

## Title I, Part A: Supplemental Educational Services Monitoring Indicators for Providers

<b>P1. The providers' SES program is implemented with fidelity.</b> [Supplemental Educational Services, Colorado SES Guidance, 1-2]		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Questions:</i></p> <ul style="list-style-type: none"> <li>▪ Does the provider offer the program delineated in the provider's application and approved by CDE?</li> <li>▪ Does the provider periodically evaluate their program to determine close alignment and implementation as described in the provider's application?</li> </ul> <p><i>Legal Requirement:</i></p> <p>The provider's instructional program is closely aligned and implemented in accordance with the program outlined in its application to the SEA.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• Interviews;</li> <li>• Sample lesson plans;</li> <li>• Provider policies and procedures;</li> </ul>	

<b>P2. The providers' SES program is aligned with SEA standards and LEA curriculum.</b> [Supplemental Educational Services, Colorado SES Guidance, J-5]		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Questions:</i></p> <ul style="list-style-type: none"> <li>▪ Does the provider's instructional program align with:               <ul style="list-style-type: none"> <li>1) LEA's curriculum and</li> <li>2) SEA standards?</li> </ul> </li> <li>▪ Does the provider's instructional program increase the academic achievement of students?</li> </ul> <p><i>Requirement:</i></p> <p>Approved providers shall ensure that instruction provided is in alignment with the instruction and content provided by the LEA and SEA and are aligned with the SEA's academic achievement standards. Instruction provided must also be of high-quality, research-based, and specifically designed to increase the academic achievement of eligible children.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• Interviews with tutors, parents and LEA staff;</li> <li>• Sample lesson plans;</li> <li>• Sample session activities;</li> <li>• Data demonstrating that students have increased academic achievement;</li> <li>• Survey results from parents and/or LEA demonstrating satisfaction with the program's alignment;</li> <li>• Survey results from parents and/or LEA demonstrating satisfaction with student academic achievement;</li> <li>• Provider policies and procedures</li> </ul>	

<b>P3. The provider supplies the LEA and students' parents with reports regarding student progress. [Supplemental Educational Services, Colorado SES Guidance, J-6]</b>		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Questions:</i></p> <ul style="list-style-type: none"> <li>▪ Does the provider give progress reports to students/parents? (identify how often and in what format)</li> <li>▪ Does the provider give progress reports to the LEA? (identify how often and in what format)</li> <li>▪ Is the provider's progress report written in an understandable and uniform format that, to the extent practicable, is in a language that parents understand?</li> </ul> <p><i>Legal Requirement:</i></p> <p>Approved providers shall agree to provide progress reports to the students' parents and LEA demonstrating the students' progress.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• Sample progress report;</li> <li>• Data table demonstrating the frequency of progress reports disseminated to parents, students and LEA;</li> <li>• Parent survey results demonstrating that parents have received and understand the content of progress reports;</li> </ul>	

<b>P4. The provider serves, or has the ability to serve, diverse student populations.</b> [Supplemental Educational Services, Colorado SES Guidance, D-1], RFP Application		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Questions:</i></p> <ul style="list-style-type: none"> <li>▪ Did the provider inform the SEA and provider evidence of qualifications as to which diverse populations the provider can serve (i.e., students with limited English Proficiency, students with disabilities, students covered under Section 504)?</li> <li>▪ What are the provider’s qualifications to serve these diverse student populations?</li> <li>▪ What are the qualifications of the provider's staff to serve these diverse populations?</li> </ul> <p><i>Legal Requirement:</i></p> <p>Approved providers provide students with disabilities under IDEA, students under Section 504 and students with limited English proficiency with appropriate services, including language assistance for limited English proficiency students.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• List of the diverse student populations that the provider serves;</li> <li>• Summary of the provider’s (and staff, as appropriate) qualifications to serve LEP students and students with disabilities;</li> </ul>	

**P5. The provider demonstrates that its program is effective in increasing academic achievement in subjects relevant to meeting the State’s academic content and student achievement standards. RFP Application**

Legal Requirement and Compliance Indicator	Acceptable Provider Evidence	SEA Recommendations/Findings
<p><i>Indicator Question:</i></p> <ul style="list-style-type: none"> <li>▪ Did the provider increase the academic achievement of students in subjects relevant to meeting the State’s academic content and student achievement standards?</li> </ul> <p><i>Legal Requirement:</i></p> <p>The provider’s instructional program is specifically designed to increase the academic achievement of eligible students as measured by the SEA’s assessment system. The provider’s instructional program enables its students to reach proficiency on the SEA’s standards.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• Evaluation results based on CSAP and Colorado Growth Model;</li> <li>• Evaluation results based on provider’s pre- and post-test assessment;</li> <li>• Parent survey results indicating that students’ academic achievement has increased;</li> <li>• LEA survey demonstrating satisfaction with instructional program effectiveness;</li> <li>• Interviews with parents and LEA staff</li> </ul>	

<b>P6. The provider's instructional program addresses individual student needs.</b> [Supplemental Educational Services, Colorado SES Guidance, D-1, I-2, J-1, J-7], RFP application		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Question:</i></p> <ul style="list-style-type: none"> <li>Does the provider tailor its program to meet the individual needs of students based on the results of a pre-test or diagnostic assessment?</li> </ul> <p><i>Legal Requirement:</i></p> <p>The provider's instructional program addresses students' individual needs as described in students' SES plans included in the agreement with the LEA.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>Student assessment results;</li> <li>Individual student learning plan</li> <li>Sample lesson plans demonstrating how the program is tailored to meet the individual needs of students;</li> <li>Interviews with tutors</li> </ul>	
<b>P7. The provider is financially sound.</b> RFP application		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Question:</i></p> <ul style="list-style-type: none"> <li>Is the provider financially sound?</li> </ul> <p><i>Legal Requirement:</i></p> <p>The provider must be a non-profit entity, a for-profit entity, an LEA, an educational agency, a public school, including a public charter school, or a private school that is financially sound.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>Corporate and financial records demonstrating that the provider can continue to conduct business in Colorado</li> <li>An assurance that the provider is financially sound</li> </ul>	

<b>P8. Attendance Records.</b> [Supplemental Educational Services, Colorado SES Guidance, J-3, J-6, J-8]		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Questions:</i></p> <ul style="list-style-type: none"> <li>▪ Does the provider keep track of student attendance?</li> <li>▪ Does the provider track which students are limited English proficient or students with disabilities?</li> </ul> <p><i>Legal Requirement:</i></p> <p>The provider keeps attendance records and tracks students served, especially students with limited English proficiency and students with disabilities, if applicable.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• Attendance records;</li> <li>• Sample attendance form delineating students served who are limited English proficient students or students with disabilities</li> </ul>	

<b>P9. Provider meets all applicable Federal, State, and local health, safety, and civil rights laws. Provider is conducting business in accordance with the State's Code of Ethics</b>		
<b>Legal Requirement and Compliance Indicator</b>	<b>Acceptable Provider Evidence</b>	<b>SEA Recommendations/Findings</b>
<p><i>Indicator Questions:</i></p> <ul style="list-style-type: none"> <li>▪ Is the provider conducting business in compliance with Federal, State, and local laws?</li> <li>▪ Is provider conducting business in compliance with the State's Code of Ethics?</li> </ul> <p><i>Legal Requirement:</i></p> <p>Providers must comply with all applicable Federal, State, and local health, safety, and civil rights laws.</p>	<p><i>Evidence:</i></p> <ul style="list-style-type: none"> <li>• Interviews with provider and employees of provider</li> <li>• Interviews with district personnel</li> </ul>	