

**RE1J Gifted Education
Student Profile Sheet**

Parent/Guardian:
Telephone Number:

Address:
DOB

Body of Evidence

Sages-2: K-3

Recommended Score: 95%

Date Given	
Math/Science	
Language Arts/ Social Studies	
Reasoning	

Developmental Reading (Benchmark Books)

1 st Grade	Fall	Spring	2 nd Grade	Fall	Spring
Recommended Score	26	29	Recommended Score	O-P 34-38	Q-R 40
Actual Score			Actual Score		

Colorado Student Assessment Program (CSAP)

Recommended Score: Advanced

Grade	Reading	Writing	Math
3 rd			
4 th			
5 th			
6 th			
7 th			
8 th			

Cognitive Abilities Test

Recommended Score: 95%

Date Given:	10/07
Verbal	96%
Quantitative	89%
Non-Verbal	87%
Composite	94%

KTEA

Recommended Score: 95%

Date Given	Not given
Grade Level	
Math Application	
Math Computation	
Math Composite	
Reading Comprehension	
Reading Decoding	
Reading Composite	

NWEA MAP Test – Colorado Standards: Math

Grade	2 nd		3 rd		4 th		5 th		6 th		7 th		8 th	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Recommended	196	208	209	220	219	231	230	241	239	249	247	257	254	264
Actual	182													
Growth														

NWEA MAP Test – Colorado Standards: Reading

Grade	2 nd		3 rd		4 th		5 th		6 th		7 th		8 th	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Recommended	202	210	211	219	220	226	227	232	232	236	236	240	240	243
Actual	202													
Growth														

District Writing Assessment

Grade	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
Recommended		3	3	4	5	4	5	5
Actual								

Referral Form

Referred by:	
Date Completed:	

Referred by:	
Date Completed:	

Advanced Learning Plan (ALP)



NAME

AGE 8 (12/9/1999)

GRADE 2nd

HOMEROOM TEACHER

Strong Subject Area(s)

- Math
- Creative Writing
- Reading
- Science
- Social Studies
- Spelling
- Art
- Music (instrumental) piano
- Music (vocal)
- Other _____

Student's Strength(s)

- Verbal
- Broad, intense interests
- Abstract thinking ability
- Creative
- Rapid, efficient learner
- Intense concentration; long attention span; persistent at meaning-laden tasks
- Less need for task structure
- Self-motivated

Student's Interest(s) Math, gymnastics, drawing, reading, writing

Subject area(s) chosen to provide advanced study:

Reading

GOALS:

- To engage in higher level thinking and discussion
- To read a variety of challenging materials
- To focus on Reading and Understanding a variety of material
- To produce high-level verbal and written responses
- To continue to improve participation in class discussions
- To focus on improving mechanics and conventions in writing
- To focus on increasing higher level vocabulary
- To maintain enthusiasm and love of learning

ACTIVITIES:

- Gifted Education Services for Reading - Daily
- Read books in the 529-679 Lexile Range
- Participate in Great Books through reading flooding group
- Read a variety of challenging books
- Check over all work for correct spelling and punctuation
- Take time to include details on written assignments and edit carefully for mistakes
- Keep up the positive attitude ☺

EVALUATION:

Performance

- Objectives met as stated
- Progress observed
- No observable progress

Decision

- Continue objectives
- Postpone
- Discontinue objectives

Comments: