

## How to Interpret the TCAP Threshold Scores by District

Row	Column B	Column C	Column D	Column E	Column F	Column G	Column H
1	District Name	Category	District Total 10 <sup>th</sup> Graders	# of Students with TCAP Scores At or Below 15 <sup>th</sup> Percentile	# of Students with TCAP Scores At or Below 30 <sup>th</sup> Percentile	# of Students with TCAP Scores At or Below 45 <sup>th</sup> Percentile	# of Students with TCAP Scores At or Below 60 <sup>th</sup> Percentile
2	District 123	District Total 10 <sup>th</sup> Graders	366	83	127	168	207
3		Boys		44	74	97	116
4		Girls		38	52	70	90
5		FRL		32	47	60	72
6		Minority		67	95	119	141

This explanation describes how to read the variables in the files named TCAP Reading Threshold Scores by District and TCAP Math Threshold Scores by District. Column B contains the district name. Column C identifies the demographic categories into which the data has been organized. Column D indicates the total number of sophomores (10<sup>th</sup> graders) who took the 2012 TCAP reading or math assessment in that district. In District 123 there were 366 sophomores who took the TCAP reading or math assessment in 2012. Column E identifies how many sophomores had a TCAP score that was at or below the 15<sup>th</sup> percentile. The example above shows that 83 of the students (Column E, Row 2) had a score that was at or below the 15<sup>th</sup> percentile. Column E, Row 3 shows that 44 of the 83 students scoring at or below the 15<sup>th</sup> percentile were boys. Column E, Row 4 shows that 38 of the 83 students scoring at or below the 15<sup>th</sup> percentile were girls. Additionally, there were 67 minority students and 32 students who were eligible for free or reduced price lunch that had TCAP scores at or below the 15<sup>th</sup> percentile.

Column F identifies how many sophomores had a TCAP reading or math score that was at or below the 30<sup>th</sup> percentile. The example above shows that 127 of the students (Column F, Row 2) had a score that was at or below the 30<sup>th</sup> percentile. Column F, Row 3 shows that 74 of the 127 students scoring at or below the 30<sup>th</sup> percentile were boys. Column F, Row 4 shows that 52 students scoring at or below the 30<sup>th</sup> percentile were girls. Additionally, there were 95 minority students and 47 students who were eligible for free or reduced price lunch that had TCAP reading or math scores at or below the 30<sup>th</sup> percentile. Columns G and H provide the same information for students scoring at or below the 45<sup>th</sup> or 60<sup>th</sup> percentile respectively.