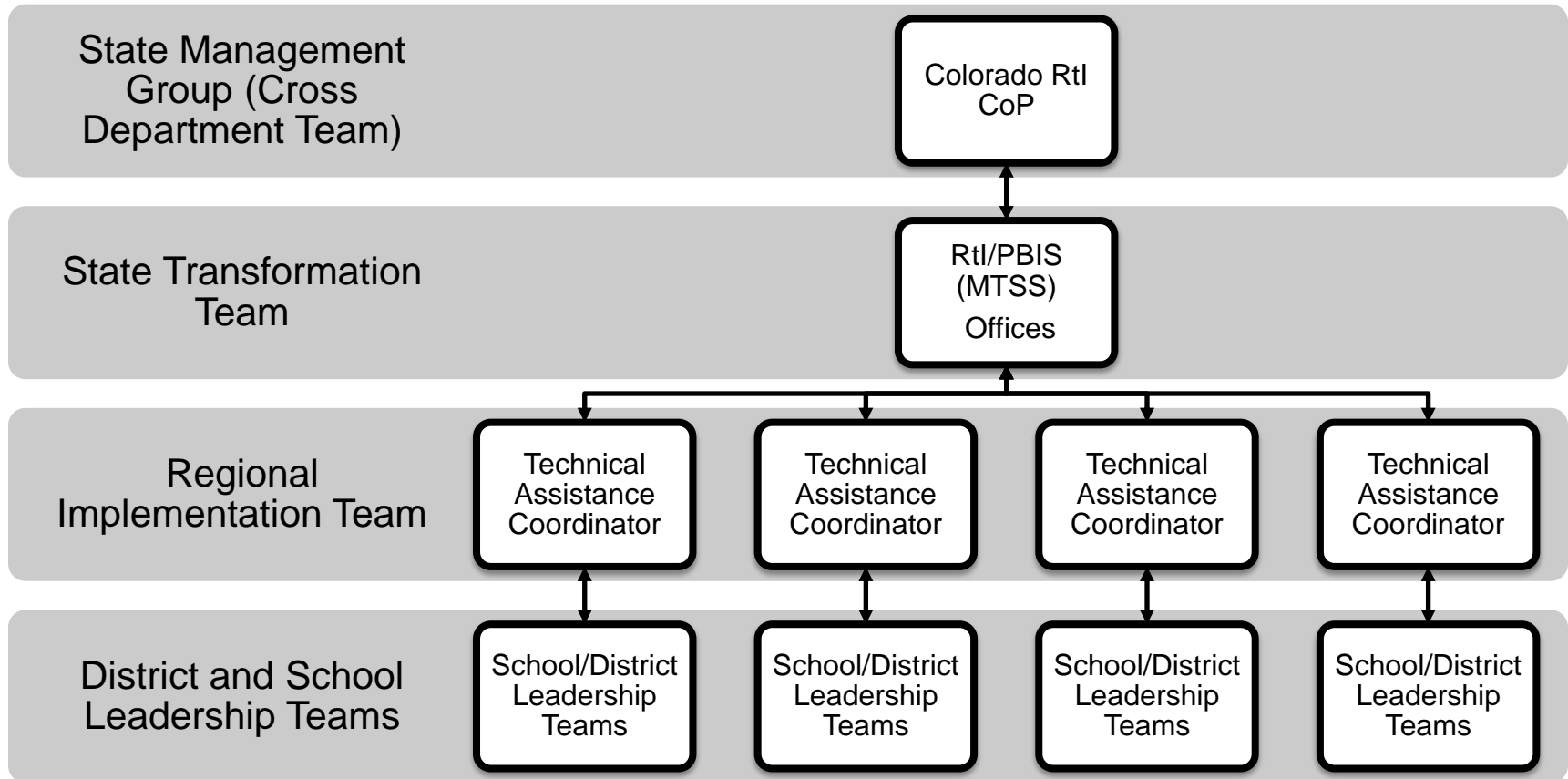
2:15-3:30 Closing Session: National Technical Advisory Committee

# Stages of Implementation (Goodman—Adapted from FIXSen)

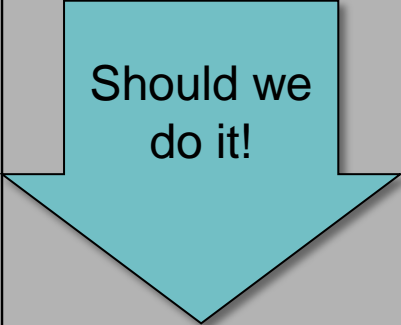
Focus	Stage	Description
 <p>Should we do it!</p>	Exploration/Adoption	Decision regarding commitment to adopting the program/practices and supporting successful implementation.
	Installation	Set up infrastructure so that successful implementation can take place and be supported. Establish team and data systems, conduct audit, develop plan.
 <p>Work to do it right!</p>	Initial Implementation	Try out the practices, work out details, learn and improve before expanding to other contexts.
	Elaboration	Expand the program/practices to other locations, individuals, times- adjust from learning in initial implementation.
 <p>Work to do it better!</p>	Continuous Improvement/Regeneration	Make it easier, more efficient. Embed within current practices.



# Colorado Structure for Scale Up



# Exploration/Adoption

Focus	Stage	Description
 <p>Should we do it!</p>	Exploration/Adoption	Decision regarding commitment to adopting the program/practices and supporting successful implementation.

- CDE Rtl Task Force—Multiple Stakeholders
- Individuals with Disabilities Education Act (IDEA) Reauthorization 2004
- Definition of Rtl created
- Six Components Identified
- Core Principles

The overarching purpose of Rtl implementation is to improve educational outcomes for all

## Rtl Defined

(Colorado Dept. of Education)

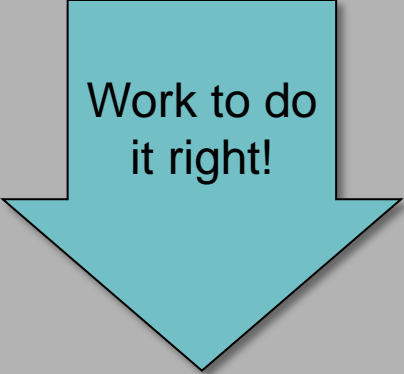
***Response to Intervention*** is an approach that promotes a well-integrated system connecting general, compensatory, gifted, and special education in providing high quality, standards-based instruction & intervention that is matched to students' academic, social-emotional, and behavioral needs.

A continuum of evidence-based, tiered interventions with increasing levels of intensity and duration is central to Rtl.

Collaborative educational decisions are based on data derived from frequent monitoring of student performance and rate of learning.

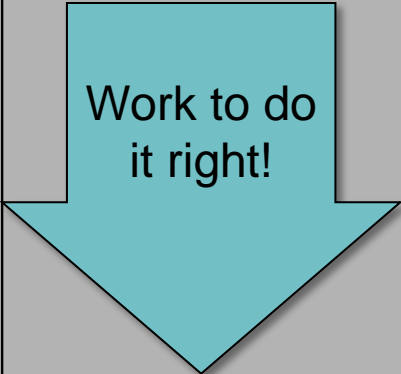


# Installation

Focus	Stage	Description
	Installation	Set up infrastructure so that successful implementation can take place and be supported. Establish team and data systems, conduct audit, develop plan.

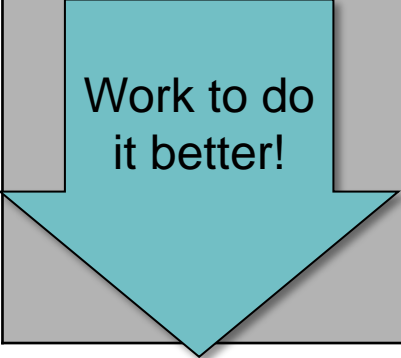
- Development of Guidebook
- Video—*Rtl: Meeting the Needs of All Students*
- Self-Assessment Tool
- Professional Development Tool
- Evaluation Rubric
- Leadership Training
- Rtl Brochure

# Initial Implementation

Focus	Stage	Description
		
	Initial Implementation	Try out the practices, work out details, learn and improve before expanding to other contexts.


- Exceptional Children's Education Act (ECEA)
- Colorado RtI (internal CoP)
- Letter to Superintendents from Commissioner of Education
- Systemic Approach to PD
- Problem Solving Video

# Elaboration

Focus	Stage	Description
 <p>Work to do it better!</p>	Elaboration	Expand the program/practices to other locations, individuals, times- adjust from learning in initial implementation.

- Regional Rtl Cadres
- District Rtl Contacts
- Online Classes
- Secondary Implementation Video
- Comprehensive Evaluation Tool
- Family & Community Partnership Toolkit

# Continuous Improvement/Regeneration

Focus	Stage	Description
		
	Continuous Improvement/Regeneration	Make it easier, more efficient. Embed within current practices.

- Symposium for Systems Change
- Development of Fidelity of Implementation Rubrics
- Implementation Rubric Alignment
  - Unified Improvement Plan
  - Educator Effectiveness Rubrics
  - School & District Review Process Revision
- Rtl Technical Assistance Coordinators
- Rtl Mini-Grant Work

# Ineffective Approaches

Best data show these methods, when used alone, do not result in innovations as intended:

- Diffusion/Dissemination of Information
- Training
- Passing laws/mandates/regulations
- Providing funding/incentives
- Organization change/reorganization

**Integration is Key!**



# Formula for Success

Effective  
Intervention  
and  
Instructional  
practices

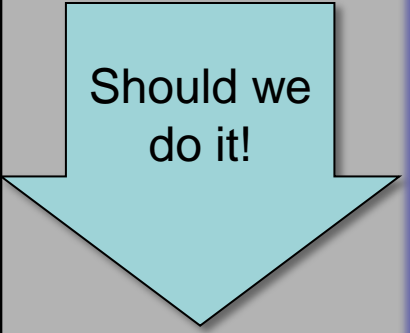
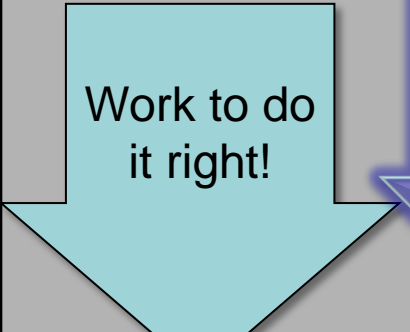
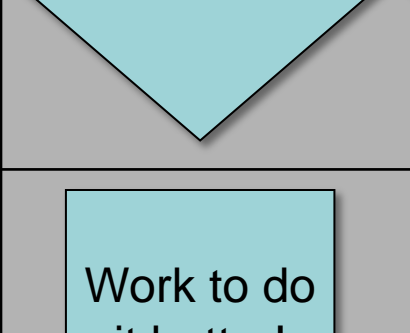


**X**

Effective  
Implementation  
practices

**=** **Effective Outcomes**

SISEP

# Stages of Implementation (Goodman—Adapted from Fixsen)

Focus	Stage	Description
 <p>Should we do it!</p>	<p>Exploration/Adoption</p> <p>Ed Effectiveness</p> <p>Accountability &amp; Improvement</p> <p>Standards</p> <p>Assessment</p>	<p>Decision regarding commitment to adopting the program/practices and supporting successful implementation.</p>
 <p>Work to do it right!</p>	<p>Installation</p>	<p>Set up infrastructure so that successful implementation can take place and be supported. Establish team and data systems, conduct audit, develop plan.</p>
 <p>Work to do it better!</p>	<p>Initial Implementation</p>	<p>Try out the practices, work out details, learn and improve before expanding to other contexts.</p>
 <p>Work to do it better!</p>	<p>Elaboration</p>	<p>Expand the program/practices to other locations, individuals, times- adjust from learning in initial implementation.</p>
 <p>Work to do it better!</p>	<p>Continuous Improvement/Regeneration</p>	<p>Make it easier, more efficient. Embed within current practices.</p>

# Lessons Learned

- You don't get to skip any stages
- Do the right work for the stage
- Exploration and installation are neglected
- Always in “exploration” with somebody, somewhere
- Not linear – iterative and overlapping

# Rtl Mini-Grant 2012-13 Overview

# Purpose

- Support RtI implementation
  - Data-based problem-solving
  - Family, School & Community Partnering
- Align school and district improvement efforts into one cohesive system of support

# Benefits & Rationale

- Individualized Support Through a Technical Assistance Coordinator (TAC) & Family, School & Community Partnering (FSCP) Consultant
- Family, School & Community Partnering Community of Practice (voluntary)
- Professional Development
  - Rtl Rubric facilitated discussion
  - Problem-Solving
  - Family School & Community Partnering
- Up to \$10,000 to support implementation costs

# Professional Development Requirements

- **July—November:**
  - Identified leadership team(s) will attend a full-day Data-Based Problem Solving training to be provided by CDE.
    - Minimum of 8 hours, may be split into multiple days
    - Planned collaboratively for a time/location convenient to the district

# Professional Development Requirements

## **July—February:**

- Family/Community training will be provided by the CDE Family, School & Community Partnering (FSCP) consultant for families and educators.



# Professional Development Requirements

## **At least monthly:**

- Key members of the district and school leadership teams will meet at least monthly with the TAC to support Rtl implementation.
- A district liaison will meet monthly with the FSCP consultant to plan for improved family partnering.

# Family, School & Community Partnering (FCSP) Community of Practice (CoP) (voluntary)

- Offers an ongoing, shared learning opportunity for Colorado stakeholders to improve partnering practices, obtain feedback, and network with others
- Includes educators, families, and community members
- Implements a data-based problem-solving model
- Is beginning its second year of partnering support

# Family, School & Community Partnering (FCSP)

## Colorado Community of Practice (CoP)

- Operates using the national CoP Framework: *Communities of Practice (CoP) are groups of people who share a passion for something they do and learn how to do it better as they interact regularly.* (Wenger, 2006).
- Obtains national guidance from the National Association of School Psychologists (NASP) and the IDEA Partnership

# Mini-Grant Representatives Are Encouraged to Participate in the CoP!

- Meets nine times a year, five all day face-to-face meetings and four 1.5 hour virtual meetings, on Fridays
- Provides stipends or substitute coverage costs for participants
- Includes educators, families, and community members
- Offers CDE professional development hours

# Duration of Grant

- Funds are for 1 fiscal year (June 27, 2012 -June 30, 2013)
- TAC Support & Professional Development guaranteed for 1 fiscal year
- Optional TAC Support for up to 2 more years (through 2015) if:
  - Agree to data submission during those two years
    - Rtl Implementation Rubric
    - Literacy Screening and Referral Summary Form
  - Develop action plan with the TAC

# Data Reporting Requirements

“The goal is to transform data into information, and information into insight”

--HP President, 1999

The collected/required data is used:

1. To fulfill federal grant reporting requirements.
2. To improve the quality and focus of our work.
3. To support your district/school Rtl implementation process.

Data	Deadlines	Support
School Profile Forms	August 2012	TACs
School Fidelity Rubrics	Prior to Sept 30, 2012 & May 2013	TACs
Family-Partnership Survey	January 2013 (administration window)	Dan Jorgensen/ Kerry Englert
Literacy & Referral Form	Sept 2012 & Feb 2013	TACs
End of Grant Evaluation	On or Before July 1, 2013	--

# Data Discussion

- As a district, discuss the data reporting requirements and review the required reporting forms.
  - Write down any questions that you have about the process/forms and provide them to CDE staff for review and sharing with the larger group.
- Complete a school profile form for each school that is a part of your mini-grant process.
  - These forms will be utilized to create the formal list for data tracking and reporting.

# Information & Contacts

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**Vicki Graham**, Grants Fiscal

303-866-6129

[graham\\_v@cde.state.co.us](mailto:graham_v@cde.state.co.us)



# This Afternoon

## **12:30-2:00**

Planning with Rtl TAC, PBIS TAC, & Family, School & Community Partnering Consultant:

*Crestone 1: East Grand*

*Crestone 2: Alamosa*

Rtl Rubric Overview & Introduction to Problem Solving:

*Red Cloud Peak: Summit, Lewis Palmer, Mancos*

**2:00-2:15** Coffee Break

## **2:15-4:00**

Planning with Rtl TAC, PBIS TAC, & Family, School & Community Partnering Consultant:

*Crestone 1: Summit*

*Crestone 2: Lewis Palmer*

*Crestone 3: Mancos*

Rtl Rubric Overview & Introduction to Problem Solving:

*Red Cloud Peak: East Grand, Alamosa*

**Let's Enjoy Lunch!**