

**Colorado's Highly Objective Uniform State Standard of Evaluation (HOUSSE)  
for Secondary Multi-Subject Teachers in Rural Districts**

This form is for informational purposes only. However, it may be used by districts for internal documentation. **Do not send this form to CDE.** All HOUSSE information is collected through the Human Resource Data Collection and the HQ Teacher Plan Online System.

**Eligibility**

*Candidate must meet each of the following to be eligible for this HOUSSE provision:*

- District is eligible for the most recent Small Rural School Achievement Program (SRSA).
- Candidate has been assigned to teach two or more core content classes in a secondary grade (i.e., 6<sup>th</sup> through 12<sup>th</sup> grade).
- Candidate has a valid Colorado license and at least one year of teaching experience (in or out of state). If hired in a charter school where licenses have been waived, candidate has at least a Bachelor's degree.
- Candidate is already highly qualified in at least one core content subject without the use of this HOUSSE provision.

HQ subject area: \_\_\_\_\_

**Teacher Information**

Teacher Name \_\_\_\_\_ Teacher Reference Code \_\_\_\_\_

District/BOCES \_\_\_\_\_ School Name \_\_\_\_\_

Core Subject for HOUSSE\* \_\_\_\_\_ Grade Level(s) for this Subject \_\_\_\_\_

\* Rubric must be completed for each assigned subject area.

**Rubric**

CO's HOUSSE Element	Description	Calculation Description	Calculation	Points Awarded
<b>Experience Teaching in Identified Subject</b> <small>Evidence: Personnel file review by LEA</small>	Total number of years teacher has taught this subject at secondary level	One year = 6 pts. <i>Max: 48 pts.</i>	Number of Years: _____ x 6	
<b>Coursework/Professional Development in Identified Subject</b> <small>Evidence: Official transcripts or PD documentation on file at LEA</small>	Undergraduate or graduate level coursework from an accredited institution or professional development (see back for examples) that is content specific.	One semester hour = 4 pts. <i>Min: 48 pts (12 credit hours)</i>	Number of hours: _____ x 4	
<b>Services in Identified Subject</b> <small>Evidence: Formal documentation on file at LEA</small>	Professional services that deepened teacher's content knowledge. See back for examples.	15 contact hours = 3 pts. <i>Max: 24 pts</i>	Number of hours: _____ / 5	
<b>Note:</b> A minimum of 100 points is necessary to be considered highly qualified in the identified core subject area.			<b>Point Total:</b>	

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**Examples of Professional Development Activities in Identified Subject**

The teacher must provide documented evidence that the activity was relevant and applicable to the acquisition of knowledge and skills in identified subject area. Include at least the following: length of time involved in activity, role in that activity and demonstration of content knowledge.

- Professional Development Activities in Identified Subject
  - Participated in district, regional, state, or national professional conference/seminar/training
  - Participated in a study group focused on the identified subject (such as a book study on latest research in identified subject with facilitated discussion)
  - Received coaching or mentoring in the identified subject
  - Relevant travel that enhanced skills and knowledge in identified subject (One semester hour may awarded for each 15 hours of documented travel, up to six semester hours. Travel time to and from destination should not be included.)

**Examples of Services in Identified Subject**

The teacher must provide documented evidence that the activity was relevant and applicable to the acquisition of knowledge and skills in identified subject area. Include at least the following: length of time involved in activity, role in that activity and demonstration of content knowledge.

- Professional Services in Identified Subject
  - Served on a committee that developed, selected, or evaluated content standards
  - Served on a committee that aligned local content standards with state content standards
  - Served on a committee that developed, selected, or evaluated content curriculum
  - Served on a committee that created vertical and/or horizontal local content curriculum
  - Served on a committee that developed, aligned, validated or evaluated content assessments
  - Served as content department chair or team leader
  - Served as a content instructor at an institute of higher education
- Professional Presentations on Identified Subject
  - Presented at regional, state, or national organization
  - Provided presentations, in-services or workshops at the district level
  - Provided presentations, in-services or workshops at the state or national level in specific content area
- Wrote article in regional, state, or national journal or other publication on identified subject