SUPPORTING Student Outcomes Using ESEA Funds

Overview of the 2013-2014 Consolidated Application



Goals

Students

Successful students

Prepare students to thrive in their education and in a globally competitive workforce.

- Ensure every student is on track to graduate postsecondary and workforce ready.
- Increase achievement for all students and close achievement gaps.
- Ensure students graduate ready for success in postsecondary education and the workforce.
- Increase national and international competitiveness for all students.

Great teachers and leaders

Ensure effective educators for every student and effective leaders for every school and district.

- Increase and support the effectiveness of all educators.
- Optimize the preparation, retention, and effectiveness of new educators.
- Eliminate the educator equity gap.

Outstanding schools and districts

Build the capacity of schools and districts to meet the needs of Colorado students and their families.

- Increase school and district performance.
- Turnaround the state's lowest performing districts and schools.
- Foster innovation and expand access to a rich array of high quality school choices for students.

Best education system in the nation

Build the best education system in the nation.

- Lead the nation in policy, innovation, and positive outcomes for students.
- Operate with excellence, efficiency, and effectiveness to become the best SEA in the nation.
- Attract and retain outstanding talent to CDE.



Schools/
Districts

State



Current Limitations

- Duplication of Efforts: budget and narrative both collect similar information
- Misalignment: budget and narrative are not aligned
- Difficult to identify school level expenditures and activities
- Schoolwide (SW) and Targeted Assistance (TA) plans for Title I schools reside outside of the application
- Difficult to determine if school rank order requirement for
 Title I was maintained in budget



What will the changes do for LEAs?

Improvements to the Consolidated Application will assist LEAs to:

- Better leverage ESEA (Title) funds
- Coordinate grant strategies leading to greater impact on student achievement
- Reduce duplicative work
- Inform and support needs based strategy planning occurring in other departments



Needs Based Strategy Budgeting

Provide a strategy based planning tool

- Needs-based strategies funded across Title programs
 - Multiple funding sources can support the same activity across multiple schools
- Can be used as a tool to incorporate all funding sources across the district
- Strategies can roll from one year to the next—changes based on:
 - Completion of action steps
 - Attainment of goals, validated by evaluation



Reduces Duplication

Budget and narrative combined in one document to reduce duplication and ensure alignment

Excel File:

- Funded activities are grouped by categories of strategies
- Robust description of activities action steps imbedded into excel document with the budgetary amounts

Online platform:

- Collect federally mandated data points
- Provide information on non funded activities or requirements
- Enables school level/district level/BOCES level budgeting
 - Supports the preservation of rank order of schools (Title I requirement)



Promotes Coordination and Collaboration

Strategies can be developed, cross-referenced and shared across the LEA

- Redesigned excel file necessitates collaboration between program and fiscal staff
- Needs-based strategies are prevalent in improvement planning processes. Consolidated Application can inform and support those processes
 - Strategies and action steps shared across funding sources
- Title I TA and SW plans coordinated with action steps



Online Platform

The online platform will:

- Collect necessary assurances in connection with an application for federal funds
- Gather information on non-funded activities and/or statutory requirements
 - TA/SW Plans, Professional Learning plan, Teacher Fluency Plan
- Data Tables data points required for operating the program and/or for federal reporting requirements



The Strategy Categories

 Action Steps derived from strategies aligned with the goals of the federal funds – to achieve accelerated growth for those students most at-risk of not meeting academic standards

For each strategy, CDE will provide a scaffold within which the action steps are developed



Tiered Instruction and Support

- Identify and prioritize the needs of students most at risk of not meeting academic targets
- Provide differentiated instruction/Interventions
 - Struggling students and/or specific subgroups
- Identify and provide non-academic support
 - Socioeconomic, emotional, cultural
 - PBIS



Leadership and Educator Effectiveness

- Recruit and retain staff
- Develop effective leaders and teachers
- Provide differentiated professional learning opportunities
- Professional development activities informed by evaluation systems



Continuum of Services

- Support community liaisons to identify and assist with student non academic needs
- Enhance parent engagement
- Develop and strengthen community partnerships and engagement
- Provide services to students or staff in non-public schools or other institutions



Other

Activities that are in addition to listed strategy categories

- Create a culture of high expectations
- Improve/transform instructional delivery
 - Transition to new Colorado Academic Standards
 - Deepen content knowledge and instruction
- Evaluate program effectiveness
- Promote continuous improvement
 - Develop innovative programs
 - Pilot, implement and evaluate non-traditional programs



Together We Can





Become Involved

CDE requests your collaboration:

- Assist in the identification of specific action steps for each strategy category
- Promote the alignment of activities funded with federal monies with state and local efforts at your LEA
- Develop and strengthen partnerships and create opportunities for engagement
- Share feedback; positive comments, concerns



Contact Information

Thank you for your participation.

Please contact us to share feedback; request information or to receive technical assistance:

Trish Boland: boland t@cde.state.co.us 303-866-6998

Cheryl Miller: miller c@cde.state.co.us 303-866-6214

Barbara Vassis: vassis b@cde.state.co.us 303-866-6065

