Delta County School District
Advanced Learning Plan

Student's Name	Date

Power School GT Code   ----
Choose one and enter on State Page   School: ----
     1= Language Arts   Grade: ---
     2=Math   Date of Birth:
     3=Language Arts & Math
     4=Other

Parent/Guardian's Name:
Parent/Guardian's Phone Number: Other Phone Number
Date parent was informed in their primary language
  about student's GT identification and ALP:
PLC (Professional Learning Community Team)
          PLC Members   Date

_____

_____

_____

_____

_____

Student Profile
Note: Use the back of this paper, if necessary.

Strengths: Check area(s) of strength and then describe how this student manifests these strengths. Samples of work may be included for documentation. Use the back of this page, if necessary.

☐ General Intellectual   ☐ Social Studies   ☐ Leadership
☐ Language Arts   ☐ Music   ☐ Psychomotor
☐ Mathematical   ☐ Dramatics (Performing Arts)   ☐ Art
☐ Creativity   ☐ Science   ☐ Visual
☐ ELL   ☐ Spatial
☐ Other (Explain)

Description of strengths as observed or demonstrated:

ALP Strategies
(Aligned with Student Profile)
(See ALP guide, page 2, for examples)

Programming

Goals in area(s) of strength:

☐ Student will perform at high proficient to advanced level on CSAP in areas of giftedness.
☐ Student will demonstrate above grade level averages on tests in areas of giftedness.
☐ Student will use creative problem solving to reach solutions to real life problems.
☐ Student will use logical problem solving strategies to analyze and solve problems.
☐ Student will use research skills to investigate and present data.
☐ Student will demonstrate extended learning in a class, activity, project, or presentation in
    an area of interest.

Strategy (ies): What delivery model, school setting, acceleration model, placement and/or grouping will be used to address student needs?

Delivery Model   ----

School Setting: ----

Acceleration Model: ----

Placement and/or Grouping: ----

Measurement: How will student's growth be measured and what assessments will be used to measure student's growth?
----   ----   ----

Attainable: What resources will be used to help the student attain their ALP goal(s)?

Research-based: Using research-based GT Programming Guides, which GT strategies will be used to achieve ALP goals?
----   ----   ----

Time: What is the time frame for delivery of these educational strategies?

Annual Review: Date _____

Were the strategies used beneficial to student learning?   ☐ yes   ☐ no

If not, what recommendations could be made for next year?

G/T PLC Members / Classroom Teacher Signatures:

_____

_____

_____

_____

_____

Date for next meeting: _____

Student Interview: Date:

Please use the following prompts to help you find out more about the student prior to the ALP meeting.

<center>PLC Member asks student:</center>

What is your favorite part of the school day?

What is your favorite subject and why?

Is there a time of the day you wish would move quicker and why?

Is there a subject you wish would be more challenging?

How would you like to be challenged in that subject?

NOTE: Attach Parent and Student Questionnaires to this document.