# SOUTHEASTERN BOCES ADMINISTRATIVE UNIT GIFTED AND TALENTED ADVANCE LEARNING PLAN 9<sup>th</sup>-11<sup>th</sup> Grade

Student: Grade:		School:School Year:				
Date plan was initiated:						
Academic Strengths	:					
•	Analytical Thinking Critical Thinking Abstract Thinking Creative Thinking Music Performing Arts Visual Arts Psychomotor					
Academic Areas of C	Concern:					
	Class Participation Communication Skills Group process Skills Independence Motivation Self-Esteem Organization Performance Level Self-Discipline Task Commitment Work Quality Appropriate Behavior Academic Area(s)					

# 9<sup>th</sup> – 11<sup>th</sup> grade ALP continued:

## **Learning Goals/Needs:**

- Acceleration
- Contracts
- Pull-Out Classes
- Work with a Mentor
- Independent Study
- Use a planner
- Interest Centers/Groups
- Adjustable Assignments
- Twice Exceptional
- In-Class Grouping
- Score High Prof/Advanced CSAP
- Score High Prof/Advanced NWEA
- PSAT
- SAT
- ACT

#### **Affective Needs/Goals:**

- Advocate for self
- Improve communication skills
- Improve cooperation skills
- Manage stress
- Demonstrate leadership role
- Engage and maintain appropriate social activities school/community
- Guidance/Counselor participation
- Advanced college
- Career planning

## **Extended Learning Experiences/Interests/Resources/Organizations:**

- Competitions
- Projects
- Leadership Role(s)
- Arts/Music/Performing/Visual
- Athletics
- School organizations/clubs
- Community involvement

# 9th – 11<sup>th</sup> grade ALP continued:

I give my permission for my child to receive the aforementioned service(s) and agree to support the implementation of this plan.  Parent's Signature(s)  I agree to supervise and support the implementation of this plan.  Teacher's/SIT Team Signature(s)  GT Resource Teacher's Signature  Print name I agree to support this plan.  Student's Signature  Print name I agree to support the implantation of this plan.	General/Career Goals:	
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