ACTION PLAN

ACTION PLAN

Teaching and Learning Goal 1

Goal: (Should be based on measured student outcomes and needs identified in your Data Analysis) (SMART Goal)				
Baseline Data:				
Objective 1: (Should be based on achievement of proficiency or advanced levels of CSAP) (Schoolwide may add objective related to AYP.)				
Strategy 1 to Support Objective 1:(This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)				
	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.)	**Professional Development in Support of the Strategy**
Strategy 2 to Support Objective 1: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)				
	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.)	**Professional Development in Support of the Strategy**
Benchmarks[2]:				

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[2] (**BENCHMARKS** are checkpoints that measure progress toward the stated objective. They help ensure that you are making interim progress toward meeting your annual objective. Benchmarks need to be measurable directly related to the objective, specific and clear, achievable and time specific.)

Teaching and Learning Goal 1

Goal: (Should be based on measured student outcomes and needs identified in your Data Analysis)(SMART Goal)				
Baseline Data:				
Objective 2: (Should be based on achievement of proficiency or advanced levels of CSAP) (Schoolwide may add objective related to AYP.)				
Strategy 1 to Support Objective 2:(This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)				
	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**
Strategy 2 to Support Objective 2: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)				
	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**
Benchmarks:				

Teaching and Learning Goal 2

Goal: (Should be based on measured student outcomes and needs identified in your Data Analysis) (SMART Goal)

Baseline Data:

Objective 1: Should be based on achievement of proficiency or advanced levels of CSAP. (Schoolwide may add objective related to AYP.)

Strategy 1 to Support Objective 1: (This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**

Strategy 2 to Support Objective 1: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**

Benchmarks:

Teaching and Learning Goal 2

Goal: (Should be based on measured student outcomes and needs identified in your Data Analysis)(SMART Goal)
Baseline Data:
Objective 2: Should be based on achievement of proficiency or advanced levels of CSAP. (Schoolwide may add an additional objective related to AYP.)
Strategy 1 to Support Objective 2: (This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**

Strategy 2 to Support Objective 2: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**

Benchmarks:

Parent and Community Engagement Goal: (Include strategies to increase parental involvement, such as family literacy services. Include parents in developing the schoolwide/school improvement plan and in establishing family involvement activities. Ensure that parents participate in teacher-parent conferences, in the review of student progress toward attainment of state standards and in shaping strategies to ensure that all children meet the state academic achievement standards):

Objective 1:

Strategy 1 to Support Objective 1: (This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**

Strategy 2 to Support Objective 1: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	**Person(s) responsible** (Lead persons and committee members responsible for implementing strategy.)	**Timeline** (Projected timeframe for the implementation and completion of strategy.)	**Resources and Budget** (Materials, grants, funds and other resources targeted to support the strategy.	**Professional Development in Support of the Strategy**

Benchmarks:

Attendance and Enrollment Goal (if needed)

Goal: (Should be based on needs identified in your Data Analysis. Include strategies to increase parent involvement at your school.) (Smart Goal)

Objective 1:

Strategy 1 to Support Objective 1: (This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

Activity (Action Steps)	Person(s) responsible (Lead persons and committee members responsible for implementing strategy.)	Timeline (Projected timeframe for the implementation and completion of strategy.)	Resources and Budget (Materials, grants, funds and other resources targeted to support the strategy.	Professional Development in Support of the Strategy

Strategy 2 to Support Objective 1: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

Activity (Action Steps)	Person(s) responsible (Lead persons and committee members responsible for implementing strategy.)	Timeline (Projected timeframe for the implementation and completion of strategy.)	Resources and Budget (Materials, grants, funds and other resources targeted to support the strategy.	Professional Development in Support of the Strategy

Benchmarks:

School Safety, Climate and Culture Goal (if needed)

Goal: (Should be based on needs identified in your Performance Analysis. Include any strategies that increase the safety of students such as anti-bullying strategies)(Smart Goal)

Objective 1:

Strategy 1 to Support Objective 1: (This may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	Person(s) responsible (Lead persons and committee members responsible for implementing strategy.)	Timeline (Projected timeframe for the implementation and completion of strategy.)	Resources and Budget (Materials, grants, funds and other resources targeted to support the strategy.	Professional Development in Support of the Strategy

Strategy 2 to Support Objective 1: (These may be instructional strategies, parental engagement strategies, community building strategies, and so on.)

	Activity (Action Steps)	Person(s) responsible (Lead persons and committee members responsible for implementing strategy.)	Timeline (Projected timeframe for the implementation and completion of strategy.)	Resources and Budget (Materials, grants, funds and other resources targeted to support the strategy.	Professional Development in Support of the Strategy

Benchmarks: