

**Colorado's Highly Objective Uniform State Standard of Evaluation (HOUSSE)
for Secondary Multi-Subject Special Education Teachers**

This form is for informational purposes only. However, it may be used by districts for internal documentation. **Do not send this form to CDE.** All HOUSSE information is collected through the Human Resource Data Collection and the HQ Teacher Plan Online System.

Eligibility

Candidate must meet each of the following to be eligible for this HOUSSE provision:

- Candidate is the sole provider of instruction for two or more core content classes in a secondary grade (i.e., 6th through 12th grade).

Note: If the teacher is working exclusively with students who are working toward alternate standards which are below the secondary level, then the teacher must meet the elementary qualifications to be highly qualified. In that case, this HOUSSE provision would not apply.

- Candidate has a Colorado license with the proper special education endorsements.
- (If new teacher: less than one full year of teaching experience) Candidate is already highly qualified in at least language arts, math, or science without the use of this HOUSSE provision.

HQ subject area (circle at least one): Language Arts Math Science

Teacher Information

Teacher Name _____ Teacher Reference Code _____

District/BOCES _____ School Name _____

Core Subject for HOUSSE* _____ Grade Level(s) for this Subject _____

* Rubric must be completed for each assigned subject area.

Rubric

CO's HOUSSE Element	Description	Calculation Description	Calculation	Points Awarded
Experience Teaching in Identified Subject Evidence: Personnel file review by LEA	Total number of years teacher has taught this subject at secondary level	One year = 6 pts. <i>Max: 48 pts.</i>	Number of Years: _____ x 6	
Coursework/Professional Development in Identified Subject Evidence: Official transcripts or PD documentation on file at LEA	Undergraduate or graduate level coursework from an accredited institution or professional development (see back for examples) that is content specific.	One semester hour = 4 pts. <i>Min: 48 pts (12 credit hours)</i>	Number of hours: _____ x 4	
Services in Identified Subject Evidence: Formal documentation on file at LEA	Professional services that deepened teacher's content knowledge. See back for examples.	5 contact hours = 1 pt. <i>Max: 24 pts</i>	Number of hours: _____ / 5	
Note: A minimum of 100 points is necessary to be considered highly qualified in the identified core subject area.			Point Total:	

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Examples of Professional Development Activities in Identified Subject

The teacher must provide documented evidence that the activity was relevant and applicable to the acquisition of knowledge and skills in identified subject area. Include at least the following: length of time involved in activity, role in that activity and demonstration of content knowledge.

- Professional Development Activities in Identified Subject
 - Participated in district, regional, state, or national professional conference/seminar/training
 - Participated in a study group focused on the identified subject (such as a book study on latest research in identified subject with facilitated discussion)
 - Received coaching or mentoring in the identified subject
 - Relevant travel that enhanced skills and knowledge in identified subject (One semester hour may awarded for each 15 hours of documented travel, up to six semester hours. Travel time to and from destination should not be included.)

Examples of Services in Identified Subject

The teacher must provide documented evidence that the activity was relevant and applicable to the acquisition of knowledge and skills in identified subject area. Include at least the following: length of time involved in activity, role in that activity and demonstration of content knowledge.

- Professional Services in Identified Subject
 - Served on a committee that developed, selected, or evaluated content standards
 - Served on a committee that aligned local content standards with state content standards
 - Served on a committee that developed, selected, or evaluated content curriculum
 - Served on a committee that created vertical and/or horizontal local content curriculum
 - Served on a committee that developed, aligned, validated or evaluated content assessments
 - Served as content department chair or team leader
 - Served as a content instructor at an institute of higher education
- Professional Presentations on Identified Subject
 - Presented at regional, state, or national organization
 - Provided presentations, in-services or workshops at the district level
 - Provided presentations, in-services or workshops at the state or national level in specific content area
- Wrote article in regional, state, or national journal or other publication on identified subject