

Title I, Part A Office Hours February 16, 2012

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PARENT INVOLVEMENT



EQUITABLE PARTICIPATION

COLORADO DEPARTMENT OF EDUCATION

Office Hours: February 16, 2012

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- **Title I, Part A : Parental Involvement**
 - Requirements
 - Templates
 - Resources
- **Title I, Part :Equitable Participation**
 - Neighboring LEA requirements
 - Timely and meaningful consultation

Parental Involvement: Requirements

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- **Section 1118. Parental Involvement**

- (a) **Local Educational Agency Policy**

- (1) **IN GENERAL**— A local educational agency may receive funds under this part only if such agency implements program, activities, and procedures for the involvement of parents ...
 - (2) **WRITTEN POLICY** — Each local educational agency that receives funds under this part shall develop jointly with, agree on with and distribute to, parents of participating children a written parent involvement policy.

Parental Involvement: Requirements

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- **The LEA written policy should establish the LEA's expectations for parent involvement and describe how the LEA will...**
 1. Involve parents in the joint development of the plan...and the process of school review and improvement
 2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

Parental Involvement: Requirements

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3. Build the schools' and parents' capacity for strong parental involvement.
4. Coordinate and integrate parental involvement strategies under this part with parental involvement strategies under other programs
5. Conduct with the involvement of parents an annual evaluation of the content and effectiveness of the parental involvement policy...
6. Involve parents in the activities of the school served with Title I funds.

Parental Involvement: Requirements

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- **Section 1118. Parental Involvement cont.**

- (b) **School Parental Involvement Policy**

IN GENERAL – Each school served under this part shall jointly develop with, and distribute to , parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of the policy.

Parental Involvement: Requirements

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- **What does all this mean for a Title I school district?**
 - Every school district that accepts Title I, Part A funding must have a district-level parent involvement policy that is
 - ✦ Developed with the help of the parents of Title I students
 - ✦ Annually reviewed and revised, as needed, with input from parents of Title I students
 - ✦ In compliance with the requirements of Title I, Part A of No Child Left Behind.

Parental Involvement: Requirements

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- **What does all this mean for a Title I school?**
 - Every school that accepts Title I, Part A funding must have a school-level parent involvement policy that
 - ✦ Is developed with the help of the parents of Title I students
 - ✦ Is annually reviewed and revised, as needed, with input from parents of Title I students
 - ✦ Includes a parent compact that describes the activities that will take place for the Title I parents
 - ✦ Complies with the requirements of Title I, Part A of No Child Left Behind.

Parental Involvement: Templates

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- ***Strengthening Parent Involvement: A toolkit***
 - Developed by the Colorado Parent Information and Resource Center and Colorado Department of Education.
 - Available online in the Title I Parent Involvement section of the Colorado Department of Education website.
 - The Toolkit contains templates for district and school level policies as well as ideas for
 - ✦ Parent involvement activities
 - ✦ Parent partnership inventory
 - ✦ Parent involvement assessments
 - ✦ And lots more...



Parental Involvement: Resources

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- **Colorado Department of Education website contains several helpful resources**
 - **Policy Compliance and Evaluation Guidance**
http://www.cde.state.co.us/FedPrograms/dl/ti_parents_pipolicycomp.pdf
 - **Toolkit**
http://www.cde.state.co.us/FedPrograms/dl/ti_parents_pitoolkit.pdf
- **Family and Community Engagement**
<http://www.families-schools.org/>
- **Harvard Family Research Project**
<http://www.hfrp.org/family-involvement/projects/national-family-school-and-community-engagement-working-group>

Parental Involvement: Resources

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- **Academic Parent-Teacher Teams**
 - **Goal:** To improve student academic achievement by increasing the quantity and quality of parent-teacher communication and interaction
 - **Framework:** parent-teacher conferences
 - ✦ 1. Three 75-minute classroom team meetings each year
 - Invitation by teacher
 - Review student academic performance data
 - Skills to practice at home
 - ✦ 2. One 30-minute individual parent-teacher conference (more individual meetings when necessary)
 - Review student performance data
 - Create Action plan to optimize learning

Parental Involvement: Resources

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○ **Results:**

- ✦ Improved social networks for parents; get to know other parents at the team meetings
- ✦ Increased teacher participation; more teachers are seeing the benefits and agreeing to get involved
- ✦ Increased father involvement; fathers were especially interested in the academics
- ✦ High attendance
- ✦ Improved efficiency and time use; teachers use time more productively
- ✦ Parents feel empowered
- ✦ Increase student achievement; studies are showing promising results

Parental Involvement: Resources

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○ **For more information:**

- ✦ **Scott Filippini**

scott@coparentcoalition.org

- ✦ **Creighton School District, Phoenix, Arizona**

<http://www.creightonschools.org/index.php/community/academic-parent-teacher-teams>

Equitable Participation: Neighboring LEAs

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- **NCLB requires that LEAs accepting federal education funding must provide equitable participation opportunities to eligible students who attend a nonpublic school that has expressed interest in participating in the federal program.**
 - **Equitable Services to Nonpublic School Students**
 - ✦ www.cde.state.co.us/FedProgrms/dl/consapp_index-ti_a-tii_d-tiii_eqserv.pdf
 - **Ensuring Equitable Services to Private School Children: A Title I Resource Kit**
 - ✦ <http://edpubs.ed.gov/>
 - **No Child Left Behind Act – P.L. 107 -110; Section 1120**

Equitable Participation: Neighboring LEAs

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When a child who is most at risk of failing resides in a Title I attendance area in one LEA and attends a private school in another LEA, which LEA is responsible for serving the child?

Section 200.62(b)(1)(i) of the Title I regulations defines Title I eligible private school children as those who reside in participating public school attendance areas of the LEA, regardless of whether the private school they attend is located in the LEA.

Equitable Participation: Neighboring LEAs

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In other words...

the LEA in which the child resides is responsible for providing services to the child; however, it may arrange to have services provided by another LEA and reimburse that LEA for costs.

Equitable Participation: Neighboring LEAs

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- **What steps need to be taken by an LEA when some of the local LEA's students attend non-public school in a neighboring LEA?**
 - The home district determines the amount of funding by using the per pupil amount for the total number of home district low-income students enrolled in the receiving district; see Data Table 6 of the IA section of the Application for the per pupil amount.
 - The receiving district supervises the provision of services to the identified students.
 - The home district provides the amount, determined above, to the receiving district.

Equitable Participation: Neighboring LEAs

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- **How can a local LEA identify students who are attending school in a neighboring LEA?**
 1. District A receives the list of addresses for students from low-income families at the nonpublic school within its attendance boundaries and determines that some of the students live in a neighboring LEA, District B.
 2. District A contacts District B providing notification of the out-of-district students attending a nonpublic school.
 3. District B determines the appropriate level of funding to support education of qualifying students.

Equitable Participation: Neighboring LEAs

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- Does a local LEA need to have a written agreement with all neighboring LEAs covering the identification of eligible students and the transfer of funds?

Yes. Although it is difficult to predict how far away eligible students may go to attend a nonpublic school, a good policy is for a district to have a written agreement with all contiguous schools districts. The agreement should include the following processes:

- Student identification
- District notification
- Funding transfer

Equitable Participation: Neighboring LEAs

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- **Can Title I eligible students from another LEA receive the same Title I support as students who live within the LEA in which the nonpublic school is located?**

Yes. All students who qualify for Title I services at a nonpublic school should receive the same level and quality of educational support.

Equitable Participation: Neighboring LEAs

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- **Does CDE collect information concerning nonpublic schools and neighboring LEAs?**

Yes. The data table section of the Consolidated Application will be changed for the 2012-2013 school year application process.

- Data Table 6a will collect information about the identified nonpublic school students living and attending school within the local LEA.
- Data Table 6b will collect information about students attending a nonpublic school within the local LEA but living in a neighboring LEA.
- Data Table 6c will collect information about students living in the local LEA but attending nonpublic school in a neighboring LEA.

Equitable Participation: Timely and Meaningful Consultation

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- NCLB requires that LEAs accepting federal education funding must participate in timely and meaningful consultation with officials from each nonpublic school located within the boundaries of the LEA.
- The consultation must meet the following criteria:
 - Occur during the design, development and implementation of the Title I, Part A program = Timely
 - Provide genuine opportunity for nonpublic school officials to express their views on all topics = Meaningful

Equitable Participation: Timely and Meaningful Consultation

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- **What steps should the LEA take as part of the consultation process?**
 - Invite officials from all nonpublic schools located within the boundaries of the LEA using registered mail service
 - Document the LEA attempts to reach all applicable nonpublic schools within the district
 - Develop a timeline for the consultation that includes the topics of discussion
 - Maintain signed documentation from the nonpublic school officials for each meeting
 - Continue the process throughout the school year

Equitable Participation: Timely and Meaningful Consultation

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- **What topics need to be addressed during consultation?**
 - Identification of students' needs
 - Services to be offered
 - Delivery of services
 - Evaluation and improvement of services
 - Size and scope of services
 - Proportion of funds allocated
 - Method for determining poverty data
 - Equitable services to teachers and parents of participants

Equitable Participation: Timely and Meaningful Consultation

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- **What requirements does CDE have for each LEA?**
 - Complete an Affirmation of Consultation form for each nonpublic school within the boundaries of the LEA.
 - ✦ Obtain NPS official signature during face-to-face consultation
 - ✦ For NPS that do not attend a face-to-face meeting in the LEA, district officials should mark the Affirmation of Consultation form to indicate that the NPS was not responsive to the opportunity for consultation.
 - ✦ All forms must be uploaded to Tracker by the April deadline.
 - Provide the appropriate information on the Consolidated Application
 - ✦ Data tables 6a, 6b, and 6c
 - ✦ Narrative Element #10

Title I, Part A Office Hours Parent Involvement & Equitable Participation

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For additional information or questions please contact

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