

NEEDS ASSESSMENT

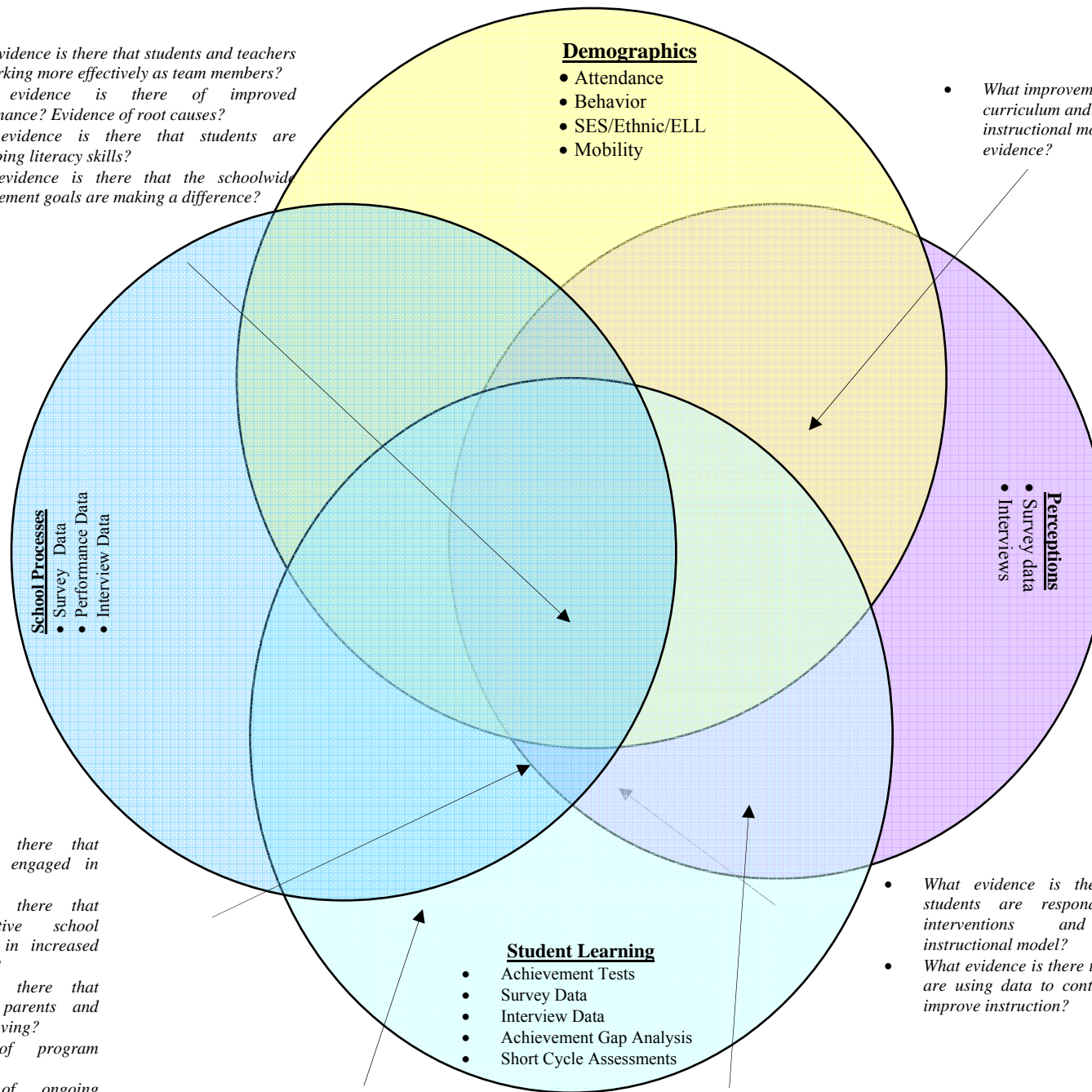
NEEDS ASSESSMENT

The needs assessment process is comprehensive and focuses on the entire school. Teams should collect and examine data from a variety of sources and identify priority need areas in all aspects of school operation. The focus of the needs assessment is to identify strengths of the current program, but also to identify weaknesses, obstacles and barriers in each of the dimensions.

This section should include a collection of data collected from a variety of sources to determine strengths and needs of the school community.

The following pages provide information about data collection and sample needs assessment surveys that can be used to collect data.

- What evidence is there that students and teachers are working more effectively as team members?
- What evidence is there of improved performance? Evidence of root causes?
- What evidence is there that students are developing literacy skills?
- What evidence is there that the schoolwide improvement goals are making a difference?



- What improvements in the curriculum and the instructional model are in evidence?

- What evidence is there that students are more engaged in learning?
- What evidence is there that increasingly positive school relationships result in increased student achievement?
- What evidence is there that relationships with parents and community are improving?
- What evidence of program evaluation exists?
- What evidence of ongoing professional development exists?

- What evidence is there that students are responding to interventions and the instructional model?
- What evidence is there that staff are using data to continuously improve instruction?

- What evidence is being collected to demonstrate that academic achievement is improved?
- What evidence is there that literacy and math interventions improve proficiency?
- What instructional strategies work?

- What evidence is there to indicate that students' and parents' attitudes toward school has improved?
- Source: Modified from Bernhardt, Victoria (2004) by Paul Johnson, (2007)

School Improvement Planning Needs Assessment

SCHOOL PRINCIPAL

Directions: Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering your school Accreditation and AYP student achievement results, what is working?
- 2 In your opinion, what needs to be improved to increase student achievement across the school?
3. As you think about student achievement in your school, what new school-wide planning or research-based strategies for supporting higher student achievement do you want to implement?
4. Identify the three most important research-based instructional strategies and the three most important instructional interventions to increase student achievement.
 - a. a.
 - b. b.
 - c. c.
5. What professional development strategies will promote better results?

School Improvement Planning Needs Assessment

CLASSROOM TEACHER

Directions: Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering your students and student achievement results across your school, **what works?**
2. In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school?
3. As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?
4. What **instructional intervention** is most successful in your classroom?
5. What is your greatest professional development need?

**School Improvement Planning
Needs Assessment**

PARENT AND COMMUNITY

and

BUILDING ACCOUNTABILITY COMMITTEE / DISTRICT ACCOUNTABILITY COMMITTEE FEEDBACK

Directions: Please take several minutes to complete this needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering students and student achievement results across your school or in the district, **what works?**
2. In your opinion, **what needs to be improved** to increase student achievement across the schools and the district?
3. As you think about student achievement across the district, **what long term planning or ideas** do you have for supporting higher student achievement in the schools?

School Improvement Planning Needs Assessment

PROGRAM MANAGER AND CENTRAL ADMINISTRATION

Directions: Please take several minutes to complete this annual needs assessment. It will provide information for the **School Improvement Planning** process.

1. When considering schools and student achievement results across the district, **what works?**

2. In your opinion, **what needs to be improved** to increase student achievement across the schools and the district?

3. As you think about student achievement across the district, **what long term planning or ideas** do you have for supporting higher student achievement in the schools?

4. Identify the three most important **research based instructional strategies** and the three most important **instructional interventions** to increase student achievement.
 - a.
 - b.
 - c.