

SETTING GOALS

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The goals of a school improvement plan represent the outcomes the school hopes to achieve through a newly designed program and should be directly linked to the priority needs determined by the comprehensive needs assessment. Goals for the School Improvement Plan must be **SMART** goals:

- **Strategic**
- **Specific**
- **Measurable**
- **Achievable/Attainable**
- **Research-informed**
- **Results-Oriented**
- **Time-focused**

The plan must include no less than two goals in Teaching and Learning and one goal in Parent and Community Engagement. Schools should develop additional goals in the areas listed below if they are identified as areas of growth:

- attendance and enrollment
- school safety, climate and culture

Objectives:

A statement of specific and measurable means to achieve the outcome(s) identified in the goal. The School Improvement Plan will set one year **objectives** aligned with those goals. Objectives are measurable and based on data that reflects how students at the school have performed. Objectives should target specific groups of students. *Academic objectives should be based on students achieving the proficiency or advanced levels of the Colorado Student Assessment Program (CSAP).* *Schoolwide plans may have additional or interim objectives to address the attainment of Adequate Yearly Progress (AYP) which is based on students achieving partially proficient or above on the CSAP.*