

House Bill 1077 Concerning the “Exceptional Children’s Educational Act” as It Refers to Gifted Children



*Gifted students' learning and
growth ensured by needed
provisions and advocacy*

House Bill 1077

- Creates two parts in the Exceptional Children’s Education Act (ECEA): Part 1 for special education and Part 2 for gifted education.
- Creates a separate Part 2 in the Exceptional Children’s Education Act (ECEA) for gifted education by moving current language in ECEA regarding gifted education to a Part 2 placement. [In the current law it is difficult to find all the references to gifted education Example: Some requirements intermingle with special education requirements within the same paragraph.]
- Maintains the definition of *exceptional children* under ECEA to mean gifted children and special education children.
- Retains current definitions in ECEA, except eliminates the definition and phrase “special educational services” in the current law which means gifted education services. The bill replaces the phrase, “special educational services”, when referring to gifted education with the clearer phrase, “*gifted education services*.”
- No changes were made regarding an administrative unit’s implementation of gifted education.
- By delineating the two parts under ECEA, the bill provides stakeholder groups with easier access to definitions and requirements for gifted and special education.
- The bill increases the visibility of the provisions required for gifted and/or special education programs.
- This bill proposes no new requirements or changes in gifted education.
- There is no fiscal note attached to HB1077.