

ADVANCED LEARNING PLAN (ALP)

Date

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Student Name	Student ID	DOB
Á	Á	
School	Grade	

Area(s) of Strength
Parental Involvement
Programming and Accountability
A. Delivery Model
B. Advanced Curriculum-Based Options
C. Within-Class Differentiation or Accommodation
D. Grouping for Instruction and Activities
E. Acceleration In Student Placement
F. Affective Programming

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G. Independent Study Opportunities

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H. Gifted and Talented Enrichment

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Academic Goal for Strength Area(s)

Student Goal(s) for depth, complexity, higher order thinking skills and achievement

Goal (# 1):	Attained	Did not attain
	<input type="checkbox"/>	<input type="checkbox"/>
Summary of Results/Comments :		

Goal (# 2):	Attained	Did not attain
	<input type="checkbox"/>	<input type="checkbox"/>
Summary of Results/Comments :		

Goal for Affective Guidance and Counseling

Student Goal(s) for support, self-esteem, planning for advanced coursework, self-advocacy, and/or college/career planning.

Goal (# 1):	Attained	Did not attain
	<input type="checkbox"/>	<input type="checkbox"/>
Summary of Results/Comments :		

Goal (# 2):	Attained	Did not attain
	<input type="checkbox"/>	<input type="checkbox"/>
Summary of Results/Comments :		

Teachers of the Student and their supporting role for G/T instruction

Subject	Teacher	Support for student's strength

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Student Name _____

Date of Review: _____

Signature(s)

Student (Grades 3-12 only): _____

Facilitator: _____

Comments: