

# Title I Office Hours September 20, 2012

Colorado Department of Education

# Title I Office Hours

- Purpose: Provide an opportunity for Colorado educators to stay informed about issues related to Title I in the state
- When: The third Thursday of the month

# No Child Left Behind: NCLB

- Reauthorized Elementary and Secondary Education Act (ESEA) of 1964
- Authorization of federal funds to carry out the requirements and to support programs
- Set of “Title” programs designed to increase academic achievement through programmatic frameworks
- Overall framework to supplement local efforts to increase academic achievement

# Title IA Formula Grant Program

- The Title I program has a unique formula to determine the amount of funds to “allocate”
  - ~ From the U.S. Department of Education to each State Education Agency (SEA), using state-level data, and
  - ~ From the SEA to the Local Education Agency (LEA), using local data

*Formula = A mathematical calculation of data elements*

# Title IA Formula, Cont.

- Takes into consideration:
  - ~ US Census Poverty Rate (2010 was used for 2012-13 allocations)
    - Number of 5-17 year olds living in families below the poverty threshold
    - The state's contribution to K-12 schools (Colorado's Title I allocation was reduced in 12-13, because the state's contribution to K-12 education dropped in 2010-11)
- Allocations fluctuate year to year

# Purpose of Title I, Part A

- Title I, Part A is the largest federal program supporting both elementary and secondary education.
- The program's resources are allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet challenging state academic standards.

# Title I Critical Dates 2012 - 2013

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# September

- Parent notification letter for ELL students eligible for English Language program (required under Title I and Title III)
  - ~ Ongoing 30 days after the beginning of the school year OR
  - ~ 15 days during the school year
- Update school parent compact to reflect 12-13 activities.



# September, cont.

- Review school-level parent involvement policy with parents and make any revisions as needed.
- Distribute the policy and compact to all parents (SW parents) or parents of Title I students (TA program).
- District parent involvement policy must be made available to parents of Title I students.

# September, cont.

- If the district had to set aside 1% of its Title I allocation for parent involvement activities, 95% of this had to be allocated for use at the Title I schools.
  - ~ Parents in the Title I school must be involved in the decision about how these parent involvement funds are to be used.
- If there is a Title I program in a nonpublic school, then this program should be operating.

# September, cont.

- If the district has to offer Supplemental Educational Services (SES):
  - ~ notification letter to parents of students' eligibility for SES must be sent out no later than mid-September.
- If providing SES/Choice, ensure that the district's website has been updated to show:
  - ~ Title I schools that must offer SES/Choice
  - ~ The available choice schools
  - ~ An explanation of what SES is
  - ~ Student eligibility for SES and Choice
  - ~ Contact information

# September, cont.

- Focus schools identified and notified (2012-2013 only)
- CFIRS Monitoring of ESEA programs

# October

- District completes October 1 count, the data of which will be used for populating the 13-14 application.
- Ensure that annual Title I parent meeting has been conducted:
- Supplemental Education Services, if provided, must begin this month.
- If program and budget have final approval, district may begin to request funds.
- CFIRS Monitoring of ESEA programs

# November

- Online Comparability System available.
  - ~ Comparability ensures that Title I schools are receiving their commensurate share of state and local funds, in addition to Title I.
- Ensure that Time and Effort certifications are completed monthly for FTE paid out of both Title I and state and local funds. Twice yearly is required of those individuals who are paid 100% out of federal funds.
- Districts offering SES should begin to plan for how the remaining funds will be used, once the initial need has been met.

# November, cont.

- Release of 13-14 Supplemental Education Services (SES) RFP. Besides reading, math, and ELD, SES will be expanded to include writing.
- CFIRS Monitoring of ESEA programs

# December

- Continue to host required parent involvement activities as outlined in the school-level parent involvement policy and compact.
- Post Award Revision site opens.
  - ~ Districts should complete a revision if there are changes to the scope of the original application, additional equipment purchases, indirect costs, contracted purchases.
- CFIRS Monitoring of ESEA programs



# January

- **UIPs due for Priority Improvement/Turnaround plan type schools and districts by January 15.**
- **The requirements for Title I and focus schools (as noted in the quality criteria) should be embedded in the district/school UIP or included in the UIP addendum.**
- **Implement plans for unused SES funds.**

# January, cont.

- **Begin planning for the 13-14 consolidated application. (Expect new and great things!)**

# February

- Review implementation of your approved program. Are there activities that will not take place or does the intent of the use of the funds need to be changed?
- Has a revision been approved by CDE?
- Title I Data tables for 13-14 consolidated application may open.

# March

- Continue to verify that Time and Effort Certifications are completed.
- March 31<sup>th</sup> is the deadline for submitting any budget revisions.
- Consult with non-public schools regarding inclusion on the 2013-2014 Consolidated Application.
- Host stakeholder meetings to gather input about the use of Title I funds in the 2013-2014 Consolidated Application.

# April

- Submit application to carryover/reallocate any unused SES funds, if applicable.
- Continue to convene stakeholder meetings to gather input about the use of Title I funds in the 2013-2014 Consolidated Application.
- Develop a plan around prioritizing activities and leveraging funds to support these activities.

# May

- Complete consultation with non-public schools regarding their participation in 2013-2014 Consolidated Application.
- Complete annual evaluation of the district's Title I parent involvement policy. The following URL has a document that can assist with this.

[http://www.cde.state.co.us/FedPrograms/dl/ti\\_parents\\_pipolicy\\_comp.pdf](http://www.cde.state.co.us/FedPrograms/dl/ti_parents_pipolicy_comp.pdf)

# May, cont.

- Title I Schoolwide Programs should conduct the annual evaluation of the schoolwide plan with the involvement of parents.
- Begin consulting with parents about the use of the parent involvement set aside, if applicable.
- Continue to work on the district's plan for the 2013-2014 Consolidated Application.

# June

- 2013-2014 NCLB Consolidated Application and budget due June 30.



# Title I Programs Updates

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# Implications of Flexibility Waiver

- Identification of Focus schools (Title I schools that have the most significant achievement gaps, 66 schools)
  - ~ Will be assigned a liaison to help the district identify ways to close the achievement gaps
  - ~ May be eligible for improvement planning grants
  - ~ 3-year designation
- Link to FAQ  
<http://www.cde.state.co.us/Accountability/CoNCLBWaiverFaqs.asp>

# School Support Team Rubrics

- Rubrics have been completely rewritten and aligned with the updated Standards-Based Teaching/Learning Cycle book
- Used for the first time at two secondary schools in September
- Rubrics will be posted on line, so that schools can use them as a self-assessment

# Sequestration

- On January 2, 2013, if Congress has not passed a deficit reduction plan, then there will be automatic reductions to all discretionary programs (current estimate is 8.2%)
- If sequestration happens, CDE has been told that the reduction will impact 2013-2014 school year allocations.

# Office Hours Topics

- ELLs and Title I
- Standards and Title I
- Title I Program Quality
- Comparability
- Results of Summer School Grant
- Other topic suggestions

Questions?