



Office Federal Program Administration
Providing Funding for
Facilities Serving Neglected and/or Delinquent
Students

N & D DATA REPORT CARDS: Analyses & Implications

N & D Data Report Cards: Analyses & Implications

The Unit of Federal Program Administration oversees the disbursement of Title funding that flows to facilities serving neglected and/or delinquent students. The criteria for facilities to receive the funds includes:

- Be a residential facility
- Serve students between the ages of 5-17
- Provide an educational program
- Serve students who are placed in the facility by human/social services and/or the courts.

N & D Data Report Cards: Analyses & Implications

- Consolidated State Performance Report

AKA: CSPR

- Data collected following the end of the school year include

- Student Demographics
 - Vocational Training
 - Academic Performance
 - Student Success

N & D Data Report Cards: Analyses & Implications

- History of the CSPR collection
 - Collection began with the 2004-05 school year data
 - The data from each facility is combined with data from other facilities into one State of Colorado CSPR
 - The State of Colorado CSPR is sent to the US Department of Education to be part of the national report
 - In 2009 the data were also sent to the federal government as part of the EDFacts collection

N & D Data Report Cards: Analyses & Implications

- History of Data Use

- At CDE the data were reviewed and filed
- In 2009 the data were part of an evaluation process by an outside contractor
- In 2011 the data evaluation was moved back to UFPA at CDE with the intent of completing facility report cards and accompanying analyses to help inform the educational decisions at each facility and school district

N & D Data Report Cards: Analyses & Implications

- Current data use

After receiving assistance with this funding a facility should show an increase in the number of students

- Returning to school
- Obtaining a diploma
- Obtaining a GED or
- Obtaining employment

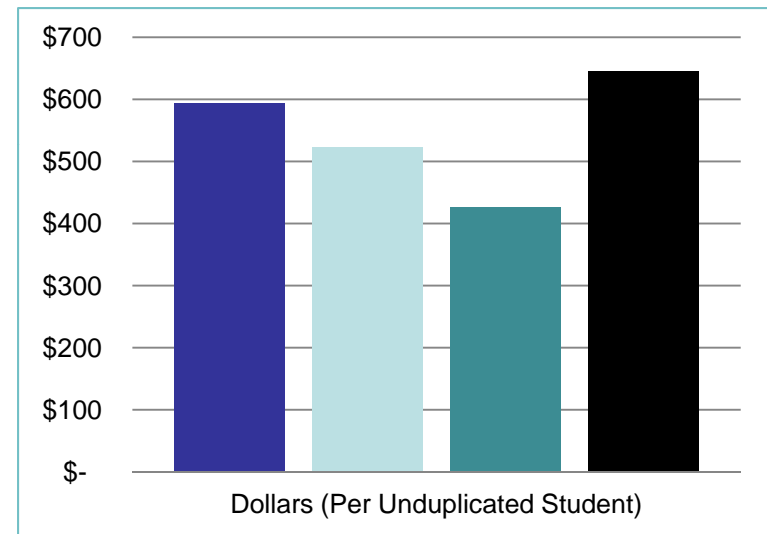
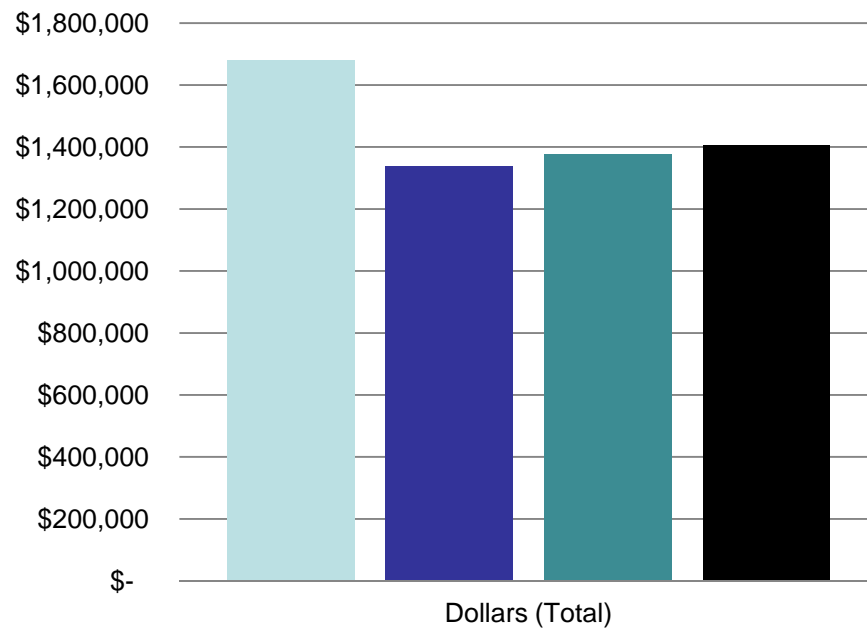
Now...the evaluation team...

Methodology

- CSPR data was used to create State and Facility Report Cards
 - Demographics
 - Academic Performance
 - Academic Outcomes
 - Vocational Outcomes
 - Years
 - 2007-08
 - 2008-09
 - 2009-10
 - 2010-11

Statewide – Subpart 2 Delinquent

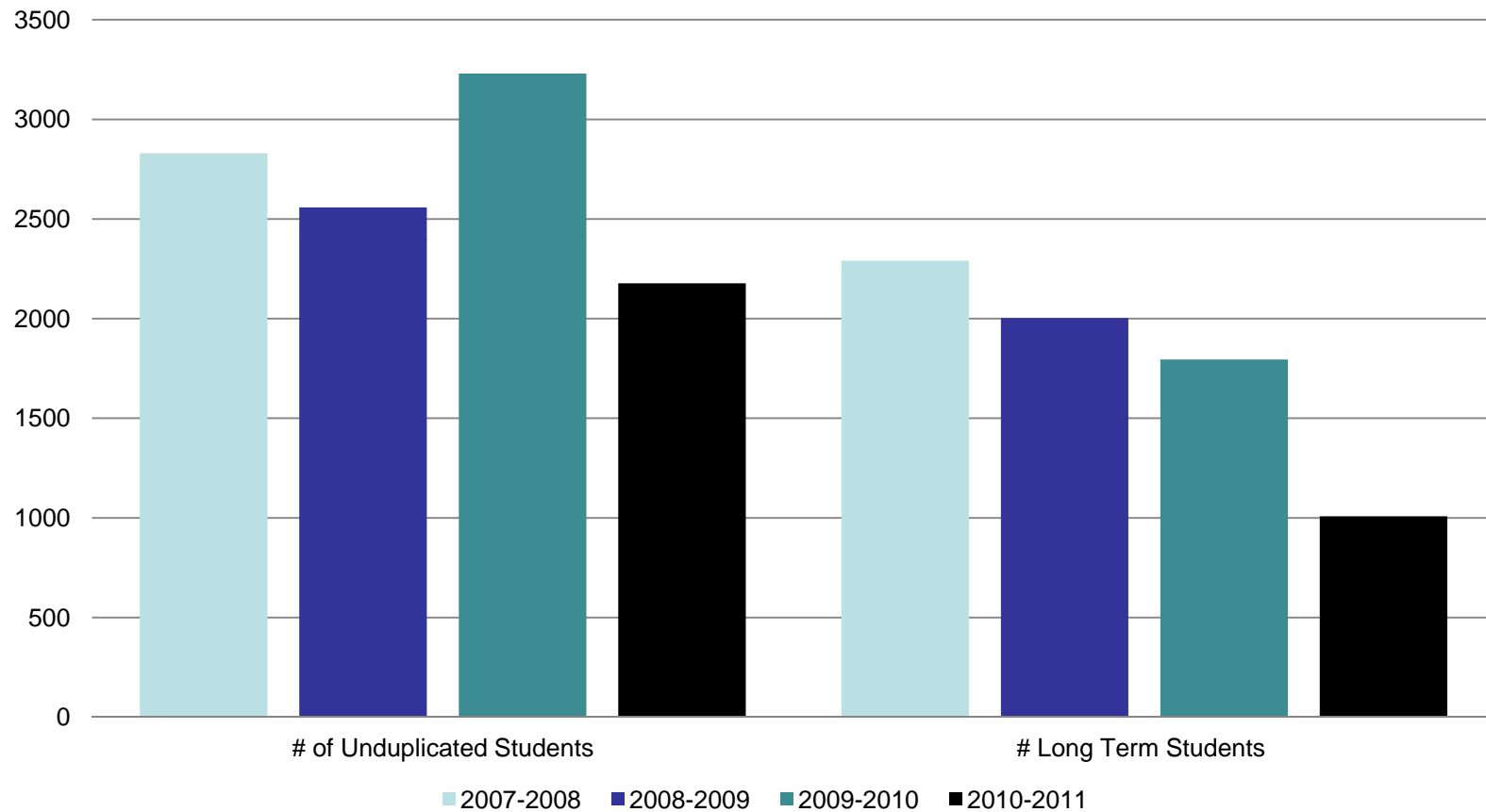
Funds Allocated



2007-2008 2008-2009 2009-2010 2010-2011

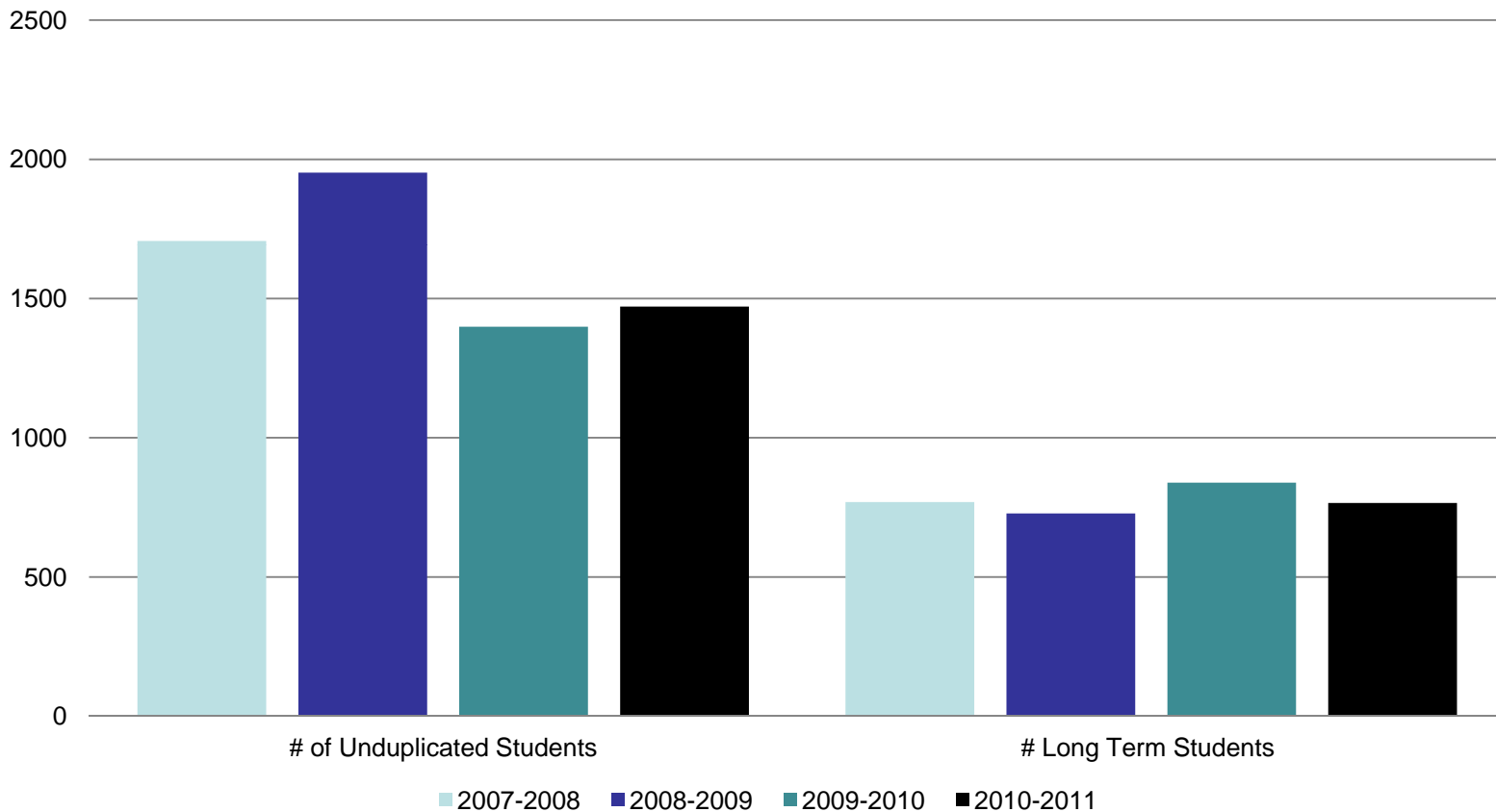
Statewide – Subpart 2 Delinquent

Student Counts



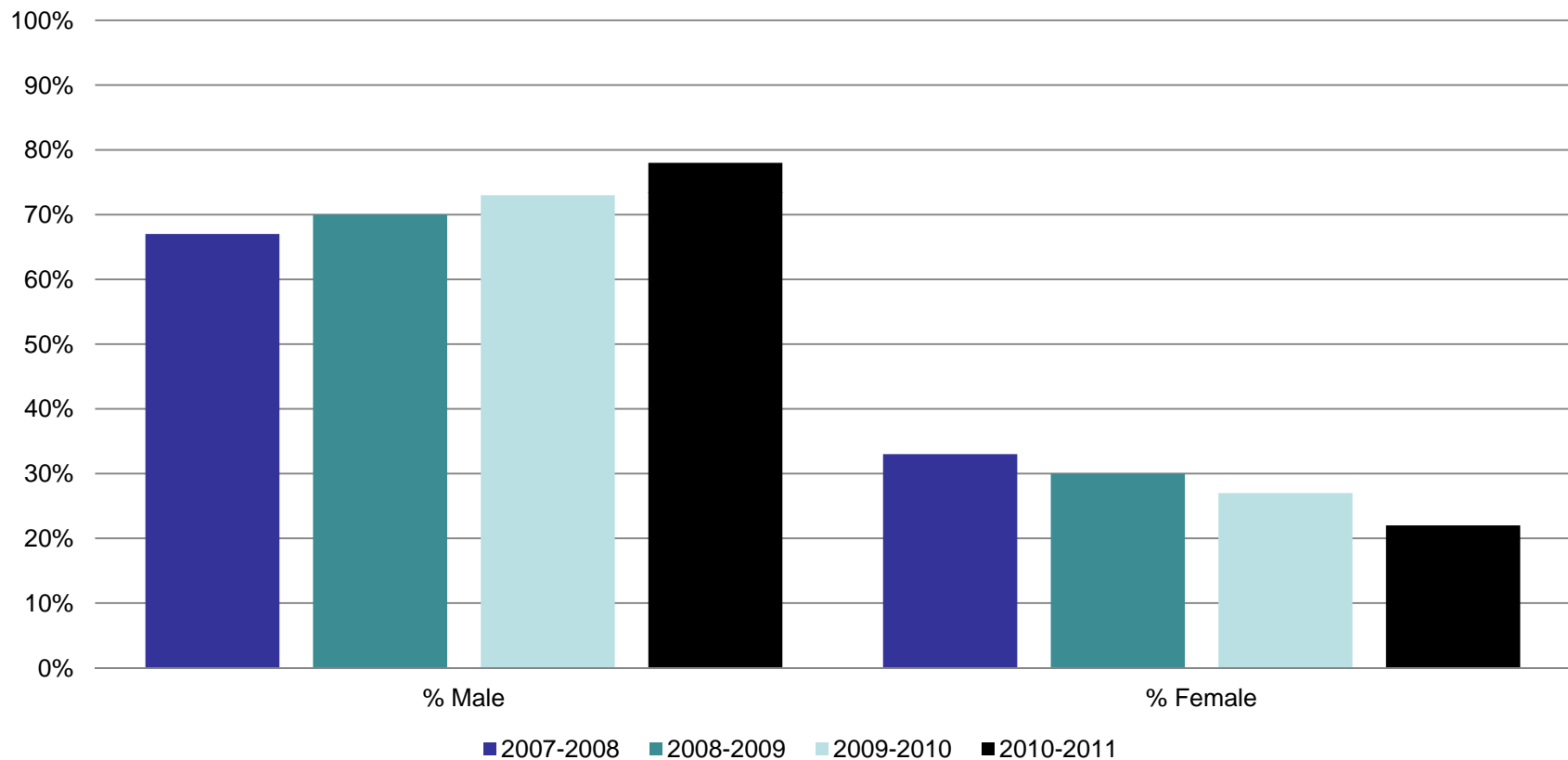
Statewide – Subpart 2 Neglected

Student Counts



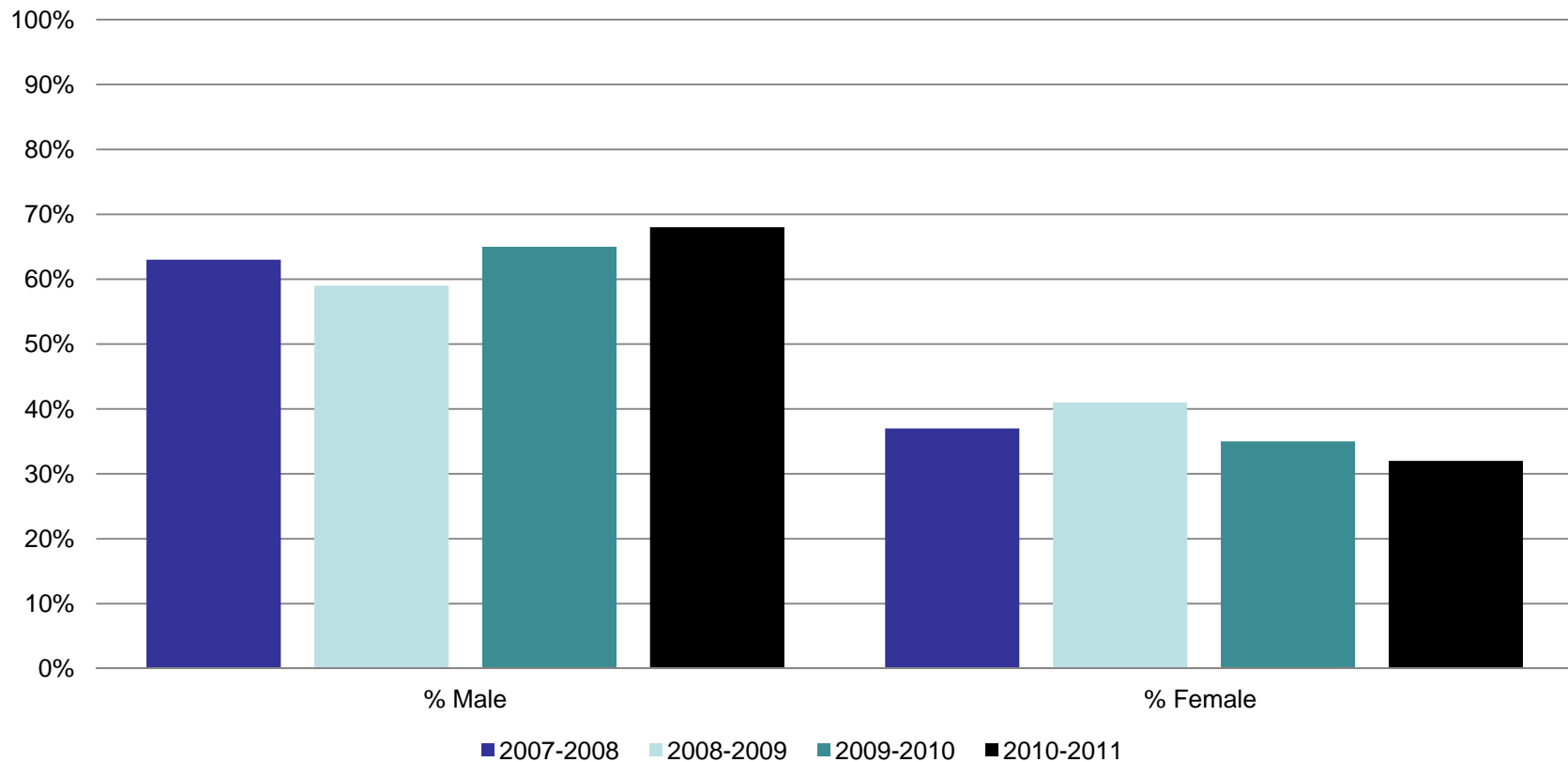
Statewide – Subpart 2 Delinquent

Gender



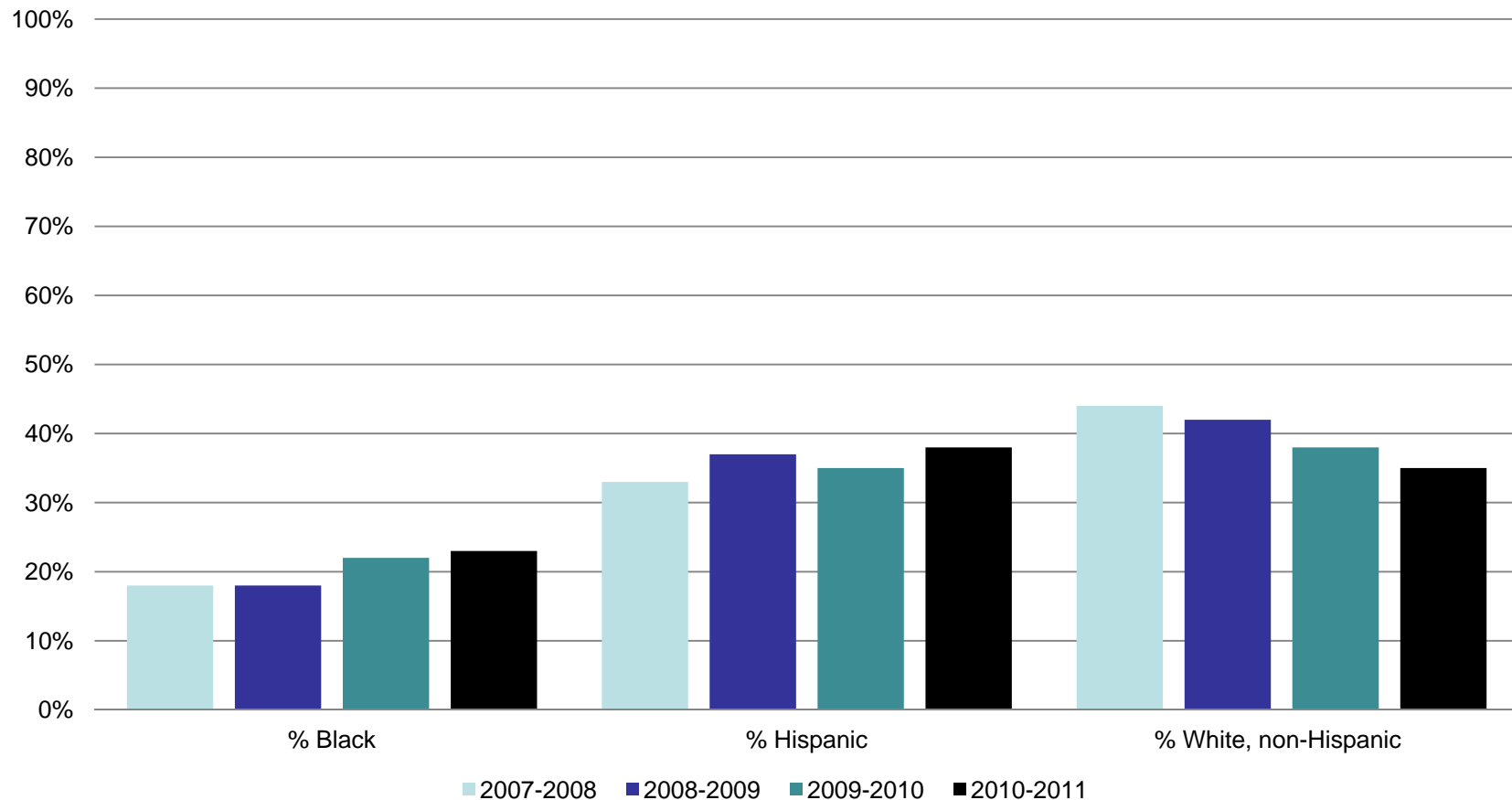
Statewide – Subpart 2 Neglected

Gender



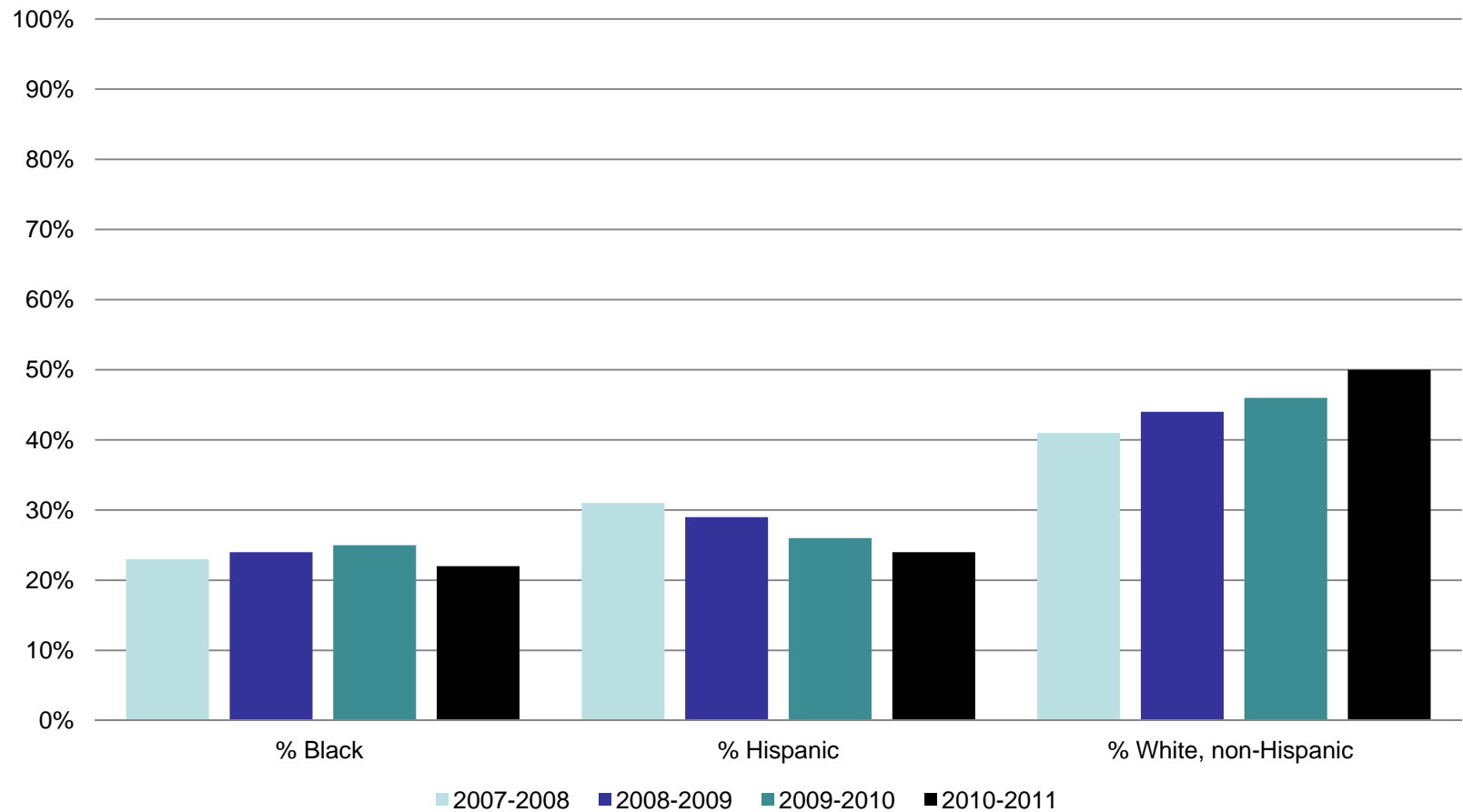
Statewide – Subpart 2 Delinquent

Ethnicity



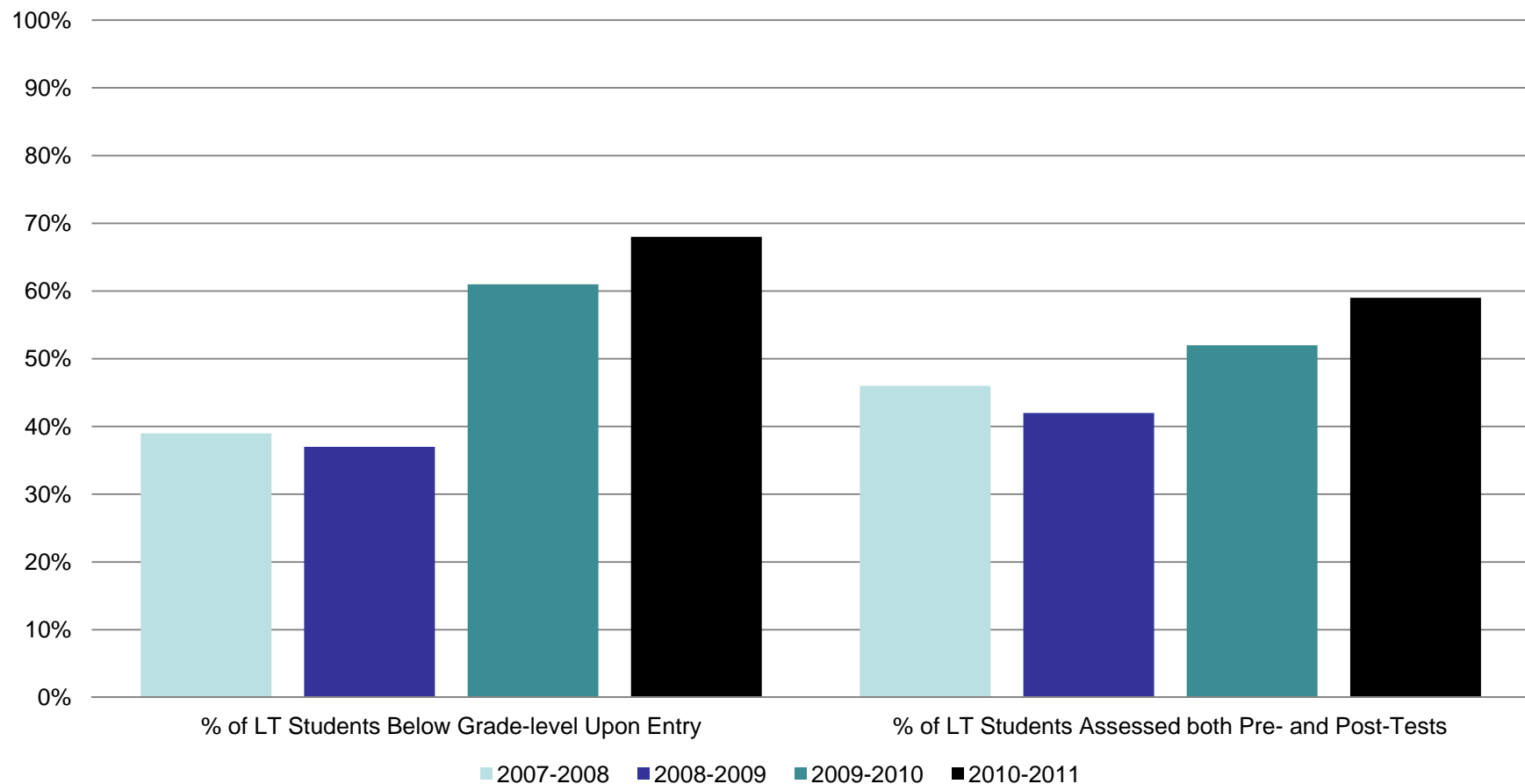
Statewide – Subpart 2 Neglected

Ethnicity



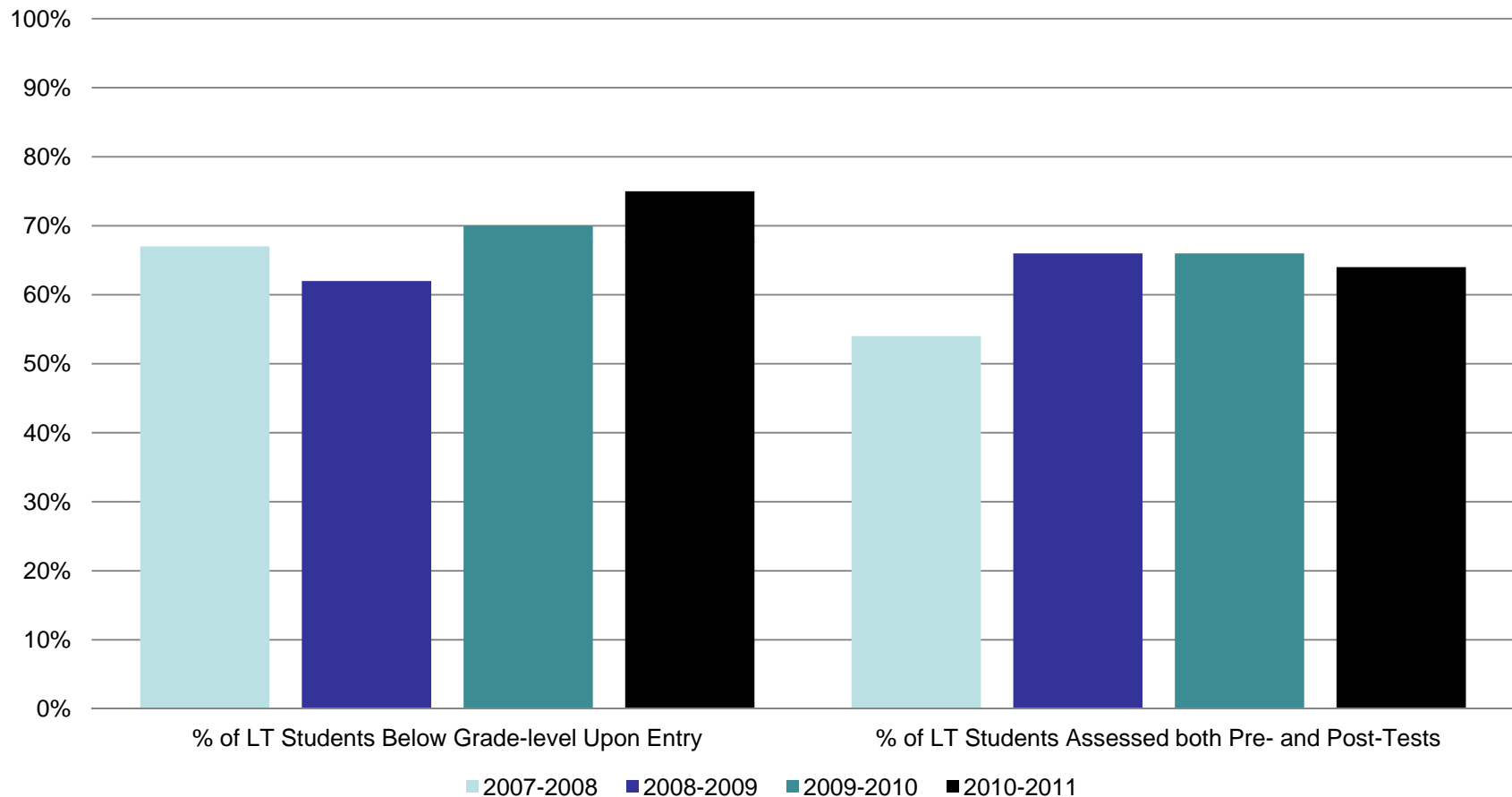
Statewide – Subpart 2 Delinquent

Reading Outcomes

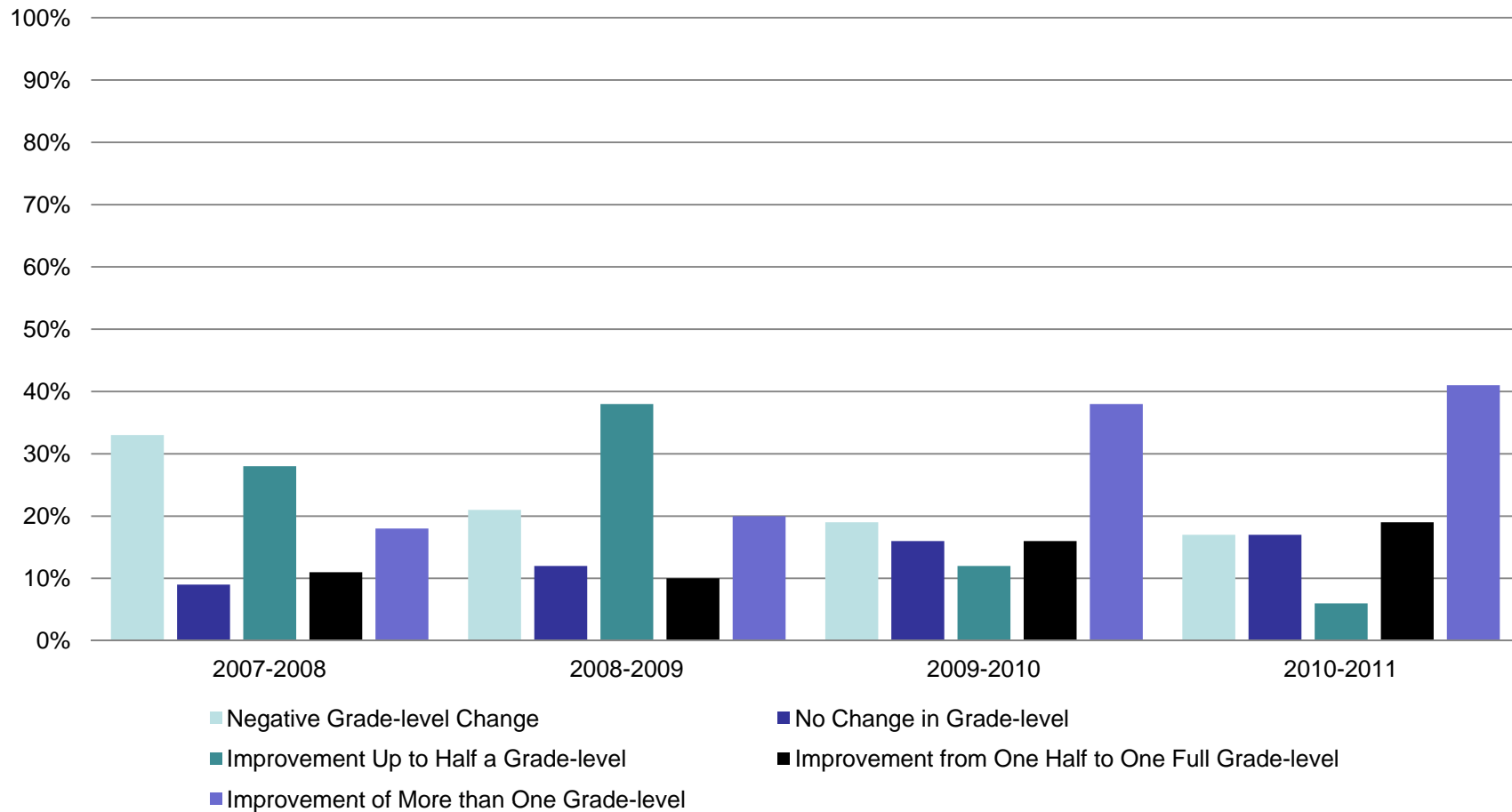


Statewide – Subpart 2 Neglected

Reading Outcomes

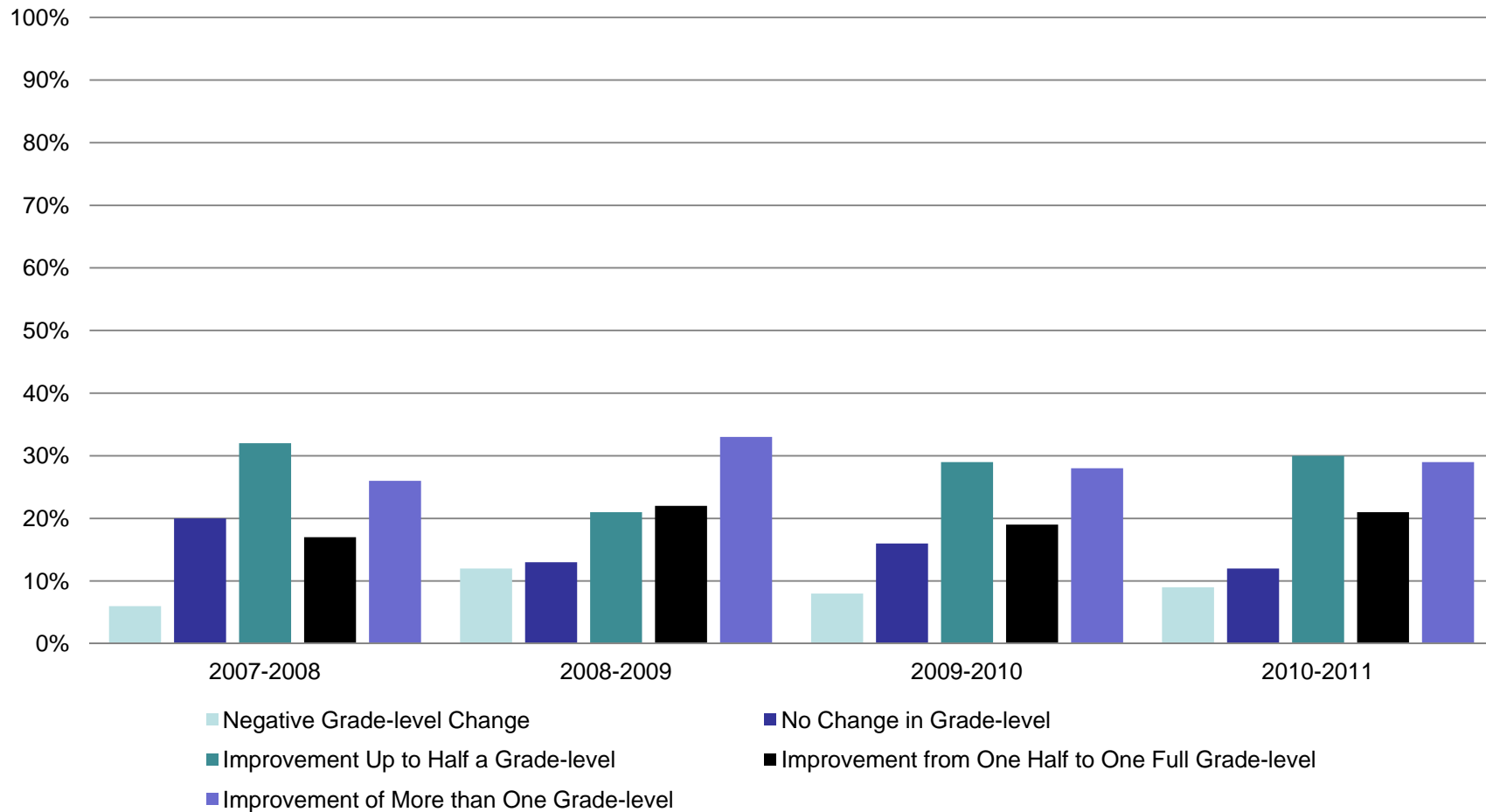


Statewide – Subpart 2 Delinquent Reading Outcomes



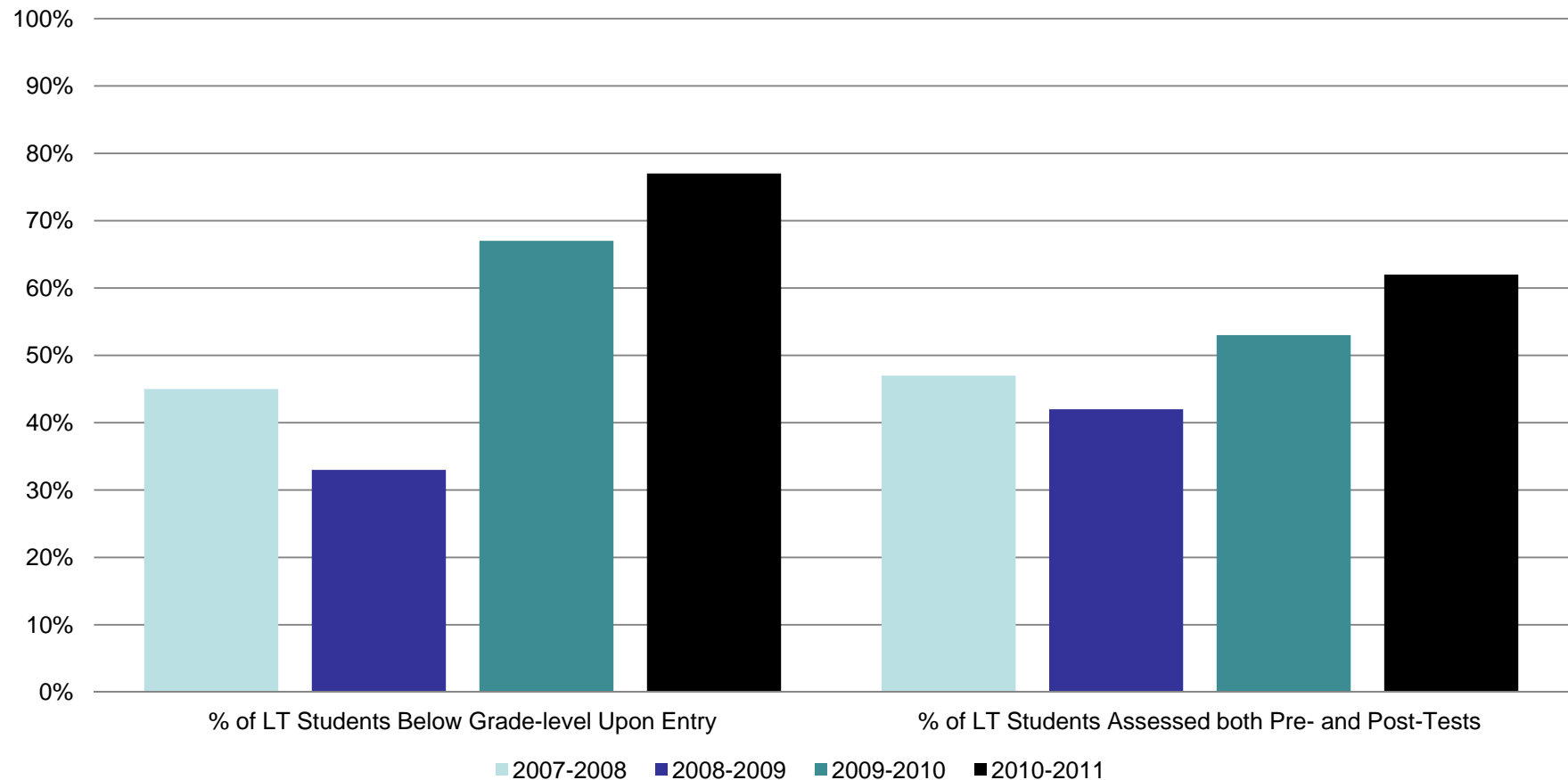
Statewide – Subpart 2 Neglected

Reading Outcomes



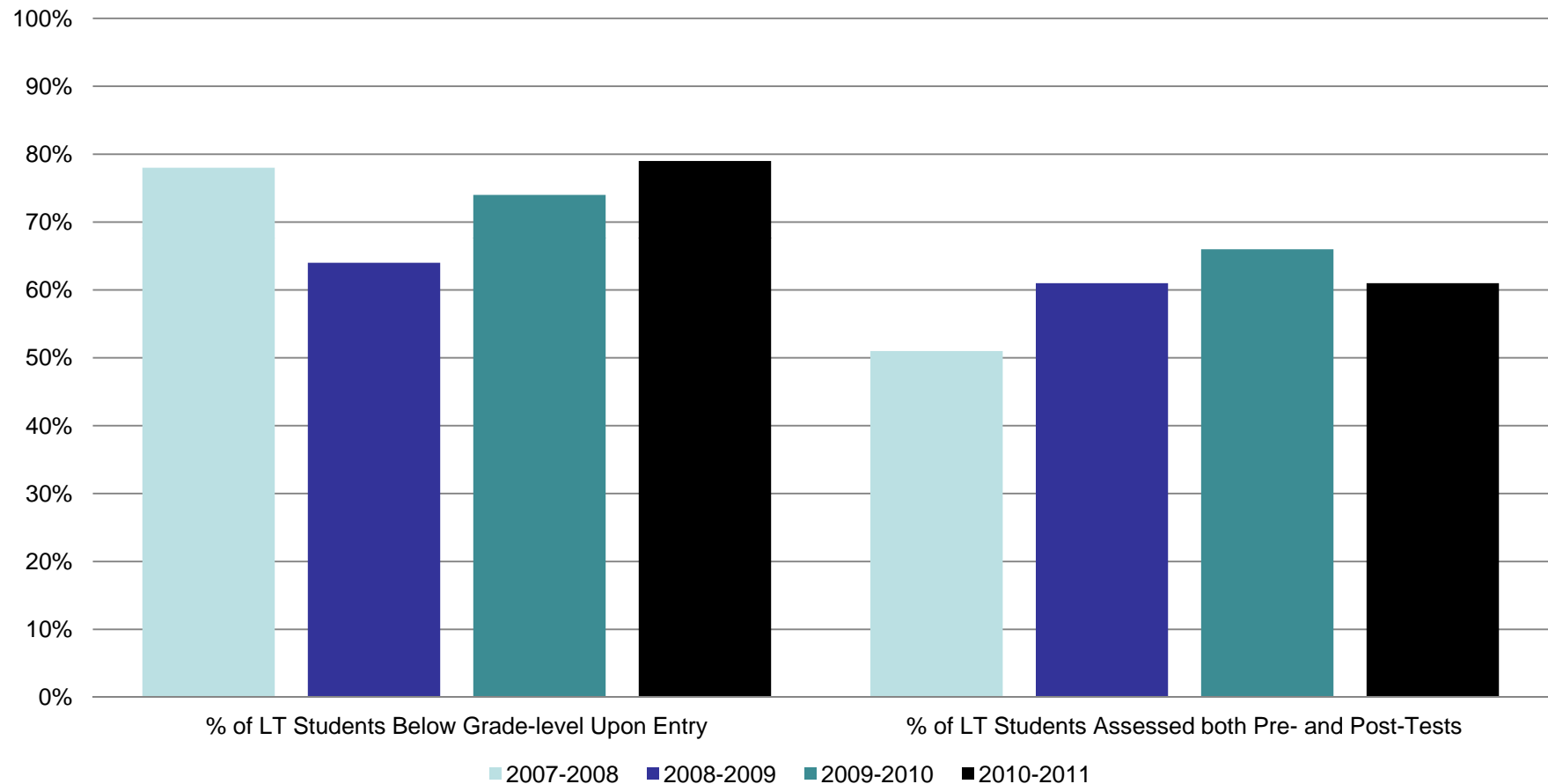
Statewide – Subpart 2 Delinquent

Math Outcomes



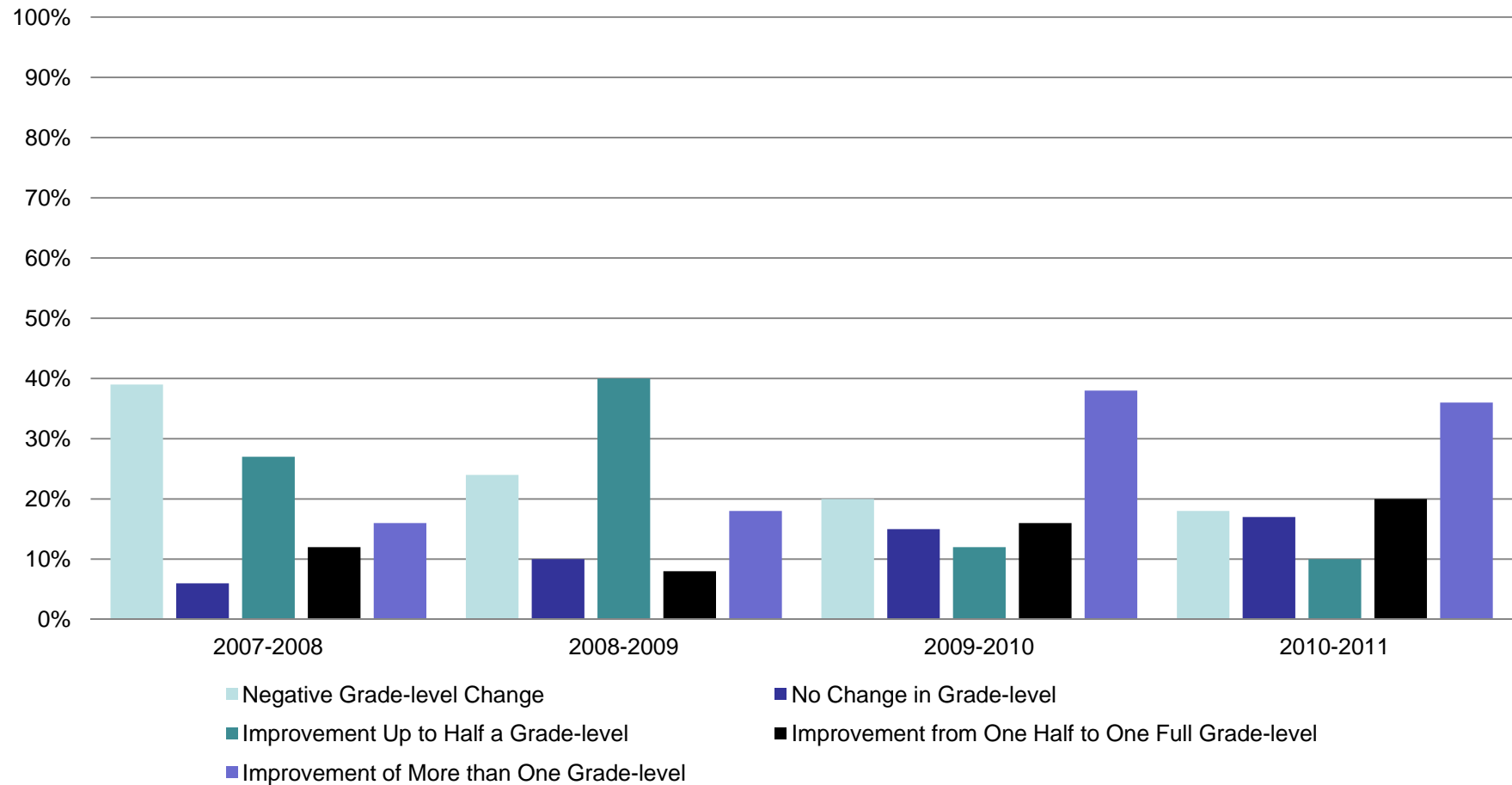
Statewide – Subpart 2 Neglected

Math Outcomes



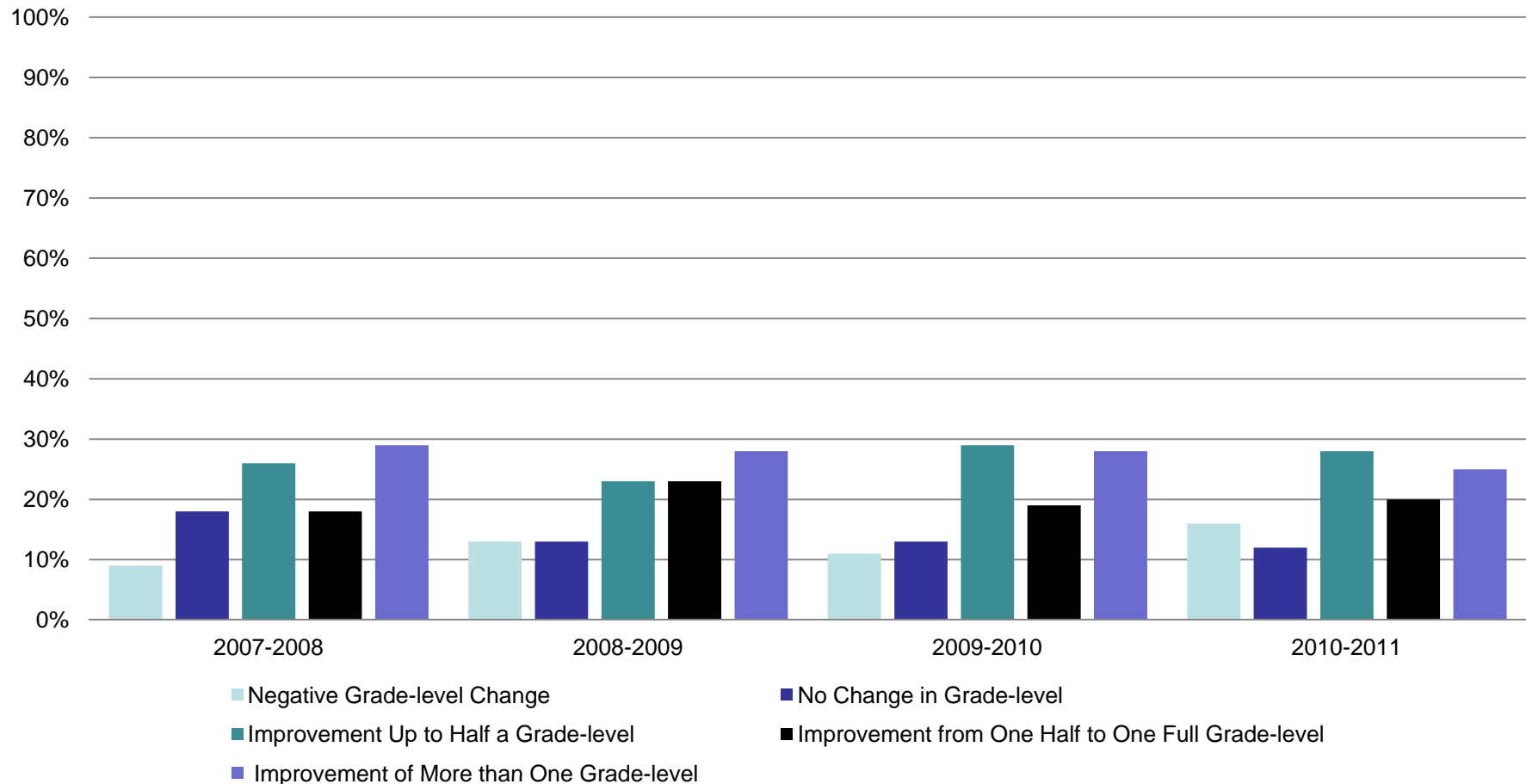
Statewide – Subpart 2 Delinquent

Math Outcomes



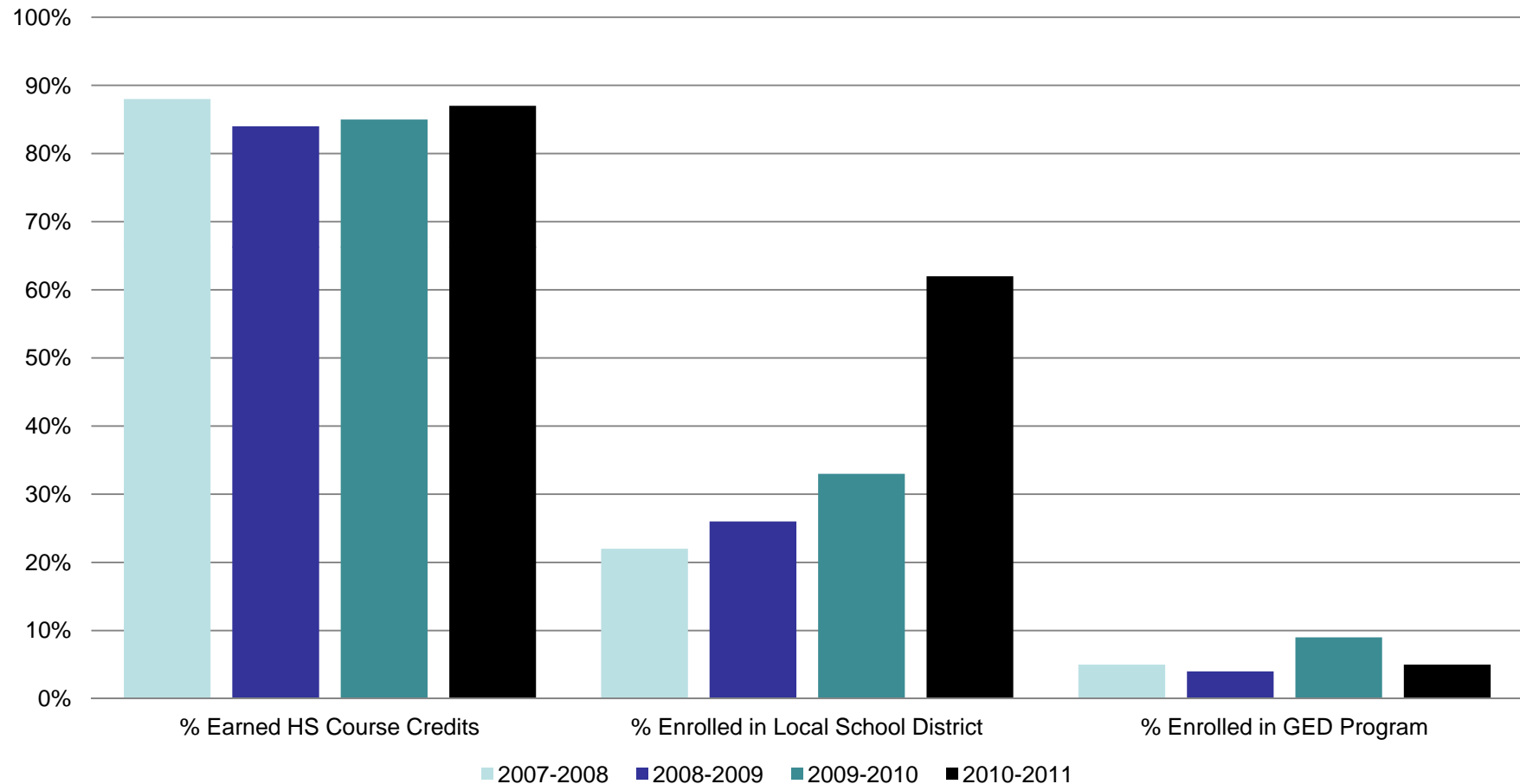
Statewide – Subpart 2 Neglected

Math Outcomes



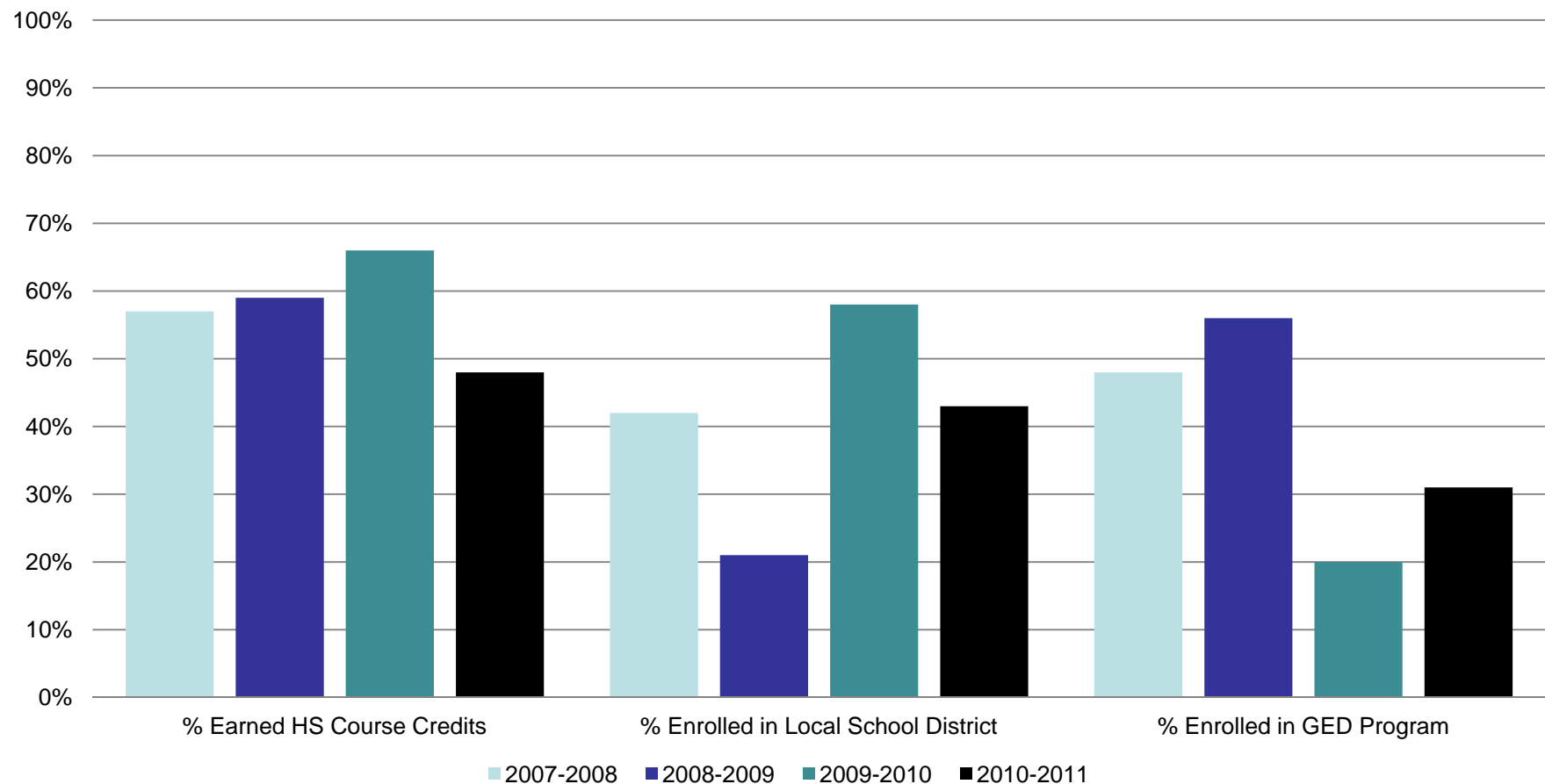
Statewide – Subpart 2 Delinquent

Academic Outcomes



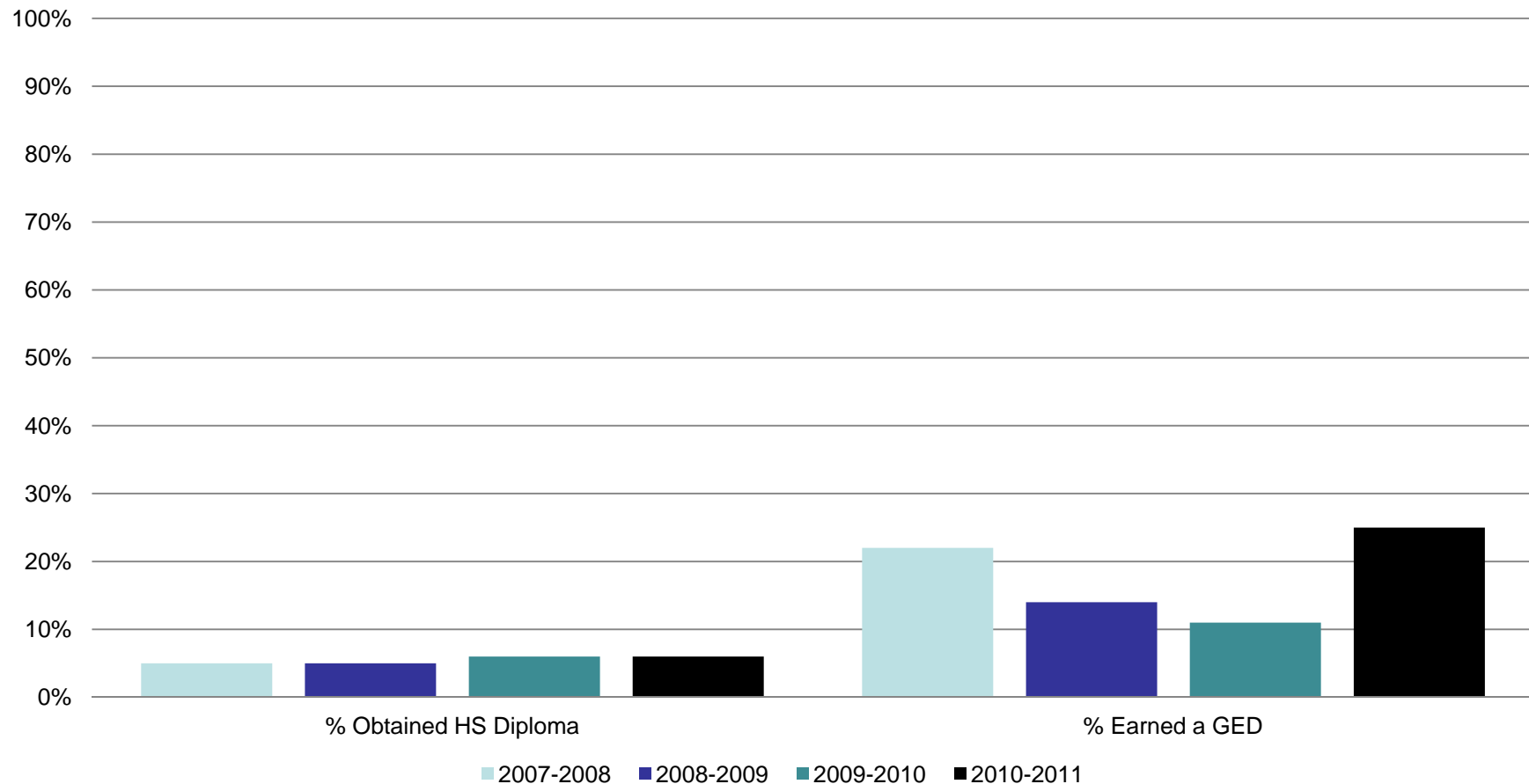
Statewide – Subpart 2 Neglected

Academic Outcomes



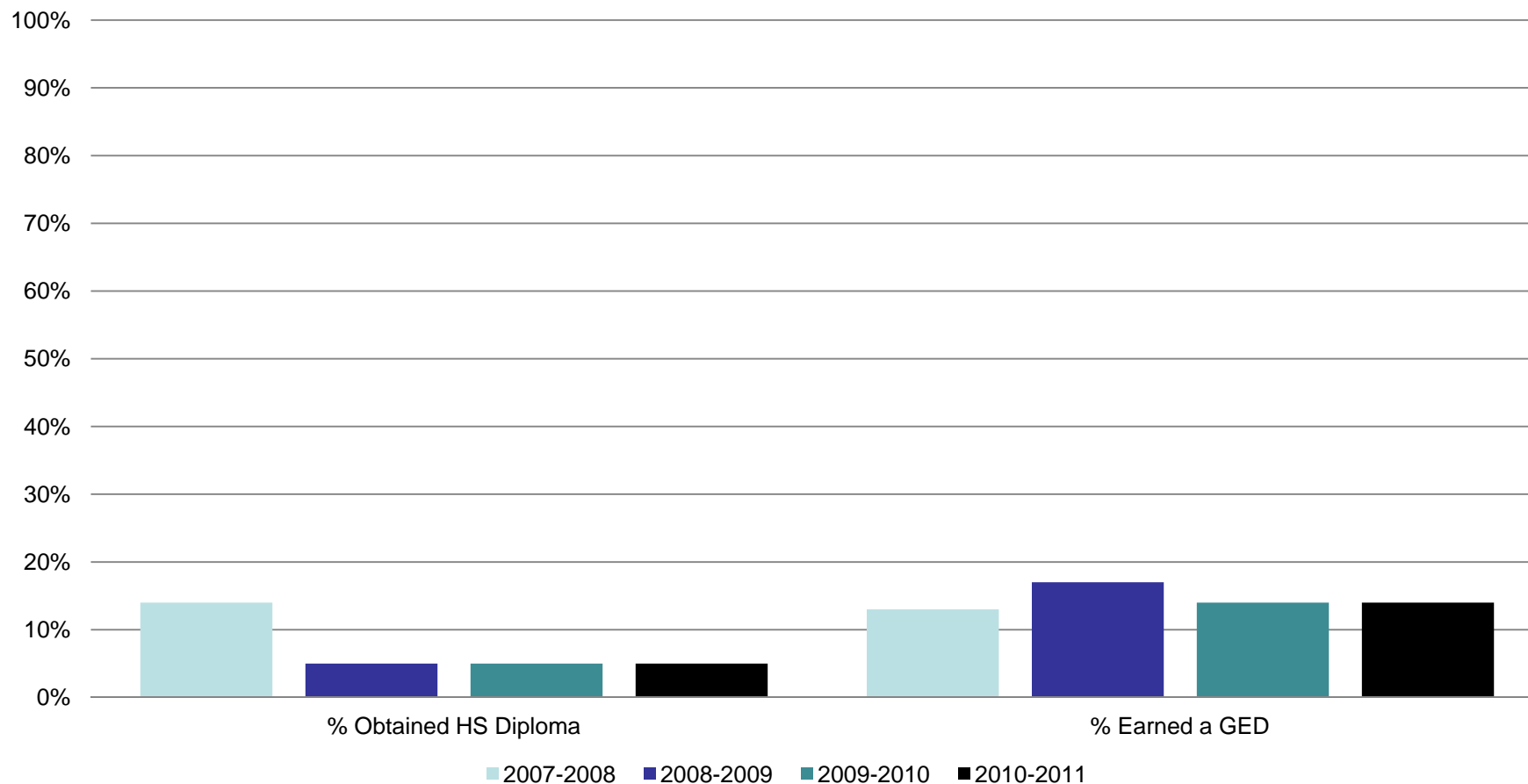
Statewide – Subpart 2 Delinquent

Academic Outcomes



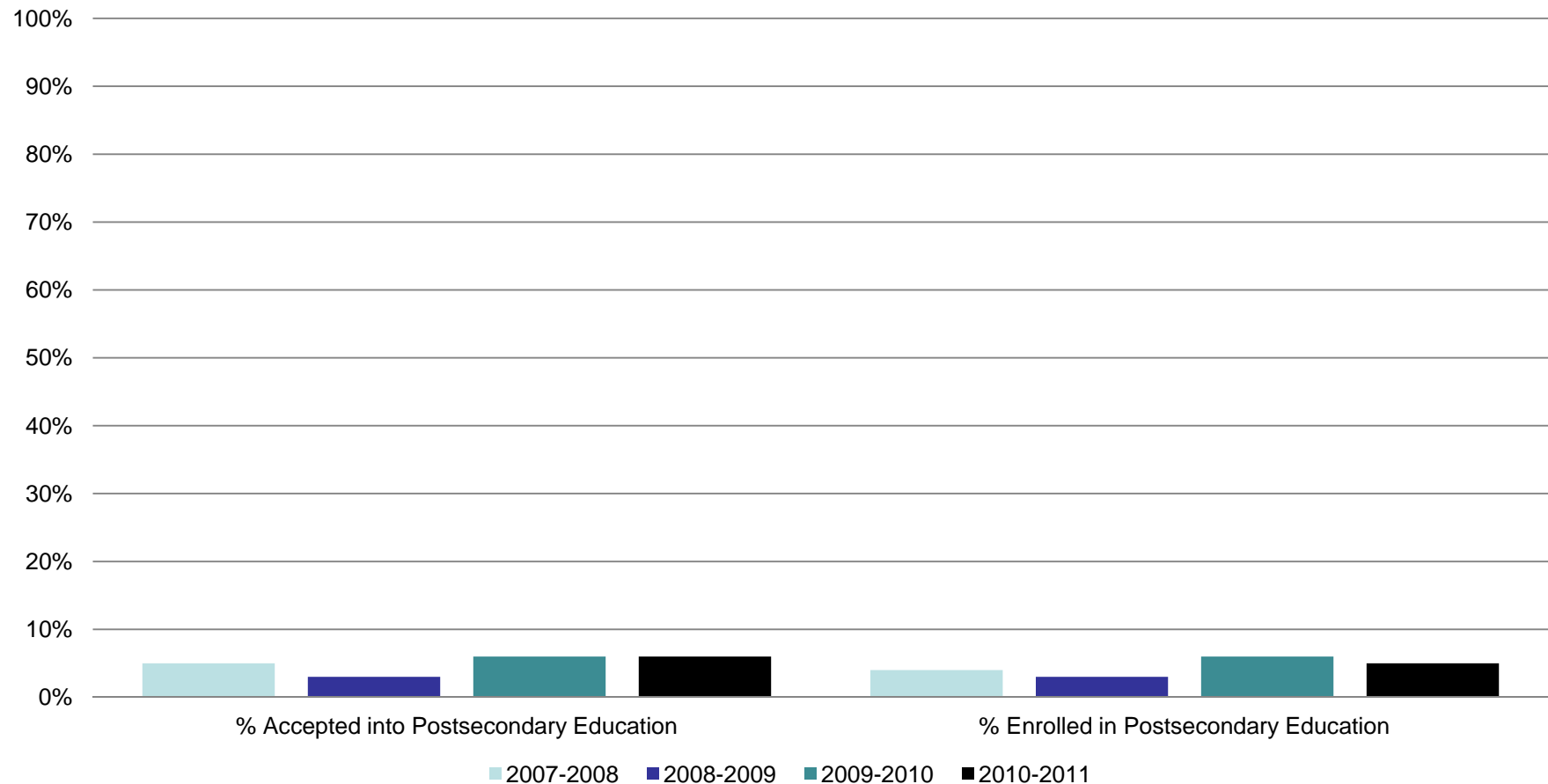
Statewide – Subpart 2 Neglected

Academic Outcomes



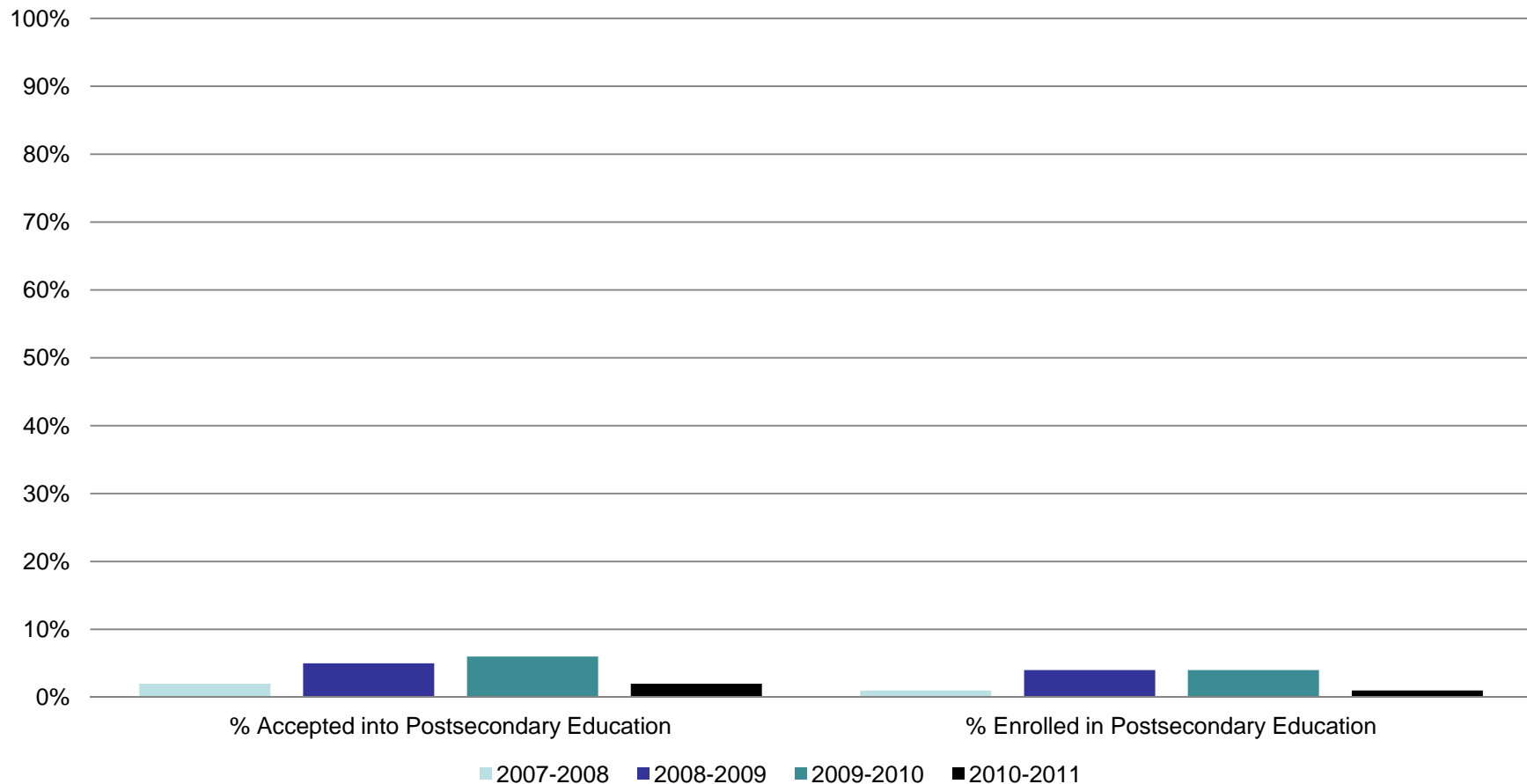
Statewide – Subpart 2 Delinquent

Postsecondary Outcomes



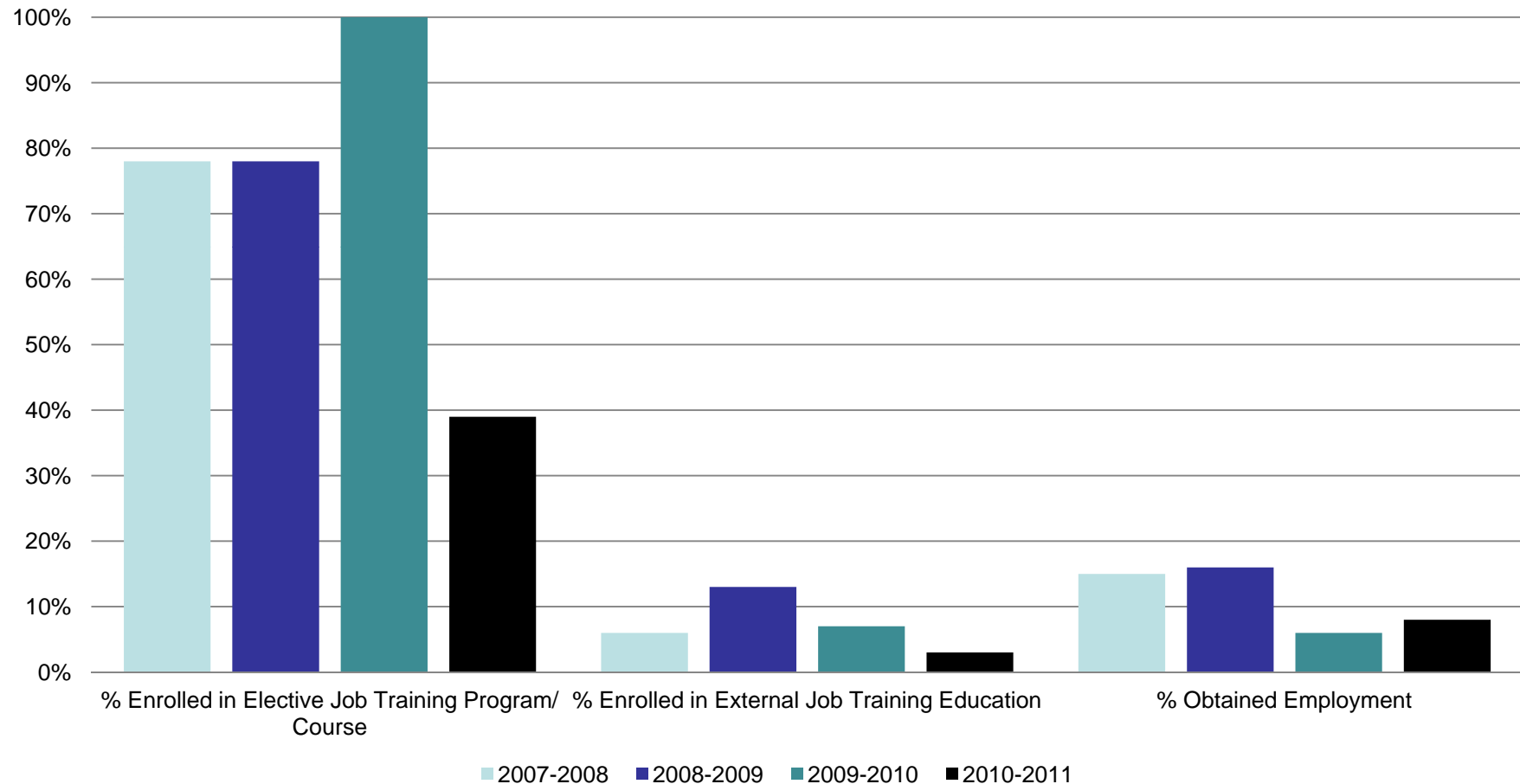
Statewide – Subpart 2 Neglected

Postsecondary Outcomes



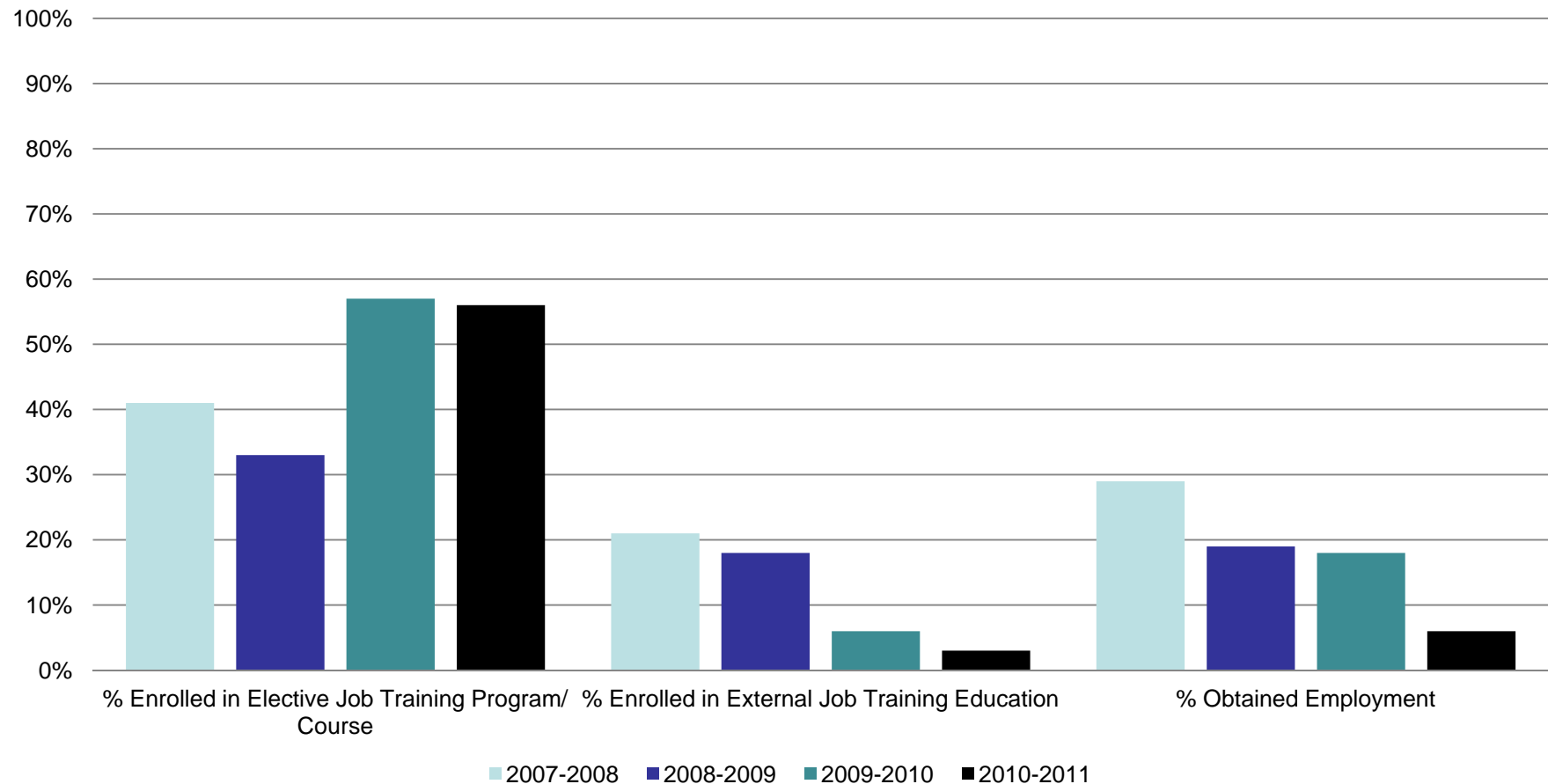
Statewide – Subpart 2 Delinquent

Vocational Outcomes



Statewide – Subpart 2 Neglected

Vocational Outcomes



Local Facility Report Cards

- CDE Disseminate Reports
 - Facility Longitudinal Report Card
 - LEA Longitudinal Report Card
 - State Longitudinal Report Card
 - Delinquent
 - Neglected
 - Facility Comparison Reports (2010-2011)
 - Facility
 - LEA
 - State

Data Limitations

- Descriptive
- Based on self-report
- Aggregate data
 - Does not take into consideration where a student started

Question Development

- What questions should be considered?

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