

### ACTIVITY # 3 Planning Team Feedback

Our school is working on supporting teachers, families and community resources working together in coordinating student success. This survey was developed to gather staff, family and community feedback about partnering during individual student planning. The planning process may have been through telephone, email, postal service, face-to-face conversation, or meetings involving several people. Thank you for your time in letting us know about your experience. Please share any comments with us.

**NAME** (Optional): \_\_\_\_\_ **DATE:** \_\_\_\_\_

**ROLE:** Educator \_\_\_\_\_ Family Member \_\_\_\_\_ Community Resource \_\_\_\_\_

#### Individual Planning Process

(Please Check One)

\_\_\_ RtI (Response to Intervention Plan)

\_\_\_ ALP (Advanced Learning Plan)

\_\_\_ IEP (Individualized Education Program)

\_\_\_ ILP (Individual Learning Plan)

\_\_\_ 504 Plan

\_\_\_ Classroom – Home (Examples: School-Home-School Note; Behavior Contract)

\_\_\_ FBA/BIP (Functional Behavioral Assessment and/or Behavior Intervention Plan)

\_\_\_ Other (Please Identify):

**Please circle the number for each of your responses:**

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. I felt like a team member when we were discussing my student.	1	2	3	4	5	6
2. Written information and progress data (if available) were given to me.	1	2	3	4	5	6
3. I know how I can support my student’s academic and/or behavior learning in my situation (home, classroom, agency).	1	2	3	4	5	6
4. I shared my perspective (home, classroom, agency) in the discussion.	1	2	3	4	5	6
5. I was considered in decision-making.	1	2	3	4	5	6
6. I know what goals we are working on together and how we will decide if the plan is working.	1	2	3	4	5	6
7. There is a two-way home-school communication plan in place.	1	2	3	4	5	6
COMMENTS:						

Adapted from National Center for Special Education Accountability Monitoring. *Parent Survey-Special Education. Version 2.0.*

Retrieved May 9, 2008 from

[http://www.accountabilitydata.org/New%20DATA%20FEB%202006/2005NCSEAM\\_PartB\\_Watermarked\\_\(21244%20-%20Activ.pdf](http://www.accountabilitydata.org/New%20DATA%20FEB%202006/2005NCSEAM_PartB_Watermarked_(21244%20-%20Activ.pdf)