

Ute Pass BOCES Advanced Learning Plan

Date: _____

Student Name _____ DoB _____

School _____ Grade _____

Area/s of Strength

Student Interests

Parental Involvement

Programming

Structure

What delivery model, school setting, placement and/or grouping will be used to address student needs?

Results:

Was/Were the structure/s that was/were provided beneficial to student learning? Yes No

If not, what will be the structure next year: _____

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Content Options – What content options will provide continual learning and growth in the specific area/s of strength?

Results:

Was/Were the options provided beneficial to student learning?

Yes

No

If not, what will be the options provided next school year? _____

Team Planning for Differentiation in the Strength Area/s

Acceleration – What acceleration approaches will support student learning?

Goals for depth, complexity, higher order thinking skills and achievement

Attained

Minimally

	1	2		3
	1	2		3
	1	2		3
	1	2		3
	1	2		3

Summary of Results