

Title I Office Hours

**High Growth Title I Schools
Report and Website**

Goals



Successful students

Prepare students to thrive in their education and in a globally competitive workforce.

- Ensure every student is on track to graduate postsecondary and workforce ready.
- Increase achievement for all students and close achievement gaps.
- Ensure students graduate ready for success in postsecondary education and the workforce.
- Increase national and international competitiveness for all students.

Great teachers and leaders

Ensure effective educators for every student and effective leaders for every school and district.

- Increase and support the effectiveness of all educators.
- Optimize the preparation, retention, and effectiveness of new educators.
- Eliminate the educator equity gap.

Outstanding schools and districts

Build the capacity of schools and districts to meet the needs of Colorado students and their families.

- Increase school and district performance.
- Turnaround the state's lowest performing districts and schools.
- Foster innovation and expand access to a rich array of high quality school choices for students.

Best education system in the nation

Build the best education system in the nation.

- Lead the nation in policy, innovation, and positive outcomes for students.
- Operate with excellence, efficiency, and effectiveness to become the best SEA in the nation.
- Attract and retain outstanding talent to CDE.

Driving Questions

What do we want students, educators, schools, and districts to know and be able to do?

How will we know if expectations are met?

How will we respond when help is needed and to support continued growth?

Students	Colorado Academic Standards	Assessments	<ul style="list-style-type: none"> • RTI • PBIS • Targeted interventions • IEPs
Educators	Educator quality standards	Educator evaluations	<ul style="list-style-type: none"> • Induction • Mentoring • Professional development plans • Remediation plans
Schools/ Districts	Performance indicators	School and district performance frameworks	<ul style="list-style-type: none"> • Unified planning • Priority • Turnaround

Expanding Student Learning



When we intentionally integrate...

- Coherent and rigorous academic standards
- Innovative and engaging learning options
- Supported and effective educators
- Aligned and meaningful assessments
- Statewide and district accountability

We can personalize learning and ignite the potential of every student.

HGS Study

- Study ~ brief summary
- Final Report
- Website
[http://www.cde.state.co.us/FedPrograms/ti/a_hgschs.asp]

Resource Options

- **Summary Report ~ Website**
- **Full Report for Each School**
 - Effective School Practices Review Reports
- **School Briefs**
- **School Profiles**
- **School Aerials**
- **Video Clips**

Possible Uses of Study Findings

District Leadership

- **Determining if school leaders have capacity and training needed to support the implementation of the practices found in study**
- **Self-examination of own knowledge base about effective use of resources**
- **Use information from study and website to develop or revise a walkthrough tool**
- **Suggestions?**

School Leadership

- Self-assess own knowledge base of available resources and effective use of resources
- Use in PLC to assess school's leadership and school climate and implementation of best first instruction
- Identify a report on a school with similar demographics to reflect on the practices within that school
- Suggestions?

Teachers

- **Use in PLC to assess own understanding of the importance of leadership, school climate and implementation of best first instruction**
 - Generate ideas for ways to improve own leadership capacity
- **Identify ways to ensure high expectations for all students**
- **Determine if there are strategies/practices within schools with similar demographics that inform your work**
- **Suggestions?**

Parents and Parent Liaisons

- Use with parents to inform parents and parent liaisons about suggested Look Fors in high growth schools
- Suggestions?

Next Steps

- **Model Plan for how to use in various context (e.g., PLC)**
- **One-pager summarizing what we've covered today and post it on the website**
- **Send out communications to various organizations regarding availability of study findings and the website**
- **Continue with study ~ identify new schools to study possibly in 2013-2014**
- **Any other suggestions?**