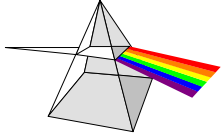


Student

School

Grade

DOB



QUEST Gifted and Talented
Montrose County RE-1J School District

Advanced Learning Plan

Area/s of Strength

Programming

Structure:

What delivery model, school setting, placement and/or grouping will be used to address student needs?

Results:

Was/Were the structure/s that was/were provided beneficial to student learning?

Yes

No

If not, what will be the structure next year?

Student

School

Grade

DOB

Programming continued

Content Options:

What content options will provide continual learning and growth in the specific area/s of strength?

Results:

Was/were the options provided beneficial to student learning?

Yes

No

If not, what will be the options provided next school year?

Team Planning for Differentiation in the Strength Area/s

Goals for depth, complexity, higher order thinking skills and achievement

	Attained	Partially	Minimally
<input type="checkbox"/> CSAP in Proficient or Above in strength area	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> MAPS RIT Score Evaluation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> Report Card for Grade/GPA Evaluation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Summary of Results

Student

School

Grade

DOB

Team Planning for Differentiation in the Strength Area/s continued

Affective Guidance and Counseling:

What is the goal/s for peer support, individual self-esteem, planning for advanced coursework, self-advocacy and/or early career/college planning?

Attained

Partially

Minimally

1

2

3

1

2

3

1

2

3

Results:

Parental Involvement

Comments

Student

School

Grade

DOB

Teachers of Student

Subject	Teacher	Initials	Support for student's strength

Student

School

Grade

DOB

Date of Review: _____

Next Review: _____
Month/Year

Signatures

Student: _____

Facilitator: _____

Parent: _____

Parent: _____

Teacher: _____

Teacher: _____

Teacher: _____

Other: _____

Title: _____

Other: _____

Title: _____